# **Maryland Report Card**

Anne Arundel County
2015 Progress Report

	Co	unty	Sta	ate		Cou	nty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	<b>Teacher Qualifications</b>	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:				
Middle	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	30.1	29.3	27.4	27.2
High	93.0	93.3	92.4	92.7	Advanced Professional Resident Teacher	66.3 0.3	66.1 0.1	65.2 1.1	65.5 0.7
Cohort Graduation Rate%					Conditional Teacher	1.9	1.4	1.5	1.0
Class of 2014 (4-Year Rate)		87.75		86.39	% of classes NOT taught by high All Quartiles	<u>6.5</u>	<del>a teachei</del> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	89.68		88.70		Elementary Low Poverty	3.7	4.0	2.9	3.0
					Elementary High Poverty	0.5	2.8	10.5	11.4
					Secondary Low Poverty	8.1	7.6	6.7	6.0
					Secondary High Poverty	15.9	11.7	17.7	15.7
		"*" inc	dicates no stu	idents or fewe	er than 10 students in category.				

#### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

#### **Teacher Qualifications**

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate**: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate**: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate**: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

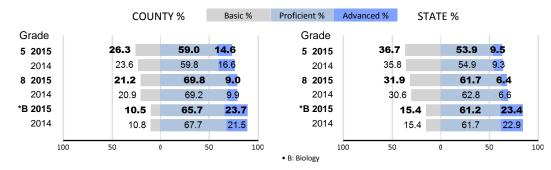
**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

#### **Cohort Graduation Rate**

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

#### **MSA Proficiency Levels**



## Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

#### **Description of Proficiency Levels**

# Basic %

Proficient %

Advanced %

#### Science: Biology:

Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

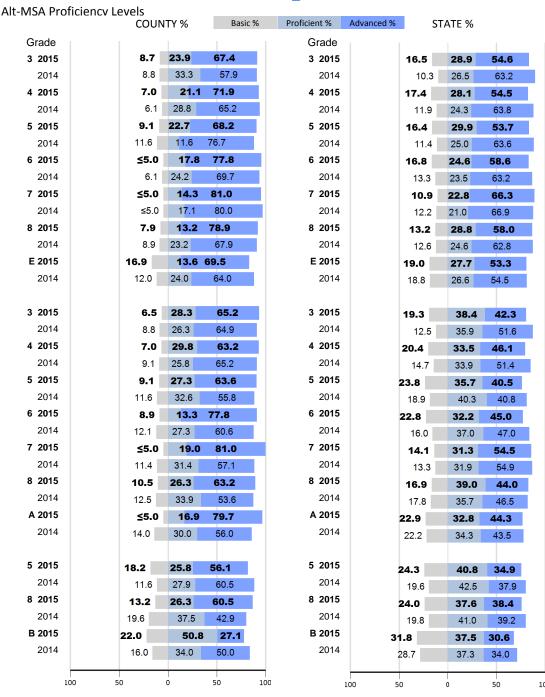
Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Reading

**Mathematics** 



## Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

i										02.0	44.0		
	2014		14.0	30.0	56.0		2014		22.2	34.3	43.5		
	1												
۲	5 2015		18.2	25.8	56.1		5 2015		24.3	40.8	34.9		
٥	2014		11.6	27.9	60.5		2014		19.6	42.5	37.9		
Science	8 2015		13.2	26.3	60.5		8 2015		24.0	37.6	38.4		
, °	2014		19.6	37.5	42.9		2014		19.8	41.0	39.2		
	B 2015	2	22.0	50.8	27.1		B 2015	3	1.8	37.5	30.6		
	2014		16.0	34.0	50.0		2014		28.7	37.3	34.0		
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					E. c.	aliah A. Alaah	/D-+- A	in <b>D</b> . Dinland					
_	*Applies to Alt MSA o	*English:		*1404	thematics:	giisn; <b>A</b> : Algebi	ra/Data Analysi			Science:			Biology:
٠,0	*Reading: Students are unable to read	and Students h	nave difficulty	Stude	nts show they			w they have only I		Students show t			Students demonstrate a minimal understanding of biology concepts,
ic %	understand literature and passages of information tha	t are appropriat	nding grade te literature ar	nd conce	Illy mastered the pts that Maryla	and expects	in the Marvla	skills and concep nd Algebra/Data		attain proficient supporting evide	nce, and respo	onses	principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Basic	written for students in their grade.	applying la writing.	anguage choice		nts to know an rade level.	d be able to do a	t Core Learning	g Goals.		provide little or information.	no synthesis of		
	Students can read text writt		can read text		nts show they		Students show		t t	Students use sur			Students demonstrate a realistic and rigorous level of achievement
ıt %	students in their grade, and can demonstrate the ability		or students in t id they can	level	skills and conce		data analysis s	g of fundamental a skills and concepts	and can	generally comple of scientific cond			by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific
cier	understand literature and passages of information.		rate the ability nd literature a		ally solve entry thematics.	-level problems	generally solve algebra/data a	e entry-level prob analysis.	ems in	skills.			concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Proficient %	,		of information										
Б													
	Students can regularly read t that is above their grade leve		can regularly		nts show they			egularly solve cor		Students use sci demonstrate a f			Students demonstrate an exemplary level of achievement by
ed	they can demonstrate the ab	ility to complex lit	iterature and	math	ematics and de	monstrate	demonstrate s	superior ability to		concepts, princip			providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate
anc	understand complex literature passages of information.	language c	choices to writ		ior ability to re ematically.	ason	mathematicall	y.					scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of
Advanced		effectively	<i>/</i> .										scientific terminology.
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#### PARCC Assessment Performance Results Summary - 2015

											Perfo	rma	nce l	.eve								
				Lev	el 1			Lev	el 2			Lev	el 3			Lev	el 4			Lev	el 5	
			D	•	et meet	t	Partia	lly met	expecta	itions	Appro	ached	expecta	tions	N	let exp	ectation	s	Exce	eded e	xpectati	ons
	TES	TED	Cou	unt	%	i	Cou	unt	%	5	Cou	ınt	%	6	Cou	ınt	%	6	Cou	ınt	%	i
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	6036	65088	633	13108	10.5	20.1	842	12816	13.9	19.7	1187	14322	19.7	22.0	2845	21951	47.1	33.7	529	2891	8.8	4.4
English/Language Arts 4	5895	63792	420	8012	7.1	12.6	937	12855	15.9	20.2	1535	17329	26.0	27.2	2336	20718	39.6	32.5	667	4878	11.3	7.6
English/Language Arts 5	5927	63331	456	7528	7.7	11.9	996	13204	16.8	20.8	1594	17245	26.9	27.2	2614	23353	44.1	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	5811	62055	548	7353	9.4	11.8	1148	13429	19.8	21.6	1833	18848	31.5	30.4	2097	19893	36.1	32.1	*	2532	≤5.0	4.1
English/Language Arts 7	5729	61200	816	10536	14.2	17.2	1006	11686	17.6	19.1	1450	15297	25.3	25.0	1870	17718	32.6	29.0	587	5963	10.2	9.7
English/Language Arts 8	5477	59335	591	10111	10.8	17.0	859	10969	15.7	18.5	1296	14240	23.7	24.0	2219	19839	40.5	33.4	512	4176	9.3	7.0
English/Language Arts 10	5250	55651	1089	11886	20.7	21.4	949	10044	18.1	18.0	1172	11628	22.3	20.9	1503	15650	28.6	28.1	537	6443	10.2	11.6
Mathematics 3	6062	65594	579	9748	9.6	14.9	1168	14771	19.3	22.5	1483	17224	24.5	26.3	2253	19600	37.2	29.9	579	4251	9.6	6.5
Mathematics 4	5911	64290	523	8870	8.8	13.8	1433	18133	24.2	28.2	1669	17579	28.2	27.3	2122	17957	35.9	27.9	*	1751	≤5.0	2.7
Mathematics 5	5945	63828	387	8337	6.5	13.1	1460	18491	24.6	29.0	1871	17946	31.5	28.1	1923	16441	32.3	25.8	304	2613	5.1	4.1
Mathematics 6	5771	62194	570	8473	9.9	13.6	1575	17837	27.3	28.7	1698	17552	29.4	28.2	1789	16345	31.0	26.3	*	1987	≤5.0	3.2
Mathematics 7	5720	55010	465	7181	8.1	13.1	1535	17630	26.8	32.0	1997	18528	34.9	33.7	1643	11036	28.7	20.1	*	635	≤5.0	1.2
Mathematics 8	3394	41166	826	11971	24.3	29.1	1083	11126	31.9	27.0	993	8530	29.3	20.7	483	8056	14.2	19.6	*	1483	≤5.0	3.6
Algebra I	5217	61842	539	8047	10.3	13.0	1272	17712	24.4	28.6	1382	16757	26.5	27.1	1850	18194	35.5	29.4	*	1132	≤5.0	1.8
Algebra II	4395	40580	1482	13057	33.7	32.2	1305	10917	29.7	26.9	929	8430	21.1	20.8	670	7820	15.2	19.3	*	356	≤5.0	0.9

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

	Sc	chool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	14.3	15.4	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional	78.6	76.9	66.3	66.1	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	7.1	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly	y qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	6.7	7.1	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
(, , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											Secon	dary High Poverty			*	*	15.9	11.7	17.7	15.7	•
	MS	SA Pro	oficier	ncy Le	evels			В	asic %	Proficient %	Advanced %		Alt-	MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	COUNTY	/ %		STATE	%			GRADE	SC	CHOOL	. %	С	OUNTY	%		STATE 9	
5 2015	42.2	48.9	8.9	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	38.5	53.8	7.7		59.8	16.6	35.8	54.9	9.3			2014	*	*	*		27.9	60.5		42.5	
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7		61.2				B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2		38.4	42.3
												2014	*	*	*	8.8	26.3	64.9		35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2		33.5	46.1
												2014	*	*	*	9.1	25.8	65.2		33.9	51.4
												5 2015	*	*	*		27.3	63.6		35.7	40.5
												2014	*	*	*		32.6	55.8		40.3	40.8
												6 2015	*	*	*		13.3			32.2	
												2014	*	*	*		27.3	60.6		37.0	47.0
												7 2015	<b>.</b>	*	*		19.0	81.0		31.3	
												2014	4	*	*		31.4	57.1			54.9
												8 2015	<b>.</b>	*	*		26.3	63.2		39.0	44.0
												2014		*			33.9	53.6		35.7	
												A 2015	*	*	*		16.9	79.7			44.3
												2014				14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	20.0	54.6
												2014	*	*	*	8.8	33.3	57.9		<b>28.9</b> 26.5	63.2
												4 2015	*	*	*		21.1			28.1	
												2014	*	*	*	6.1	28.8	65.2		24.3	63.8
												5 2015	*	*	*		22.7		16.4		<b>53.7</b>
												2014	*	*	*		11.6	76.7		25.0	63.6
												6 2015	*	*	*		17.8				58.6
												2014	*	*	*			69.7			
												7 2015	*	*	*		14.3			22.8	
												2014	*	*	*		17.1			21.0	
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*		13.6			27.7	

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Annapolis Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	5	15.6	9	28.1	3	9.4	12	37.5	3	9.4
English/Language Arts 4	30	5	16.7	6	20.0	9	30.0	9	30.0	*	≤5.0
English/Language Arts 5	45	10	22.2	10	22.2	8	17.8	16	35.6	*	≤5.0
Mathematics 3	32	4	12.5	8	25.0	5	15.6	13	40.6	2	6.3
Mathematics 4	30	4	13.3	9	30.0	8	26.7	8	26.7	*	≤5.0
Mathematics 5	45	3	6.7	15	33.3	18	40.0	9	20.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 43.8	39.5	30.1	29.3	27.4	27.2
High	90.7	91.7	93.0	93.3	92.4	92.7	Advanced Professional 50.6	51.2	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 5.6	8.1	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualified	d teach	ers			
Class of 2014 (4-Year Rate)		82.38		87.75		86.39	All Quartiles 12.8	14.1	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	86.32	02.50	89.68	07175	88.70	00.55	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											366	ondary riight roverty					13.3	11.7	27.7	13.7	
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNT	<b>/</b> %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	17.5	59.1	23.4	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	13.5	62.3	24.2	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Annapolis High**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	419	121	28.9	95	22.7	89	21.2	83	19.8	31	7.4
Algebra I	246	64	26.0	128	52.0	51	20.7	*	≤5.0	*	≤5.0
Algebra II	329	146	44.4	112	34.0	48	14.6	23	7.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

	Schoo	Co	unty	Sta	ate	Sci	chool	Co	unty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications 2015	5 20:	14 2015	2014	2015	2014
Elementary	*	* ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	<b>94.4</b> ≥ 95	.0 ≥ <b>95.0</b>	≥ 95.0	95.0	95.4	Standard Professional 41.3	35	.7 <b>30.1</b>	29.3	27.4	27.2
High	*	* 93.0	93.3	92.4	92.7	Advanced Professional 50.0	54	.8 <b>66.3</b>	66.1	65.2	65.5
						Resident Teacher 0.0	0	.0 <b>0.3</b>	0.1	1.1	0.7
						Conditional Teacher 4.3	4	.8 <b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles 8.2	2	4.0 <b>6.</b>	<b>5</b> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	<b>k</b>	* 3.	<b>7</b> 4.0	2.9	3.0
						Elementary High Poverty	<b>k</b>	* 0.	5 2.8	10.5	11.4
						Secondary Low Poverty	k	* 8.	<b>1</b> 7.6	6.7	6.0
						Secondary High Poverty *	*	* 15.	9 11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												,,									
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	5	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	34.0	60.0	6.0	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	29.2	61.0	9.7	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3		63.2
												4 2015	*	*	*	7.0	21.1			28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9		63.8
												5 2015	*	*	*	9.1	22.7		16.4		53.7
												2014	*	*	*		11.6	76.7	11.4		63.6
												6 2015	*	*	*		17.8			24.6	
												2014	*	*	*		24.2			23.5	
												7 2015	*	*	*		14.3			22.8	
												2014	*	*	*		17.1			21.0	
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Annapolis Middle**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	236	26	11.0	57	24.2	60	25.4	85	36.0	*	≤5.0
English/Language Arts 7	238	40	16.8	49	20.6	53	22.3	76	31.9	20	8.4
English/Language Arts 8	209	42	20.1	34	16.3	40	19.1	82	39.2	11	5.3
Mathematics 6	240	29	12.1	68	28.3	66	27.5	69	28.8	*	≤5.0
Mathematics 7	244	23	9.4	77	31.6	80	32.8	63	25.8	*	≤5.0
Mathematics 8	108	35	32.4	44	40.7	24	22.2	*	≤5.0	*	≤5.0
Algebra I	104	*	≤5.0	9	8.7	24	23.1	63	60.6	7	6.7

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	St	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 26.1	25.0	30.1	29.3	27.4	27.2
High	84.9	88.7	93.0	93.3	92.4	92.7	Advanced Professional 71.7	71.9	66.3	66.1	65.2	65.5
5							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 2.2	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teac	hers			
Class of 2014 (4-Year Rate)		33.05		87.75		86.39	All Quartiles 20.5	11.5	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	48.70		89.68	2.775	88.70	22.33	Elementary Low Poverty *	*	* 3.7	4.0	2.9	3.0
(3 122 132)							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *		15.9	11.7	17.7	15.7

											econdary Low Poverty econdary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced 9	%	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	30.4	67.6	≤5.0	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	33.3	63.9	≤5.0	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3		63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*			65.2	11.9		63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4		53.7
											2014	*	*	*		11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*					23.5	
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Anne Arundel Evening High**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	11	7	63.6	4	36.4	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 22.7	14.3	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 77.3	85.7	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	0.	0 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
, ,						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

	MSA Proficiency Levels						Secondary High Povert			*	*	15.9	11.7	17.7	15.7			
			<b>.</b> .									- ·						
				•				asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY		STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		53.1			59.0			9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	5.3	*	36.0 *	23.6 <b>21.2</b>		16.6 <b>9.0</b>	54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9	62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7	61.2		B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.8		21.5	61.7		2014	*	*	*			50.0		37.3	
					•		•=											
									3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
									2014	*	*	*	8.8	26.3				51.6
									4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
									2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
									5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
									2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
									6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
									2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
									7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
									2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
									8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
									2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
									A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
									2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
									3 2015	*	*	*		23.9		16.5		54.6
									2014	*	*	*		33.3			26.5	63.2
									<b>4 2015</b> 2014	*	*	*		21.1	65.2		28.1	
									5 <b>201</b> 5	*	*	*	6.1 <b>9.1</b>	28.8 <b>22.7</b>		11.9 <b>16.4</b>	24.3	63.8 <b>53.7</b>
									2014	*	*	*		11.6			25.0	63.6
									6 2015	*	*	*		17.8				58.6
									2014	*	*	*			69.7			
									7 2015	*	*	*		14.3			22.8	
									2014	*	*	*			80.0			
									8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
									2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
									E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
									2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Arnold Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	*	≤5.0	*	≤5.0	9	15.8	35	61.4	10	17.5
English/Language Arts 4	64	*	≤5.0	4	6.3	14	21.9	32	50.0	14	21.9
English/Language Arts 5	81	*	≤5.0	7	8.6	18	22.2	50	61.7	6	7.4
Mathematics 3	57	*	≤5.0	3	5.3	10	17.5	32	56.1	11	19.3
Mathematics 4	64	*	≤5.0	9	14.1	16	25.0	36	56.3	*	≤5.0
Mathematics 5	81	*	≤5.0	23	28.4	22	27.2	30	37.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	St	ate		Schoo	I	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 20	15 20	)14 2	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 19.	0 2	5.0	30.1	29.3	27.4	27.2
High	94.0	94.3	93.0	93.3	92.4	92.7	Advanced Professional 74.	<b>7</b> 6	7.1	66.3	66.1	65.2	65.5
5							Resident Teacher 0.	0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 5.	1	2.6	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qual	ified t	eache	rs			
Class of 2014 (4-Year Rate)	> 0	95.00		87.75		86.39	All Quartiles 11	L.5	12.7	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
,,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											econdary Low Poverty econdary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced 9	%	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNT	<b>′</b> %		STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	6.4	71.7	21.9	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	5.8	72.2	22.0	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0	12.2	21.0	66.9
											8 2015	*	*	*		13.2		13.2		
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Arundel High**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	503	114	22.7	84	16.7	110	21.9	144	28.6	51	10.1
Algebra I	255	36	14.1	96	37.6	92	36.1	31	12.2	*	≤5.0
Algebra II	458	141	30.8	131	28.6	104	22.7	82	17.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

**Mathematics** 

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	Scho	ol (	ounty	S	tate		Sch	nool	Cou	inty	Sta	ite
Attendance Rate %	2015 2	014 201	5 2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95	<b>0</b> ≥ 95.0	95.4	95.7	% of certificates:						
Middle	<b>≥ 95.0</b> ≥ 9	5.0 ≥ <b>95</b>	<b>0</b> ≥ 95.0	95.0	95.4	Standard Professional	23.5	27.1	30.1	29.3	27.4	27.2
High	*	* 93	93.:	92.4	92.7	Advanced Professional	70.6	70.8	66.3	66.1	65.2	65.5
S						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	3.9	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by h	ighly qualifie	ed teacl	ners			
		*	87 7		86.39	% of classes NOT taught by h  All Quartiles	ighly qualifie			6.5	8.4	<b>1</b> 7.6
Class of 2014 (4-Year Rate)	*	* 89.6	87.75 8	88.70	86.39		<u> </u>					
	*	* 89.6				All Quartiles	11.7	5.9	6.5	4.0	2.9	3.0
Class of 2014 (4-Year Rate)	*	* 89.6				All Quartiles Elementary Low Poverty	11.7	5.9	6.5 3.7	4.0	2.9 10.5	3.0 5 11.4

												condary Low Poverty condary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′ %	,	STATE '	%			GRADE	S	CHOOL	- %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	15.8	77.7	6.5	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	17.8	73.6	8.7	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7		67.4	16.5		54.6
												2014	*	*	*	8.8	33.3		10.3		63.2
												4 2015	*	*	*	7.0	21.1			28.1	
												2014	*	*	*		28.8	65.2			63.8
												5 2015	•		*	9.1	22.7	68.2	16.4		53.7
												2014	*	*	*		11.6	76.7		25.0	63.6
												6 2015						77.8			58.6
												2014	*	*	*				13.3		
												7 2015	*	*	*		14.3			22.8	66.3
												2014	*	*	*				12.2		
												8 2015	*	*	*		13.2			28.8	
												2014 F 2015	*	*	*		23.2 <b>13.6</b>			24.6	
												E 2015	*	*	*					27.7	
												2014				12.0	24.0	64.0	16.8	20.0	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Arundel Middle**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	319	24	7.5	62	19.4	101	31.7	123	38.6	*	≤5.0
English/Language Arts 7	321	57	17.8	65	20.2	83	25.9	87	27.1	29	9.0
English/Language Arts 8	276	32	11.6	51	18.5	76	27.5	104	37.7	*	≤5.0
Mathematics 6	316	28	8.9	76	24.1	108	34.2	93	29.4	*	≤5.0
Mathematics 7	319	22	6.9	91	28.5	110	34.5	93	29.2	*	≤5.0
Mathematics 8	163	42	25.8	56	34.4	45	27.6	20	12.3	*	≤5.0
Algebra I	119	*	≤5.0	7	5.9	36	30.3	68	57.1	7	5.9

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	<b>Teacher Qualifications</b>	2015	2014	2015	2014	2015	2014
Elementary	93.5	94.4	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	35.7	50.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional	57.1	50.0	66.3	66.1	65.2	65.5
8							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by high	ly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<i>.</i>					-					- ·						
			oficier	-					asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		61.8			59.0				9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	*	48.5 *	≥5.0	23.6 <b>21.2</b>		16.6 <b>9.0</b>		54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7		61.2		B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.8		21.5		61.7		2014	*	*	*			50.0		37.3	
2011				20.0	0,11	22.5	2511	0117	22.5					10.0	5	50.0	2017	5715	5
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*		26.3				51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*		23.9		16.5		54.6
										2014	*	*	*		33.3			26.5	63.2
										4 2015	*	*	*		21.1			28.1	
										2014	*	*	*	6.1	28.8	65.2		24.3	63.8
										5 2015	*	*	*		22.7		16.4		53.7
										2014 <b>6 2015</b>	*	*	*		11.6 <b>17.8</b>			25.0 <b>24.6</b>	63.6 <b>58.6</b>
										2014	*	*	*			69.7			
										7 <b>201</b> 4	*	*	*		14.3			23.5 22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	
										2014	*	*	*	12.0	24.0		18.8		

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Belle Grove Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	8	20.5	8	20.5	12	30.8	11	28.2	*	≤5.0
English/Language Arts 4	30	4	13.3	7	23.3	9	30.0	10	33.3	*	≤5.0
English/Language Arts 5	34	2	5.9	10	29.4	14	41.2	8	23.5	*	≤5.0
Mathematics 3	40	4	10.0	12	30.0	14	35.0	10	25.0	*	≤5.0
Mathematics 4	31	6	19.4	9	29.0	8	25.8	8	25.8	*	≤5.0
Mathematics 5	34	*	≤5.0	14	41.2	13	38.2	7	20.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Co	unty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	20	14 2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 25.0	16	5.7 <b>30.1</b>	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 75.0	83	3.3 <b>66.3</b>	66.1	65.2	65.5
						Resident Teacher 0.0	0	0.0 <b>0.3</b>	0.1	1.1	0.7
						Conditional Teacher 0.0	0	).0 <b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed te	eachers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 7.7	,	7.7 6.	<b>5</b> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	•	* 3.	7 4.0	2.9	3.0
,,						Elementary High Poverty *	•	* 0.	5 2.8	10.5	11.4
						Secondary Low Poverty *	•	* 8.	<b>1</b> 7.6	6.7	6.0
						Secondary High Poverty *		* 15.	9 11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	* :	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Adva	nced %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	:	STATE	%		GRADE	SO	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	7.6	63.6	28.8	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	10.6	48.5	40.9	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3		63.2
											4 2015	*	*	*	7.0	21.1	71.9		28.1	54.5
											2014	*	*	*			65.2	11.9		63.8
											5 2015	*	*	*		22.7	68.2	16.4		53.7
											2014	*	*	*		11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*			69.7			63.2
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Belvedere Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	4	5.5	6	8.2	17	23.3	41	56.2	5	6.8
English/Language Arts 4	73	*	≤5.0	*	≤5.0	19	26.0	43	58.9	7	9.6
English/Language Arts 5	66	*	≤5.0	7	10.6	16	24.2	40	60.6	*	≤5.0
Mathematics 3	73	4	5.5	6	8.2	19	26.0	33	45.2	11	15.1
Mathematics 4	73	*	≤5.0	10	13.7	19	26.0	39	53.4	*	≤5.0
Mathematics 5	66	*	≤5.0	*	≤5.0	21	31.8	36	54.5	6	9.1

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 18.2	21.7	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 81.8	78.3	66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tead	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	0.	0 6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	07175	88.70	00.55	Elementary Low Poverty *	:	* 3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *	:	* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

												condary High Poverty			*	*	15.9	11.7	17.7	15.7	7
																		_			
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	(	STATE	%			GRADE	S	CHOOL	- %	С	OUNTY	%	(	STATE	%
5 2015	≤5.0	65.1	30.2	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	≤5.0	57.9	38.9	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0			
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Benfield Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	*	≤5.0	*	≤5.0	5	6.7	51	68.0	16	21.3
English/Language Arts 4	89	*	≤5.0	*	≤5.0	14	15.7	44	49.4	28	31.5
English/Language Arts 5	86	*	≤5.0	*	≤5.0	5	5.8	64	74.4	13	15.1
Mathematics 3	75	*	≤5.0	*	≤5.0	11	14.7	47	62.7	14	18.7
Mathematics 4	89	*	≤5.0	*	≤5.0	20	22.5	56	62.9	12	13.5
Mathematics 5	86	*	≤5.0	6	7.0	14	16.3	53	61.6	13	15.1

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 14.8	15.	4 30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 74.1	73.	1 66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	0.	0 <b>0.3</b>	0.1	1.1	0.7
						Conditional Teacher 3.7	0.	0 <b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ied te	achers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 10.3	3 (	).0 <b>6.</b> !	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	k	* 3.7	4.0	2.9	3.0
						Elementary High Poverty *	k	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *	k	* 8.3	7.6	6.7	6.0
						Secondary High Poverty *	k	* 15.9	11.7	17.7	15.7

*B2015	
GRADE SCHOLLY COUNTY STATE STATE GRADE SCHOLLY COUNTY STATE	
5 2015         10.3         70.1         19.6         26.3         59.0         14.6         36.7         53.9         9.5         5 2015         *         *         *         11.6         22.8         56.1         24.3         40.8         3           2014         11.2         66.4         22.4         23.6         59.8         16.6         35.8         54.9         9.3         2014         *         *         11.6         27.9         60.5         24.0         37.6         3         2014         *         *         11.6         27.9         60.5         24.0         37.6         3         2014         *         *         19.6         37.5         22.9         19.8         41.0         3         8         2015         *         *         *         19.6         37.5         22.9         19.8         41.0         3         2014         *         *         *         19.0         36.5         21.0         3.0         20.4         *	
2014 11.2 66.4 22.4 23.6 59.8 16.6 35.8 54.9 9.3 8 2015 * * * * 21.2 69.8 9.0 31.9 61.7 6.4 8 2015 * * * * 11.6 27.9 60.5 19.6 42.5 3 8 2015 * * * * 13.2 26.3 60.5 24.0 37.6 3 2014 * * * * 19.6 37.5 42.9 19.8 41.0 3 *8 2015 * * * * 19.6 37.5 42.9 19.8 41.0 3 *8 2015 * * * * 19.6 37.5 42.9 19.8 41.0 3 *8 2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  2015 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * * * 19.6 42.5 3.9 5  4 2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2016 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2017 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2018 * * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2019 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2019 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2019 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2019 * * * * 16.0 34.0 50.0 28.7 37.3 3  3 2019 * * * * 16.0 34.0 50.0 28.7 37.3 3  4 2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  4 2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  4 2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  4 2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  4 2015 * * * * 9.1 27.3 63.6 23.8 35.7 4  4 2015 * * * * 9.1 27.3 63.6 23.8 35.7 4  4 2015 * * * * 11.6 32.6 55.8 18.9 40.3 4  4 2015 * * * * 11.4 31.4 57.1 13.3 31.9 5  4 2014 * * * * 11.4 31.4 57.1 13.3 31.9 5  4 2014 * * * * 11.4 31.4 57.1 13.3 31.9 5  4 2014 * * * * 11.4 31.4 57.1 13.3 31.9 5  4 2014 * * * * 11.4 31.4 57.1 13.3 31.9 5  4 2014 * * * * 11.4 31.4 57.1 13.3 31.9 5	
8 2015 * * * 21.2 69.8 9.0 31.9 61.7 6.4  2014 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 19.6 37.5 42.9 19.8 41.0 3  *B 2015 * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2014 * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2015 * * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2015 * * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2016 * * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2017 * * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2018 * * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2014 * * * * 16.0 34.0 50.0 28.7 37.3 3  *B 2015 * * * * 9.1 27.3 63.6 23.8 35.7 4  *B 2015 * * * * 11.6 32.6 55.8 18.9 40.3 4  *B 2015 * * * * 11.4 31.4 57.1 13.3 31.9 5  *B 2015 * * * * 10.5 26.3 63.2 16.9 39.0 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2014 * * * * 11.5 33.9 53.6 17.8 35.7 4  *B 2015 * * * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	4.9
2014 * * 20.9 69.2 9.9 30.6 62.8 6.6 2014 * * 19.6 37.5 42.9 19.8 41.0 3 *B 2015 * * 10.5 65.7 23.7 15.4 61.2 23.4 2014 * * 10.8 67.7 21.5 15.4 61.7 22.9  3 2015 * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * 10.8 67.7 21.5 15.4 61.7 22.9  3 2014 * * 10.8 67.7 21.5 15.4 61.7 22.9  3 2015 * * 10.8 67.7 21.5 15.4 61.7 22.9  3 2015 * * 10.8 67.7 21.5 15.4 61.7 22.9  3 2016 * 10.8 67.7 21.5 15.4 61.7 22.9  3 2016 * 10.8 67.7 21.5 15.4 61.7 22.9  3 2017 * 10.8 67.7 21.5 15.4 61.7 22.9  3 2018 * 10.8 67.7 21.5 15.4 61.7 22.9  3 2018 * 10.8 65.2 19.3 38.4 4 2019 * 10.8 67.7 21.5 15.4 61.7 22.9  3 2019 * 10.8 65.2 19.3 38.4 4 2019 * 10.8 67.7 21.5 15.4 61.7 22.9  3 2019 * 10.8 65.2 19.3 38.4 4 2019 * 10.8 65.2 18.4 4 2019 * 10.8 65.2 18.4 4 2019 * 10.8 65.2 18.4 4 2019 * 10.8 65.2 18.4 4 20	7.9
*B 2015	8.4
2014 * * * 10.8 67.7 21.5 15.4 61.7 22.9  2014 * * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * * 16.0 34.0 50.0 28.7 37.3 3  2014 * * * 16.0 34.0 50.0 28.7 37.3 3  3 2015 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2014 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2015 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2015 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 37.3 3  4 2016 * * * 16.0 34.0 50.0 28.7 3  4 2016 * * * 16.0 34.0 50.0 20.0 20.0 20.0 20.0 20.0 20.0 20	9.2
3 2015 * * * 6.5 28.3 65.2 19.3 38.4 4 2014 * * * 8.8 26.3 64.9 12.5 35.9 5 4 2015 * * * 9.1 25.8 65.2 14.7 33.9 5 5 2015 * * 9.1 27.3 63.6 23.8 35.7 4 2014 * * * 11.6 32.6 55.8 18.9 40.3 4 6 2015 * * * 8.9 13.3 77.8 22.8 32.2 4 2014 * * * 12.1 27.3 60.6 16.0 37.0 4 7 2015 * * * 55.0 19.0 81.0 14.1 31.3 5 2014 * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * * 11.5 26.3 63.2 16.9 39.0 4 2014 * * 11.5 33.9 53.6 17.8 35.7 4 2014 * * 55.0 16.9 79.7 22.9 32.8 4	0.6
2014 * * * 8.8 26.3 64.9 12.5 35.9 5 4 2015 * * * * 7.0 29.8 63.2 20.4 33.5 4 2014 * * * 9.1 25.8 65.2 14.7 33.9 5 5 2015 * * * 9.1 27.3 63.6 23.8 35.7 4 2014 * * * 11.6 32.6 55.8 18.9 40.3 4 6 2015 * * * 8.9 13.3 77.8 22.8 32.2 4 2014 * * * 12.1 27.3 60.6 16.0 37.0 4 7 2015 * * * 55.0 19.0 81.0 14.1 31.3 5 2014 * * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * * 11.5 26.3 63.2 16.9 39.0 4 2014 * * * 12.5 33.9 53.6 17.8 35.7 4	4.0
2014 * * * 8.8 26.3 64.9 12.5 35.9 5 4 2015 * * * * 7.0 29.8 63.2 20.4 33.5 4 2014 * * * 9.1 25.8 65.2 14.7 33.9 5 5 2015 * * * 9.1 27.3 63.6 23.8 35.7 4 2014 * * * 11.6 32.6 55.8 18.9 40.3 4 6 2015 * * * 8.9 13.3 77.8 22.8 32.2 4 2014 * * * 12.1 27.3 60.6 16.0 37.0 4 7 2015 * * * 55.0 19.0 81.0 14.1 31.3 5 2014 * * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * * 11.5 33.9 53.6 17.8 35.7 4 2014 * * * 12.5 33.9 53.6 17.8 35.7 4	
4 2015 * * * 7.0 29.8 63.2 20.4 33.5 4 2014 * * * 9.1 25.8 65.2 14.7 33.9 5 5 2015 * * * 9.1 27.3 63.6 23.8 35.7 4 2014 * * * 11.6 32.6 55.8 18.9 40.3 4 6 2015 * * * 8.9 13.3 77.8 22.8 32.2 4 2014 * * 12.1 27.3 60.6 16.0 37.0 4 7 2015 * * 55.0 19.0 81.0 14.1 31.3 5 2014 * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * 11.5 26.3 63.2 16.9 39.0 4 2014 * * 12.5 33.9 53.6 17.8 35.7 4 A 2015 * * 55.0 16.9 79.7 22.9 32.8 4	2.3
2014 * * * 9.1 25.8 65.2 14.7 33.9 5  5 2015 * * 9.1 27.3 63.6 23.8 35.7 4  2014 * * * 11.6 32.6 55.8 18.9 40.3 4  6 2015 * * 8.9 13.3 77.8 22.8 32.2 4  2014 * * 12.1 27.3 60.6 16.0 37.0 4  7 2015 * * 55.0 19.0 81.0 14.1 31.3 5  2014 * * 11.4 31.4 57.1 13.3 31.9 5  8 2015 * * 10.5 26.3 63.2 16.9 39.0 4  2014 * * 12.5 33.9 53.6 17.8 35.7 4  A 2015 * * 55.0 16.9 79.7 22.9 32.8 4	1.6
5 2015 * * * 9.1 27.3 63.6 23.8 35.7 4  2014 * * 11.6 32.6 55.8 18.9 40.3 4  6 2015 * * 8.9 13.3 77.8 22.8 32.2 4  2014 * * 12.1 27.3 60.6 16.0 37.0 4  7 2015 * * 55.0 19.0 81.0 14.1 31.3 5  2014 * * 11.4 31.4 57.1 13.3 31.9 5  8 2015 * * 10.5 26.3 63.2 16.9 39.0 4  2014 * * 12.5 33.9 53.6 17.8 35.7 4  A 2015 * * 55.0 16.9 79.7 22.9 32.8 4	6.1
2014 * * * 11.6 32.6 55.8 18.9 40.3 4 6 2015 * * * 8.9 13.3 77.8 22.8 32.2 4 2014 * * * 12.1 27.3 60.6 16.0 37.0 4 7 2015 * * * 55.0 19.0 81.0 14.1 31.3 5 2014 * * * 11.4 31.4 57.1 13.3 31.9 5 8 2015 * * * 10.5 26.3 63.2 16.9 39.0 4 2014 * * * 12.5 33.9 53.6 17.8 35.7 4 A 2015 * * * 55.0 16.9 79.7 22.9 32.8 4	1.4
6 2015 * * * 8.9 13.3 77.8 22.8 32.2 4  2014 * * 12.1 27.3 60.6 16.0 37.0 4  7 2015 * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	0.5
2014 * * * 12.1 27.3 60.6 16.0 37.0 4  7 2015 * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	8.0
7 2015 * * * \$ ≤5.0 19.0 81.0 14.1 31.3 5  2014 * * * 11.4 31.4 57.1 13.3 31.9 5  8 2015 * * * 10.5 26.3 63.2 16.9 39.0 4  2014 * * * 12.5 33.9 53.6 17.8 35.7 4  A 2015 * * * ≤5.0 16.9 79.7 22.9 32.8 4	5.0
2014 * * * 11.4 31.4 57.1 13.3 31.9 5  8 2015 * * * 10.5 26.3 63.2 16.9 39.0 4  2014 * * * 12.5 33.9 53.6 17.8 35.7 4  A 2015 * * * ≤5.0 16.9 79.7 22.9 32.8 4	7.0
8 2015 * * * 10.5 26.3 63.2 16.9 39.0 4  2014 * * 12.5 33.9 53.6 17.8 35.7 4  A 2015 * * * ≤5.0 16.9 79.7 22.9 32.8 4	4.5
2014 * * * 12.5 33.9 53.6 17.8 35.7 4  A 2015 * * * ≤5.0 16.9 79.7 22.9 32.8 4	4.9
A 2015 * * * <u>\$ ≤5.0 16.9 79.7 22.9 32.8 4</u>	4.0
	6.5
2014 * * * 14.0 30.0 56.0 22.2 34.3 4	4.3
	3.5
3 2015 * * * 8.7 23.9 67.4 16.5 28.9 5	4.6
2014 * * * 8.8 33.3 57.9 10.3 26.5 6	3.2
4 2015 * * * 7.0 21.1 71.9 17.4 28.1 5	4.5
2014 * * * 6.1 28.8 65.2 11.9 24.3 6	3.8
5 2015 * * * 9.1 22.7 68.2 16.4 29.9 5	3.7
2014 * * * 11.6 11.6 76.7 11.4 25.0 6	3.6
6 2015 * * * <u>* ≤5.0</u> 17.8 77.8 16.8 24.6 5	8.6
2014 * * * 6.1 24.2 69.7 13.3 23.5 6	3.2
7 2015 * * * <u>* ≤5.0</u> 14.3 <b>81.0</b> 10.9 22.8 6	6.3
2014 * * * <u>* ≤5.0 17.1 80.0 12.2 21.0 6</u>	6.9
8 2015 * * * 7.9 13.2 78.9 13.2 28.8 5	8.0
2014 * * * 8.9 23.2 67.9 12.6 24.6 6	2.8
E 2015 * * * <mark>16.9 13.6 69.5 19.0 27.7 5</mark>	3.3
2014 * * * 12.0 24.0 64.0 18.8 26.6 5	4.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Bodkin Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	8	7.1	7	6.2	21	18.6	63	55.8	14	12.4
English/Language Arts 4	99	*	≤5.0	12	12.1	20	20.2	49	49.5	17	17.2
English/Language Arts 5	107	6	5.6	13	12.1	28	26.2	55	51.4	*	≤5.0
Mathematics 3	113	6	5.3	22	19.5	23	20.4	53	46.9	9	8.0
Mathematics 4	99	*	≤5.0	15	15.2	48	48.5	32	32.3	*	≤5.0
Mathematics 5	107	*	≤5.0	30	28.0	36	33.6	32	29.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sci	nool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 29.7	11.4	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 70.3	82.9	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualific	ed teac	ners			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	2.6	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
, , ,						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *	*	15.9	11.7	17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<b>.</b> .					-		D 5: 10/ Al 10/			- ·						
			oficier	-					asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		65.7			59.0				9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	*	67.5 *	21.1 *	23.6 <b>21.2</b>		16.6 <b>9.0</b>		54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7		61.2		B 2015	*	*	*		50.8				
2014	*	*	*	10.3		21.5		61.7		2014	*	*	*			50.0		37.3	
2014				10.0	07.7	21.5	13.4	01.7	22.5	2014				10.0	54.0	30.0	20.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*		26.3				51.6
										4 2015	*	*	*	7.0		63.2		33.5	46.1
										2014	*	*	*	9.1	25.8	65.2		33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*		11.6			25.0	63.6
										6 2015	*	*	*		17.8				58.6
										2014	*	*	*			69.7			
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2		13.2		
										2014	*	*	*		23.2			24.6	
										E 2015 2014	*	*	*		<b>13.6</b>	64.0	19.0		
										2014				12.0	24.0	04.0	10.0	20.0	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Broadneck Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	130	9	6.9	10	7.7	22	16.9	82	63.1	7	5.4
English/Language Arts 4	123	*	≤5.0	9	7.3	31	25.2	65	52.8	15	12.2
English/Language Arts 5	137	*	≤5.0	10	7.3	29	21.2	86	62.8	9	6.6
Mathematics 3	130	9	6.9	21	16.2	29	22.3	56	43.1	15	11.5
Mathematics 4	123	*	≤5.0	16	13.0	30	24.4	69	56.1	*	≤5.0
Mathematics 5	137	*	≤5.0	14	10.2	34	24.8	75	54.7	11	8.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	St	ate	Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 10.9	14.7	30.1	29.3	27.4	27.2
High	94.5	94.9	93.0	93.3	92.4	92.7	Advanced Professional 87.0	85.3	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 2.2	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualified	d teach	ers			
Class of 2014 (4-Year Rate)		93.81		87.75		86.39	All Quartiles 8.2	7.8	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00		89.68	2.175	88.70	22.33	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												ondary riight roverty					13.3	11.7	27.7	13.7	
	MS	A Pro	oficie	ncy Le	evels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNTY	<b>/</b> %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	9	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	≤5.0	57.1	40.7	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	5.7	59.6	34.7	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Broadneck High**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	504	54	10.7	59	11.7	97	19.2	197	39.1	97	19.2
Algebra I	198	21	10.6	60	30.3	74	37.4	43	21.7	*	≤5.0
Algebra II	424	111	26.2	98	23.1	103	24.3	111	26.2	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	Co	unty	St	ate		Scho	ool	Cour	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications 20	015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95	0 ≥ <b>95.0</b>	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 34.	.8	31.4	30.1	29.3	27.4	27.2
High	*	* 93.0	93.3	92.4	92.7	Advanced Professional 65.	.2	60.0	66.3	66.1	65.2	65.5
8						Resident Teacher 0.	.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.	.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qua	lified	l teach	ers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles	4.0	2.7	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	07175	88.70	00.55	Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
,,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

										Secondary High Pover			*	*	15.9	11.7	17.7	15.7	
	MS	SA Pro	oficier	ncy Le				В	Basic %	Proficient % Advanced %	Alt	-MSA	\ Prof	icienc	y Lev	els			
GRADE		CHOOL			OUNT			STATE		GRADE		CHOO			OUNTY			STATE	
5 2015		47.3				14.6			9.5	5 2015	*	*	*		25.8			40.8	
2014		56.3			59.8			54.9	9.3	2014	*	*	*		27.9			42.5	
8 2015	*	*	*	21.2	69.8	9.0		61.7	6.4	8 2015	*	*	*		26.3				38.4
2014	4	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	•	*	10.5		23.7			23.4	B 2015		*	*		50.8				
2014	•	Ţ		10.8	6/./	21.5	15.4	61.7	22.9	2014	•			16.0	34.0	50.0	28.7	37.3	34.0
										2 2015	*	*	*	6.5	20.2	65.2	10.2	20.4	42.2
										<b>3 2015</b> 2014	*	*	*	<b>6.5</b> 8.8	<b>28.3</b> 26.3			<b>38.4</b> 35.9	<b>42.3</b> 51.6
										4 2015	*	*	*	7.0		63.2		33.5	46.1
										2014	*	*	*	9.1	25.8	65.2		33.9	51.4
										5 2015	*	*	*		27.3			35.7	
										2014	*	*	*		32.6			40.3	40.8
										6 2015	*	*	*		13.3				45.0
										2014	*	*	*		27.3	60.6			47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*		11.6			25.0	63.6
										6 2015	*	*	*		17.8				58.6
										2014	*	*	*			69.7			
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2		13.2		
										2014	*	*	*		23.2			24.6	
										E 2015	•			16.9	13.6	69.5	19.0	27.7	55.5

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Brock Bridge Elementary**

#### PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	10	12.7	13	16.5	12	15.2	37	46.8	7	8.9
English/Language Arts 4	62	*	≤5.0	9	14.5	16	25.8	26	41.9	8	12.9
English/Language Arts 5	73	9	12.3	15	20.5	21	28.8	25	34.2	*	≤5.0
Mathematics 3	79	8	10.1	11	13.9	19	24.1	36	45.6	5	6.3
Mathematics 4	63	6	9.5	10	15.9	23	36.5	20	31.7	4	6.3
Mathematics 5	74	6	8.1	26	35.1	17	23.0	19	25.7	6	8.1

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.1	94.8	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	42.1	35.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional	57.9	65.0	66.3	66.1	65.2	65.5
8							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly q	ualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68	07175	88.70	00.55	Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											Seco	ndary High Poverty	,		*	*	15.9	11.7	17.7	15.7	7
			<b>.</b> .						. 0/	D C: 10/	100				- ·						
			oficier	-					asic %	Proficient %	Advanced %				Profi		•				
GRADE		CHOOL			OUNTY			STATE				GRADE		CHOOL			OUNTY			STATE	
5 2015		42.9				14.6		53.9	9.5			5 2015	*	*	*		25.8			40.8	
2014	36.7		8.3		59.8	16.6		54.9	9.3			2014	*	*	*		27.9	60.5			37.9
8 2015	*	*	*		69.8	9.0		61.7	6.4			8 2015	*	*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6			2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5	65.7			61.2				B 2015	*	*	*		50.8	27.1	31.8		30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5		65.2	19.3		42.3
												2014	*	*	*	8.8		64.9		35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2		33.5	46.1
												2014	<b>*</b>	·	*		25.8	65.2		33.9	51.4
												5 2015	*	*	*		27.3		23.8		40.5
												2014	*	*	*		32.6	55.8		40.3	40.8
												6 2015	*	*	*		13.3	60.6			45.0
												2014 <b>7 2015</b>	*	*	*		27.3 <b>19.0</b>	81.0		37.0	47.0
												2014	*	*	*				14.1		<b>54.5</b>
												8 <b>2015</b>	*	*	*		31.4 <b>26.3</b>	57.1	16.9		54.9 <b>44.0</b>
												2014	*	*	*		33.9	53.6		35.7	46.5
												A 2015	*	*	*		16.9	79.7	22.9		44.3
												2014	*	*	*		30.0			34.3	
												2014				14.0	30.0	30.0	22.2	34.3	43.3
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8		57.9		26.5	63.2
												4 2015	*	*	*		21.1			28.1	
												2014	*	*	*	6.1	28.8	65.2		24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4		53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

#### **Brooklyn Park Elementary**

#### PARCC Assessment Performance Results Summary - 2015

	Performance Level														
6		Lev	el 1	Level 2 Partially met expectations		Lev	el 3	Lev	el 4	Level 5 Exceeded expectations					
		Did not y expect				Appro- expect		Met expe	ectations						
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	64	4	6.3	8	12.5	19	29.7	30	46.9	*	≤5.0				
English/Language Arts 4	53	8	15.1	18	34.0	14	26.4	11	20.8	*	≤5.0				
English/Language Arts 5	56	11	19.6	17	30.4	17	30.4	11	19.6	*	≤5.0				
Mathematics 3	66	*	≤5.0	11	16.7	22	33.3	25	37.9	5	7.6				
Mathematics 4	53	12	22.6	15	28.3	16	30.2	10	18.9	*	≤5.0				
Mathematics 5	56	3	5.4	20	35.7	21	37.5	12	21.4	*	≤5.0				

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	County		ate	Sc	School		County		ite
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	5 20	14 201	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.3	94.3	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 34.7	27	'.5 <b>30.</b>	<b>1</b> 29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 63.3	66	.7 <b>66.</b>	<b>3</b> 66.1	65.2	65.5
Ü							Resident Teacher 0.0	3	s.9 <b>0.</b>	3 0.1	1.1	0.7
							Conditional Teacher 2.0	C	0.0 <b>1.</b>	9 1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 6.5	5	6.5 <b>6</b>	<b>5</b> 6.5	5 <b>8.</b> 4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	ķ.	*	3 <b>.7</b> 4.0	2.9	3.0
							Elementary High Poverty *	ķ.	* (	). <b>5</b> 2.8	3 <b>10.5</b>	11.4
							Secondary Low Poverty *	k	* 8	3 <b>.1</b> 7.6	5 <b>6.7</b>	6.0
							Secondary High Poverty *			. <b>9</b> 11.3	7 17.7	15.7

											Secor	ndary High Poverty			*	*	15.9	11.7	17.7	15.7	,
																	_				
MSA Proficiency Levels				В	asic %	Proficient %	Advanced %		Alt-MSA Proficiency Leve												
GRADE		CHOOL			OUNTY			STATE				GRADE		CHOOL			OUNTY			STATE	
5 2015	*	*	*	26.3	59.0	14.6		53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	32.7	61.2	6.1	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	30.7	65.6	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Brooklyn Park Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	239	29	12.1	36	15.1	83	34.7	80	33.5	*	≤5.0
English/Language Arts 7	259	47	18.1	50	19.3	73	28.2	67	25.9	22	8.5
English/Language Arts 8	208	19	9.1	48	23.1	47	22.6	73	35.1	21	10.1
Mathematics 6	239	28	11.7	81	33.9	70	29.3	59	24.7	*	≤5.0
Mathematics 7	259	28	10.8	89	34.4	100	38.6	42	16.2	*	≤5.0
Mathematics 8	144	37	25.7	66	45.8	27	18.8	14	9.7	*	≤5.0
Algebra I	69	*	≤5.0	*	≤5.0	23	33.3	41	59.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	So	chool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 20.0	19.4	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 80.0	80.6	66.3	66.1	65.2	65.5
3						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied tea	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 3.	<b>1</b> 3.	0 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	* 3.7	4.0	2.9	3.0
						Elementary High Poverty	*	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	* 8.1	. 7.6	6.7	6.0
						Secondary High Poverty		* 15.9	11.7	17.7	15.7

										Secondary High Pove	,		*	*	15.9	11.7	17.7	15.7	•
	MS	A Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	t-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	COUNTY	/ %	,	STATE	%	GRADE	5	CHOO	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	10.7	66.4	23.0	26.3	59.0	14.6	36.7	53.9	9.5	5 201	5 *	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	14.7	60.8	24.5	23.6	59.8	16.6	35.8	54.9	9.3	201	1 *	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 201	5 *	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	201	1 *	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 201	5 *	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	201	1 *	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 201		*	*			65.2	19.3		42.3
										201		*	*	8.8		64.9	12.5		51.6
										4 201		*	*			63.2	20.4		46.1
										201		*	*		25.8		14.7		51.4
										5 201		*	*			63.6	23.8		40.5
										201		*	*		32.6		18.9		40.8
										<b>6 201</b> . 201.		*	*		<b>13.3</b> 27.3	60.6		<b>32.2</b> 37.0	<b>45.0</b> 47.0
										7 201		*	*		19.0	81.0	16.0 14.1		<b>54.5</b>
										201		*	*		31.4				54.9
										8 201		*	*			63.2	16.9		44.0
										201		*	*		33.9		17.8		
										A 201		*	*			79.7	22.9		44.3
										201		*	*				22.2		
										3 201	5 *	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										201	1 *	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 201	5 *	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										201-	1 *	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 201	5 *	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										201	1 *	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 201	5 *	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										201	1 *	*	*	6.1	24.2	69.7	13.3	23.5	63.2
										7 201	5 *	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
										201	1 *	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
										8 201	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
										201	1 *	*	*	8.9	23.2	67.9	12.6	24.6	62.8
										E 201	5 *	*	*	16.9	13.6	69.5	19.0	27.7	53.3
										201	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Cape St. Claire Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	5	5.1	13	13.3	21	21.4	51	52.0	8	8.2
English/Language Arts 4	118	*	≤5.0	11	9.3	32	27.1	56	47.5	14	11.9
English/Language Arts 5	122	*	≤5.0	15	12.3	30	24.6	68	55.7	*	≤5.0
Mathematics 3	98	5	5.1	16	16.3	23	23.5	45	45.9	9	9.2
Mathematics 4	118	7	5.9	15	12.7	34	28.8	55	46.6	7	5.9
Mathematics 5	121	*	≤5.0	19	15.7	41	33.9	50	41.3	7	5.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	' ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	'≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	0.0	50.0	30.1	29.3	27.4	27.2
High	*	93.0	93.3	92.4	92.7	Advanced Professional 1	100.0	50.0	66.3	66.1	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly of	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	,		87.75		86.39	All Quartiles	66.7	100.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											, ,									
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced	%	Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*		13.2		13.2	28.8	58.0
											2014	*	*	*		23.2		12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Center of Applied Technology-North**

## PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	21.4	35.7	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional	42.9	50.0	66.3	66.1	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	21.4	14.3	1.9	1.4	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	100.0	100.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68	07175	88.70	00.55	Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												ondary riight roverty					13.3	11.7		13.7	
	MS	A Pro	oficie	ncy Le	vels			Е	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	<b>/</b> %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Center of Applied Technology-South**

## PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	Scho	ol	Cour	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	15 2	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 11.1	L :	13.9	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 88.9	)	86.1	66.3	66.1	65.2	65.5
S						Resident Teacher 0.0	)	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	)	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	fied	teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 2.	.7	2.7	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advar	iced %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	:	STATE	%		GRADE	SO	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	11.2	65.5	23.3	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	12.7	59.1	28.2	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9		16.5		54.6
											2014	*	*	*	8.8	33.3		10.3		63.2
											4 2015	*	*	*		21.1			28.1	
											2014	*	*	*			65.2	11.9		63.8
											5 2015	•	•	*		22.7	68.2	16.4		53.7
											2014	*	*	*		11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*			69.7			
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0			
											<b>8 2015</b> 2014	*	*	*		<b>13.2</b> 23.2		13.2		
											E 2014	*	*	*		23.2 13.6		12.6		
											2014	*	*	*			64.0	19.0		
											2014				12.0	24.0	04.0	10.5	20.0	34.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Central Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	6	6.7	6	6.7	11	12.4	49	55.1	17	19.1
English/Language Arts 4	120	*	≤5.0	8	6.7	22	18.3	54	45.0	34	28.3
English/Language Arts 5	116	*	≤5.0	8	6.9	18	15.5	74	63.8	14	12.1
Mathematics 3	89	*	≤5.0	6	6.7	20	22.5	41	46.1	21	23.6
Mathematics 4	120	*	≤5.0	11	9.2	27	22.5	65	54.2	11	9.2
Mathematics 5	116	*	≤5.0	15	12.9	21	18.1	59	50.9	21	18.1

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Reading

**Mathematics** 

Science

ttendance Rat	e %		2		014 2		2014	2015	2014			Qualifications			chool .5 201		Count L5 2	y 2014	Stat 2015		
Elementary Middle High			≥ 95	* . <b>0</b> ≥9 *	5.0 ≥	95.0 ≥ 95.0 ≥ 93.0		95.4 95.0 92.4	95.7 95.4 92.7		Advanc Residen	ificates: rd Professional ed Professional it Teacher onal Teacher		13.7 80.4 0.0 2.0	79.6 0.0	66		29.3 66.1 0.1 1.4	27.4 65.2 1.1 1.5	27.2 65.5 0.7 1.0	
ohort Graduation	Rate										% of clas	ses NOT taught b	y high	ly quali	fied tea	chers					
Class of 2014 (4- Class of 2014 (5-				*	* 89	9.68	37.75	88.70	86.39		Eleme Secon	artiles ntary Low Poverty ntary High Poverty dary Low Poverty dary High Poverty		9.	3 4 * * *	* *	6.5 3.7 0.5 8.1 5.9	6.5 4.0 2.8 7.6 11.7	8.4 2.9 10.5 6.7 17.7	7.6 3.0 11.4 6.0 15.7	0 4 0
	MS	SA Pro	oficier	icy Le	vels			Ва	asic %	Proficient %	Advanced %		Alt	-MSA	Profic	iency	/ Lev	els			
GRADE	S	CHOOL	_%	С	OUNTY	/ %	,	STATE 9	%			GRADE	S	CHOOL	%	CC	ידאטכ	<b>′</b> %	,	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37
8 2015	11.6	73.2	15.2	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	3
2014	13.4	70.6	16.0	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	3
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	3
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	3
												3 2015 2014 4 2015 2014 5 2015 2014 6 2015 2014 7 2015 2014 8 2015 2014 A 2015 2014	* * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	8.8 7.0 9.1 9.1 11.6 8.9 12.1 ≤5.0 11.4 10.5 12.5 ≤5.0	32.6 13.3 27.3 19.0 31.4 26.3 33.9 16.9	77.8 60.6 81.0 57.1 63.2 53.6 79.7	12.5 20.4 14.7 23.8 18.9 22.8 16.0 14.1 13.3 16.9 17.8	33.5 33.9 35.7 40.3 32.2 37.0 31.3 31.9 39.0 35.7 32.8	2 5 2 2 2
												3 2015 2014 4 2015 2014	* *	* *	* * *	8.8 <b>7.0</b>	33.3 <b>21.1</b>	<b>67.4</b> 57.9 <b>71.9</b> 65.2	10.3 <b>17.4</b>	26.5 <b>28.1</b>	5

2014

7 2015

8 2015

2014

2014

E 2015

2014

6.1 24.2 69.7

≤5.0 14.3 81.0

≤5.0 17.1 80.0

23.2 67.9

8.9

13.3 23.5 63.2

10.9 22.8 66.3

12.2 21.0 66.9

12.6 24.6 62.8

19.0 27.7

7.9 13.2 78.9 13.2 28.8 58.0

12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Central Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	358	*	≤5.0	47	13.1	114	31.8	169	47.2	*	≤5.0
English/Language Arts 7	328	*	≤5.0	25	7.6	72	22.0	134	40.9	81	24.7
English/Language Arts 8	338	21	6.2	36	10.7	77	22.8	152	45.0	52	15.4
Mathematics 6	360	*	≤5.0	66	18.3	119	33.1	144	40.0	*	≤5.0
Mathematics 7	329	*	≤5.0	49	14.9	109	33.1	151	45.9	*	≤5.0
Mathematics 8	177	19	10.7	49	27.7	53	29.9	56	31.6	*	≤5.0
Algebra I	164	*	≤5.0	*	≤5.0	12	7.3	128	78.0	21	12.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	86.8	87.5	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	89.8	91.5	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 22.2	45.5	30.1	29.3	27.4	27.2
High	88.1	89.1	93.0	93.3	92.4	92.7	Advanced Professional 55.6	45.5	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 22.2	9.1	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 86.7	75.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
, , , , ,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												Secondary Low Poverty Secondary High Poverty	,		*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced	1 %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %		STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	10.0	60.0	30.0	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9		16.5		54.6
												2014	*	*	*	8.8	33.3		10.3		63.2
												4 2015	*	*	*	7.0	21.1			28.1	
												2014	*	*	*			65.2	11.9		63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4		53.7
												2014	*	*	*		11.6	76.7	11.4		63.6
												6 2015	*	*	*		17.8		16.8		58.6
												2014	≤5.0	20.0	80.0		24.2			23.5	
												7 2015	*	*	* *		14.3		10.9		66.3
												2014	*	*	*		17.1			21.0	
												8 2015	*	*	* *		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	,	*		13.6			27.7	
												2014	*	•	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Central Special School**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
ttendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.4	94.9	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 16.9	10.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 83.1	90.0	66.3	66.1	65.2	65.5
5							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate	dance Rate %         2015         2014         2015											
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 6.0	1.	9 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
							Elementary High Poverty *		* 0.5	2.8	10.5	11.4
							Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
							Secondary High Poverty *		* 159	117	177	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advance	d %	Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNTY	/ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	13.5	78.8	7.6	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	13.5	76.0	10.5	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0	12.2	21.0	66.9
											8 2015	*	*	*		13.2		13.2		
											2014	*	*	*		23.2		12.6		
											E 2015	*	*	*		13.6		19.0		
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Chesapeake Bay Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	360	28	7.8	75	20.8	132	36.7	117	32.5	*	≤5.0
English/Language Arts 7	333	43	12.9	75	22.5	100	30.0	97	29.1	18	5.4
English/Language Arts 8	328	18	5.5	51	15.5	82	25.0	152	46.3	25	7.6
Mathematics 6	360	29	8.1	93	25.8	118	32.8	116	32.2	*	≤5.0
Mathematics 7	334	19	5.7	108	32.3	130	38.9	77	23.1	*	≤5.0
Mathematics 8	225	31	13.8	64	28.4	89	39.6	41	18.2	*	≤5.0
Algebra I	100	*	≤5.0	*	≤5.0	14	14.0	80	80.0	6	6.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate	Sci	hool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 15.9	21.1	30.1	29.3	27.4	27.2
High	94.3	93.6	93.0	93.3	92.4	92.7	Advanced Professional 75.4	74.6	66.3	66.1	65.2	65.5
5							Resident Teacher 2.9	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 4.3	4.2	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed tead	hers			
Class of 2014 (4-Year Rate)		88.66		87.75		86.39	All Quartiles 10.5	15.	5 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	89.77		89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
							Elementary High Poverty *		* 0.5	2.8	10.5	11.4
							Secondary Low Poverty *		* 8.1	L 7.6	6.7	6.0
							Secondary High Poverty *		* 15.9	11.7	17.7	15.7

											Secor	ndary High Poverty			*	*	15.9	11.7	17.7	15.7	
	NAC A	\ Duol	fia: a.a		ماميد			D	asic %	Proficient %	Advanced %		۸ ۱ ۸	NACA	Duofi			.la			
		A Prof		-						Proficient %	Auvanceu //				Profi				_		
GRADE	SCI	HOOL 9			OUNTY			STATE '				GRADE	S	CHOOL			OUNTY			STATE 9	
5 2015		*	*		59.0			53.9	9.5			5 2015	*	*	*		25.8			40.8	
2014	*	*	*		59.8		35.8		9.3			2014	*	*	*		27.9	60.5	19.6		37.9
8 2015	*	*	*		69.8	9.0	31.9		6.4			8 2015	*	*	*		26.3	60.5	24.0		38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8		39.2
*B 2015	≤5.0	76.1	23.6	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	≤5.0	79.7	18.4	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3		63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7		16.4		53.7
												2014	*	*	*		11.6	76.7	11.4		63.6
												6 2015	*	*	*				16.8		58.6
												2014	*	*	*		24.2		13.3		
												7 2015	*	*	*		14.3		10.9		66.3
												2014	*	*	*		17.1		12.2		
												8 2015	*	*	*		13.2		13.2		
												2014	*	*	*		23.2		12.6		
												E 2015	*	*	*		13.6				
													*						19.0		
												2014	•	•	•	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Chesapeake High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	360	39	10.8	50	13.9	80	22.2	142	39.4	49	13.6
Algebra I	204	19	9.3	61	29.9	80	39.2	44	21.6	*	≤5.0
Algebra II	297	84	28.3	90	30.3	77	25.9	45	15.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 44.0	59.	1 <b>30.1</b>	29.3	27.4	27.2
High	≥ <b>95.0</b> ≥ 95.0	93.0	93.3	92.4	92.7	Advanced Professional 52.0	31.	<b>66.3</b>	66.1	65.2	65.5
8						Resident Teacher 0.0	0.	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	9.	1 1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)	≥ 95.00		87.75		86.39	All Quartiles 8.3	14	.9 <b>6.</b> 5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00	89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *	:	* 8.1	L 7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5	5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	6.0	84.0	10.0	21.2	69.8	9.0	31.9	61.7	6.4	8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	8.9	82.2	8.9	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	≤5.0	79.4	20.6	10.5	65.7	23.7	15.4	61.2	23.4	В 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	6.9	72.4	20.7	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*			69.7	13.3	23.5	63.2
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*			78.9	13.2	28.8	58.0
										2014	*	*	*		23.2		12.6		
										E 2015	*	*	*			69.5			
										2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Chesapeake Science Point**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	77	*	≤5.0	7	9.1	31	40.3	33	42.9	5	6.5
English/Language Arts 7	80	*	≤5.0	5	6.3	21	26.3	29	36.3	24	30.0
English/Language Arts 8	99	*	≤5.0	7	7.1	18	18.2	42	42.4	31	31.3
English/Language Arts 10	54	*	≤5.0	5	9.3	12	22.2	20	37.0	15	27.8
Mathematics 6	24	2	8.3	15	62.5	6	25.0	*	≤5.0	*	≤5.0
Mathematics 7	54	*	≤5.0	16	29.6	29	53.7	8	14.8	*	≤5.0
Mathematics 8	41	*	≤5.0	6	14.6	9	22.0	21	51.2	5	12.2
Algebra I	102	6	5.9	18	17.6	36	35.3	39	38.2	*	≤5.0
Algebra II	87	*	≤5.0	17	19.5	35	40.2	34	39.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

\* 12.0 24.0 64.0 18.8 26.6 54.5

**Mathematics** 

	Scho	ol C	ounty	St	ate		Sch	iool	Cou	nty	Sta	ite
ttendance Rate %	2015 2	2014 201	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.	<b>)</b> ≥ 95.0	95.4	95.7	% of certificates:						
Middle	<b>94.4</b> ≥ 9	5.0 ≥ <b>95.</b>	<b>)</b> ≥ 95.0	95.0	95.4	Standard Professional	38.5	28.2	30.1	29.3	27.4	27.2
High	*	* 93.	93.3	92.4	92.7	Advanced Professional	59.0	61.5	66.3	66.1	65.2	65.5
0						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
ohort Graduation Rate		*	07.75		06.20	Conditional Teacher  % of classes NOT taught by				1.4	1.5	1.0
Class of 2014 (4-Year Rate)		*	87.75		86.39	% of classes NOT taught by All Quartiles		d teach	ers 6.5	6.5	8.4	<b>1</b> 7.6
ohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 89.68		88.70	86.39	% of classes NOT taught by All Quartiles Elementary Low Poverty	highly qualifie	d teach	ers 6.5 3.7	6.5	8.4 2.9	7.6 3 3.0
Class of 2014 (4-Year Rate)	*	-		88.70	86.39	% of classes NOT taught by All Quartiles Elementary Low Poverty Elementary High Poverty	highly qualifie 11.0 * *	17.7 *	6.5 3.7 0.5	6.5 4.0 5. 2.8	8.4 2.9 10.5	7.6 3.0 5 11.4
Class of 2014 (4-Year Rate)	*	-		88.70	86.39	% of classes NOT taught by All Quartiles Elementary Low Poverty	highly qualifie	17.7 *	ers 6.5 3.7	6.5 4.0 2.8 7.6	8.4 2.9 10.5	7.6 3.0 11.4 6.0

											Seco	ondary High Poverty			*	*	15.9	11.7	17.7	15.7	,
											_										
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′ %	;	STATE	%			GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	32.7	64.9	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	27.4	70.0	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2		24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7		25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*		24.2			23.5	
												7 2015	*	*	*		14.3				66.3
												2014	*	*	*		17.1			21.0	
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Corkran Middle School**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	196	20	10.2	51	26.0	72	36.7	49	25.0	*	≤5.0
English/Language Arts 7	188	43	22.9	40	21.3	48	25.5	48	25.5	*	≤5.0
English/Language Arts 8	206	40	19.4	32	15.5	49	23.8	75	36.4	*	≤5.0
Mathematics 6	199	19	9.5	71	35.7	62	31.2	44	22.1	*	≤5.0
Mathematics 7	188	13	6.9	76	40.4	73	38.8	25	13.3	*	≤5.0
Mathematics 8	139	52	37.4	41	29.5	38	27.3	*	≤5.0	*	≤5.0
Algebra I	70	*	≤5.0	4	5.7	15	21.4	49	70.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Si	chool	Co	ounty	Sta	ite
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20:	4 2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 14.8	25	.9 <b>30.</b> :	L 29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 81.5	74	1 66.	66.1	65.2	65.5
						Resident Teacher 0.0	0	.0 <b>0.</b> :	0.1	1.1	0.7
						Conditional Teacher 0.0	0	.0 1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.	0	0.0	<b>.5</b> 6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	* 3	<b>.7</b> 4.0	2.9	3.0
						Elementary High Poverty	*	* 0	<b>.5</b> 2.8	10.5	11.4
						Secondary Low Poverty	*	* 8	<b>.1</b> 7.6	6.7	6.0
						Secondary High Poverty	*	* 15	<b>.9</b> 11.7	17.7	15.

											Secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	Basic %	Proficient % Advance	ed %	Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>/</b> %	:	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	13.7	64.7	21.6	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	15.7	66.3	18.0	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		В 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*		11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*			69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*			80.0	12.2	21.0	66.9
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

## **Crofton Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	*	≤5.0	*	≤5.0	18	16.8	59	55.1	23	21.5
English/Language Arts 4	85	*	≤5.0	6	7.1	33	38.8	37	43.5	6	7.1
English/Language Arts 5	102	*	≤5.0	7	6.9	28	27.5	58	56.9	*	≤5.0
Mathematics 3	107	*	≤5.0	8	7.5	24	22.4	54	50.5	16	15.0
Mathematics 4	86	*	≤5.0	16	18.6	32	37.2	30	34.9	5	5.8
Mathematics 5	102	*	≤5.0	24	23.5	29	28.4	41	40.2	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	1 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 32.1	30.4	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 64.3	69.6	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	4.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	: :	* 3.7	4.0	2.9	3.0
,,						Elementary High Poverty *	: :	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *	: :	* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

											Secor	ndary High Poverty	,		*	*	15.9	11.7	17.7	15.7	,
	N/C	: A D==	ficion		wole			D	asic %	Proficient %	Advanced %		Λ I+	NACA	Drofi	cione	v I ove	ale			
ODADE				ncy Le		. 0/	,			1 Tollcicité 70	Advanced 70	ODADE			\ Profi		-		,	>TATE	0/
GRADE <b>5 2015</b>		CHOOL <b>51.2</b>			OUNTY	14.6		53.9	% <b>9.5</b>			GRADE <b>5 2015</b>	*	CHOOL *	- % *		OUNTY <b>25.8</b>			STATE '	
2014	23.8	68.3	7.9		59.8	16.6		54.9	9.3			2014	*	*	*		27.9	60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4			8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9		62.8	6.6			2014	*	*	*			42.9	19.8		39.2
*B 2015	*	*	*	10.5		23.7		61.2				B 2015	*	*	*				31.8		30.6
2014	*	*	*	10.8		21.5	15.4	61.7	22.9			2014	*	*	*		34.0			37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4		13.3		54.9
												8 2015	*	*	*		26.3		16.9		44.0
												2014	*	*	*			53.6		35.7	46.5
												A 2015	*	*	*			79.7	22.9		44.3
												2014	•	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	20.0	54.6
												2014	*	*	*			57.9		26.5	63.2
												4 2015	*	*	*	7.0	21.1			28.1	
												2014	*	*	*	6.1	28.8	65.2	11.9		63.8
												5 2015	*	*	*		22.7		16.4		53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

# **Crofton Meadows Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	*	≤5.0	*	≤5.0	9	11.7	47	61.0	18	23.4
English/Language Arts 4	114	*	≤5.0	7	6.1	27	23.7	52	45.6	26	22.8
English/Language Arts 5	82	5	6.1	12	14.6	17	20.7	45	54.9	*	≤5.0
Mathematics 3	77	*	≤5.0	5	6.5	14	18.2	39	50.6	19	24.7
Mathematics 4	114	*	≤5.0	16	14.0	37	32.5	49	43.0	7	6.1
Mathematics 5	82	*	≤5.0	14	17.1	21	25.6	38	46.3	7	8.5

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 1	17.6	19.3	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 7	76.5	75.4	66.3	66.1	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	2.0	1.8	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qu	ualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	6.5	2.2	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	* :	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advar	nced %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	/ %	:	STATE	%		GRADE	SO	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	9.1	80.4	10.4	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	12.9	72.6	14.5	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4		53.7
											2014	*	*	*		11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*			69.7			63.2
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.2		13.2		
											2014	*	*	*		23.2		12.6		
											E 2015	*	*	*		13.6		19.0		
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Crofton Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	350	*	≤5.0	49	14.0	106	30.3	166	47.4	*	≤5.0
English/Language Arts 7	367	22	6.0	36	9.8	90	24.5	159	43.3	60	16.3
English/Language Arts 8	385	*	≤5.0	36	9.4	89	23.1	203	52.7	45	11.7
Mathematics 6	350	24	6.9	76	21.7	121	34.6	122	34.9	*	≤5.0
Mathematics 7	367	*	≤5.0	58	15.8	135	36.8	154	42.0	*	≤5.0
Mathematics 8	214	25	11.7	59	27.6	72	33.6	57	26.6	*	≤5.0
Algebra I	171	*	≤5.0	*	≤5.0	16	9.4	142	83.0	13	7.6

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	\$	Scho	ol	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 203	15 2	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 16.1	1 :	20.0	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 83.9	9 :	76.7	66.3	66.1	65.2	65.5
3						Resident Teacher 0.0	0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly quali	ified	teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 3	3.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

												condary Low Poverty condary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												condary riight overty					13.3	11.7		13.7	
	M	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	5	CHOOL	. %	С	OUNTY	/ %		STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	· %	9	STATE	%
5 2015	8.4	60.0	31.6	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	6.6	67.0	26.4	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*			69.5			
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Crofton Woods Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	*	≤5.0	8	7.9	12	11.9	60	59.4	16	15.8
English/Language Arts 4	116	*	≤5.0	*	≤5.0	27	23.3	61	52.6	21	18.1
English/Language Arts 5	95	*	≤5.0	7	7.4	20	21.1	61	64.2	*	≤5.0
Mathematics 3	101	*	≤5.0	16	15.8	28	27.7	41	40.6	11	10.9
Mathematics 4	116	*	≤5.0	11	9.5	28	24.1	71	61.2	*	≤5.0
Mathematics 5	95	*	≤5.0	15	15.8	31	32.6	43	45.3	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	cho	ol	Cour	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	15 2	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 28.1		28.1	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 65.6	,	62.5	66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	)	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	)	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualit	fied	teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 5.	.7	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

										Secondary Low Povert			*	*	15.9	11.7	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	icienc	y Lev	els			
GRADE		CHOOL			OUNT			STATE		GRADE	S	CHOOL			OUNTY			STATE	
5 2015		62.5			59.0			53.9	9.5	5 2015	*	*	*		25.8			40.8	
2014	16.4	64.7				16.6		54.9	9.3	2014	*	*	*			60.5		42.5	
8 2015	*	*	*			9.0		61.7	6.4	8 2015	*	*	*			60.5		37.6	
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*	19.6	37.5	42.9		41.0	
*B 2015	*	*	*	10.5	65.7			61.2		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*		26.3			35.9	
										4 2015	*	*	*	7.0	29.8	63.2		33.5	
										2014	*	*	*	9.1	25.8			33.9	
										5 2015	*	*	*			63.6		35.7	
										2014	*	*	*			55.8		40.3	
										6 2015	*	*	*			77.8		32.2	
										2014	*	*	*		27.3	60.6		37.0	
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*					31.9	
										8 2015	*	*	*					39.0	
										2014	*	*	*			53.6		35.7	
										A 2015	*	*	*			79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*			67.4		28.9	
										2014	*	*	*		33.3			26.5	
										4 2015	*	*	*		21.1			28.1	
										2014	*	*	*	6.1	28.8		11.9		63.8
										5 2015	*	*	*		22.7			29.9	53.7
										2014	*	*	*			76.7		25.0	63.6
										6 2015	•		*		17.8			24.6	
										2014	*	*	*			69.7			
										7 2015	*	*	*			81.0		22.8	
										2014		,	·			80.0			
										8 2015	*	*	*			78.9			
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*			69.5			
										2014				12.0	24.0	64.0	10.8	20.0	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Davidsonville Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	*	≤5.0	*	≤5.0	19	17.8	67	62.6	17	15.9
English/Language Arts 4	116	6	5.2	7	6.0	25	21.6	56	48.3	22	19.0
English/Language Arts 5	135	7	5.2	12	8.9	32	23.7	77	57.0	7	5.2
Mathematics 3	109	*	≤5.0	10	9.2	17	15.6	62	56.9	20	18.3
Mathematics 4	116	*	≤5.0	19	16.4	34	29.3	59	50.9	*	≤5.0
Mathematics 5	135	*	≤5.0	24	17.8	42	31.1	57	42.2	8	5.9

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

	School	Co	unty	Sta	ate	Sci	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 23.5	11	.8 <b>30.1</b>	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 76.5	82	4 66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0	.0 <b>0.3</b>	0.1	1.1	0.7
						Conditional Teacher 0.0	0	.0 <b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualific	ed te	achers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0		0.0 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
·						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	<b>/</b> %		STATE	%			GRADE	S	CHOOL	_ %	C	OUNTY	′ %		STATE 9	%
5 2015	8.3	81.7	10.0	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	16.7	71.4	11.9	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*		14.3			22.8	
												2014	*	*	*			80.0	12.2	21.0	66.9
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Deale Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	49	*	≤5.0	4	8.2	11	22.4	27	55.1	7	14.3
English/Language Arts 4	31	*	≤5.0	3	9.7	9	29.0	16	51.6	3	9.7
English/Language Arts 5	59	*	≤5.0	4	6.8	18	30.5	34	57.6	3	5.1
Mathematics 3	49	*	≤5.0	5	10.2	17	34.7	23	46.9	3	6.1
Mathematics 4	31	*	≤5.0	7	22.6	12	38.7	10	32.3	*	≤5.0
Mathematics 5	59	*	≤5.0	16	27.1	23	39.0	17	28.8	3	5.1

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

<b>Eastport Ele</b>	menta	ry									
Attendance Rate %	School 2015 2014	Cou 2015	nty 2014	St 2015	ate 2014	Scho Teacher Qualifications 2015	ool 2014	Cou 2015	nty 2014	Sta 2015	te 2014
Elementary Middle High	<b>94.6</b> ≥ 95.0 * * * *	≥ 95.0 ≥ 95.0 93.0	≥ 95.0 ≥ 95.0 93.3	95.4 95.0 92.4	95.7 95.4 92.7	% of certificates: Standard Professional 40.0 Advanced Professional 60.0 Resident Teacher 0.0 Conditional Teacher 0.0	42.9 57.1 0.0 0.0	30.1 66.3 0.3 1.9	29.3 66.1 0.1 1.4	27.4 65.2 1.1 1.5	27.2 65.5 0.7 1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualified	d teach	iers			
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	89.68	87.75	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty Secondary Low Poverty Secondary High Poverty *	0.0 * * *	6.5 3.7 0.5 8.1 15.9	4.0 2.8 7.6		3.0 11.4 6.0

										Secondary Low Povert	,		*	*	15.9	11.7	17.7	15.7		
	MSA Proficiency Levels			•		•			В	Basic %	Proficient % Advanced %	Alt-MSA Proficiency Levels								
GRADE		CHOOL			OUNT		:	STATE	%	GRADE	S	CHOO			OUNTY			STATE		
5 2015		38.9				14.6		53.9	9.5	5 2015	*	*	*		25.8			40.8		
2014		40.0		23.6	59.8	16.6		54.9	9.3	2014	*	*	*		27.9			42.5	37.9	
8 2015	*	*	*	21.2	69.8	9.0		61.7	6.4	8 2015	*	*	*		26.3				38.4	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2	
*B 2015	*	*	*	10.5		23.7		61.2		B 2015	*	*	*		50.8		31.8	37.5	30.6	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0	
										3 2015	*	*	*	6.5	28.3			38.4	42.3	
										2014	*	*	*		26.3				51.6	
										4 2015	*	*	*	7.0		63.2		33.5	46.1	
										2014	*	*	*	9.1	25.8	65.2		33.9	51.4	
										5 2015	*	*	*		27.3			35.7		
										2014	*	*	*		32.6			40.3	40.8	
										6 2015	*	*	*		13.3				45.0	
										2014	*	*	*		27.3	60.6			47.0	
										7 2015	*	*	*			81.0			54.5	
										2014	*	*	*			57.1		31.9	54.9	
										8 2015		*	*		26.3	63.2	16.9		44.0	
										2014	*	*	*		33.9	53.6			46.5	
										A 2015	*	*	*		16.9				44.3	
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5	
										3 2015	•		*		23.9		16.5		54.6	
										2014	*	*	*		33.3			26.5	63.2	
										4 2015	*	*	*		21.1			28.1		
										2014 <b>5 201</b> 5	*	*	*	6.1	28.8 <b>22.7</b>	65.2 <b>68.2</b>		24.3 <b>29.9</b>	63.8 <b>53.7</b>	
											*	*	*		11.6				63.6	
										2014 <b>6 2015</b>	*	*	*		17.8			25.0 <b>24.6</b>	58.6	
										2013	*	*	*			69.7				
										7 2014	*	*	*		14.3			22.8		
										2014	*	*	*			80.0				
										8 2015	*	*	*		13.2			28.8		
										2013	*	*	*		23.2			24.6		
										E 2015	*	*	*		13.6			27.7		
										1 2013				10.5	15.5	55.5	15.5	_,,,	33.3	

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Eastport Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not y expect		•			ached ations	Met exp	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	39	9	23.1	9	23.1	6	15.4	12	30.8	3	7.7	
English/Language Arts 4	42	*	≤5.0	11	26.2	18	42.9	10	23.8	*	≤5.0	
English/Language Arts 5	36	6	16.7	11	30.6	14	38.9	5	13.9	*	≤5.0	
Mathematics 3	39	3	7.7	14	35.9	12	30.8	7	17.9	3	7.7	
Mathematics 4	43	4	9.3	15	34.9	14	32.6	10	23.3	*	≤5.0	
Mathematics 5	35	4	11.4	17	48.6	11	31.4	3	8.6	*	≤5.0	

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sch	School	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	2015	15 2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	48.0	<b>.0</b> 45.8	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	48.0	<b>.0</b> 50.0	66.3	66.1	65.2	65.5
5						0.0	0.0	0.3	0.1	1.1	0.7
						4.0	.0 0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						highly qualifie	lified teac	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	15.7	<b>5.7</b> 12.0	6.5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68		88.70		*	* *	3.7	4.0	2.9	3.
,						*	* *	0.5	2.8	10.5	11.
						*	* *	8.1	7.6	6.7	6.
						*	* *	15.9	11.7	17.7	15

										Secondary Low Secondary Higl				*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7				
										, 3													
	MSA Proficiency Levels			MSA Proficiency					Proficiency Levels		В	asic %	Proficient % Advanced %		Alt-	MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	COUNTY %		COUNTY %		STATE %		G	GRADE	SC	CHOOL	_ %	С	OUNTY	%	STATE %					
5 2015	24.1	58.2	17.7	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9			
2014	31.5	58.4	10.1	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9			
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4			
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2			
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6			
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0			
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3			
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6			
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1			
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4			
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5			
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8			
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0			
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0			
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5			
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9			
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0			
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5			
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3			
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5			
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6			
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2			
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5			
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8			
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7			
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6			
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6			
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2			
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3			
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9			
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0			
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8			
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3			
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5			

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## **Edgewater Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	7	9.1	4	5.2	20	26.0	44	57.1	*	≤5.0
English/Language Arts 4	83	5	6.0	8	9.6	26	31.3	28	33.7	16	19.3
English/Language Arts 5	79	4	5.1	8	10.1	23	29.1	35	44.3	9	11.4
Mathematics 3	77	11	14.3	29	37.7	14	18.2	22	28.6	*	≤5.0
Mathematics 4	83	9	10.8	15	18.1	25	30.1	31	37.3	*	≤5.0
Mathematics 5	80	5	6.3	13	16.3	22	27.5	30	37.5	10	12.5

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate		Sc	hool	Cou	nty	Sta	te
ttendance Rate %	2015 20	4 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	0.0	0.0	30.1	29.3	27.4	27.2
High	*	* 93.0	93.3	92.4	92.7	Advanced Professional	100.0	100.0	66.3	66.1	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	ly qualifi	ed teach	iers			
Class of 2014 (4-Year Rate)			87.75		86.39	All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , ,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced	%	Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	<b>'</b> %	9	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											'									
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*		13.2		13.2	28.8	58.0
											2014	*	*	*		23.2		12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Ferndale Early Education Center**

## PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Exce expec	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate	Sci	nool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 33.3	25.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 60.0	67.9	66.3	66.1	65.2	65.5
S							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly qualific	ed teac	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 16.0	10.3	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	,	* 3.7	4.0	2.9	3.0
(, , , , , , , , , , , , , , , , , , ,							Elementary High Poverty *	,	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	,	8.1	7.6	6.7	6.0
							Secondary High Poverty *	,	15.9	11.7	17.7	15.7

											secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced	%	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	8.8	58.8	32.4	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	≤5.0	54.7	42.5	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9		16.5		54.6
											2014	*	*	*	8.8	33.3		10.3		63.2
											4 2015	*	*	*		21.1			28.1	
											2014	*	*	*			65.2	11.9		63.8
											5 2015		Ţ	*		22.7	68.2	16.4		53.7
											2014	*	*	*		11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*		24.2			23.5	
											<b>7 2015</b>	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0			
											<b>8 2015</b> 2014	*	*	*		<b>13.2</b> 23.2			24.6	
											E 2015	*	*	*		13.6			24.6 <b>27.7</b>	
											2014	*	*	*						
											2014				12.0	24.0	64.0	10.0	20.0	34.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Folger Mckinsey Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	*	≤5.0	*	≤5.0	15	16.3	45	48.9	24	26.1
English/Language Arts 4	102	*	≤5.0	12	11.8	18	17.6	47	46.1	23	22.5
English/Language Arts 5	102	*	≤5.0	6	5.9	13	12.7	61	59.8	19	18.6
Mathematics 3	92	*	≤5.0	10	10.9	14	15.2	43	46.7	23	25.0
Mathematics 4	104	*	≤5.0	12	11.5	22	21.2	59	56.7	8	7.7
Mathematics 5	102	*	≤5.0	8	7.8	18	17.6	62	60.8	13	12.7

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Fort Smallw	ood Ele	eme	enta	ary							
	School	Co	unty	St	ate	Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 10.5	21.1	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 89.5	73.7	66.3	66.1	65.2	65.5
8		50.0	33.3	5	32.7	Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualified	l teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,,						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *	*	15.9	11.7	17.7	15.7

										Secondary High Povert	/		*	*	15.9	11.7	17.7	15.7	7
			<i>.</i>												_				
			oficie	-					asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL			OUNTY			STATE (	
5 2015		65.0	8.3		59.0			53.9	9.5	5 2015	*	*	*		25.8			40.8	
2014	12.1	62.1						54.9	9.3	2014	*	*	*		27.9			42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4	8 2015	*	*	*		26.3				38.4
2014	*	*	*	20.9	69.2			62.8	6.6	2014	*	*	*		37.5				39.2
*B 2015	*	*	*	10.5		23.7		61.2		B 2015	*	*	*			27.1			30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*			65.2		38.4	42.3
										2014	•	*	*	8.8		64.9			51.6
										4 2015		*	*			63.2			46.1
										2014	•	*	*		25.8				51.4
										5 2015	*	*	*		27.3				40.5
										2014	*	*	*		32.6				40.8
										6 2015	*	*	*		13.3				45.0
										2014 <b>7 2015</b>	*	*	*		27.3 <b>19.0</b>	60.6		37.0 31.3	47.0
											*	*	*		31.4	81.0			
										2014 <b>8 2015</b>	*	*	*		26.3	63.2		39.0	54.9 <b>44.0</b>
										2014	*	*	*		33.9			35.7	
										A 2015	*	*	*		16.9	<b>79.7</b>			44.3
										2014	*	*	*			56.0			
										2014				14.0	30.0	30.0	22.2	34.3	43.3
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3				63.2
										4 2015	*	*	*		21.1			28.1	
										2014	*	*	*	6.1		65.2	11.9		63.8
										5 2015	*	*	*			68.2			53.7
										2014	*	*	*		11.6			25.0	63.6
										6 2015	*	*	*		17.8				58.6
										2014	*	*	*			69.7			
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

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## **Fort Smallwood Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	5	7.1	7	10.0	17	24.3	37	52.9	4	5.7
English/Language Arts 4	71	*	≤5.0	12	16.9	15	21.1	34	47.9	8	11.3
English/Language Arts 5	60	4	6.7	11	18.3	19	31.7	24	40.0	*	≤5.0
Mathematics 3	70	5	7.1	12	17.1	14	20.0	36	51.4	*	≤5.0
Mathematics 4	71	9	12.7	17	23.9	22	31.0	22	31.0	*	≤5.0
Mathematics 5	60	*	≤5.0	17	28.3	20	33.3	19	31.7	*	≤5.0

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	chool	С	ounty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 201	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 37.0	29	.6 <b>30.</b>	<b>1</b> 29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 63.0	63	.0 <b>66.</b>	66.1	65.2	65.5
o .						Resident Teacher 0.0	C	0.0 <b>0.</b>	0.1	1.1	0.7
						Conditional Teacher 0.0	C	0.0 <b>1.</b>	9 1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualit	fied te	achers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.	0	7.0	. <b>5</b> 6.5	<b>8.4</b>	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	. <b>7</b> 4.0	2.9	3.0
, , ,						Elementary High Poverty	*	* (	.5 2.8	3 <b>10.5</b>	11.4
						Secondary Low Poverty	*	* 8	. <b>1</b> 7.6	6. <b>7</b>	6.0
						Secondary High Poverty	•	* 15	.9 11.7	7 17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	icienc	y Lev	els			
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL			OUNTY			STATE	
5 2015		56.7				14.6		53.9	9.5	5 2015	*	*	*		25.8			40.8	
2014	13.0	65.2				16.6		54.9	9.3	2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4	8 2015	*	*	*			60.5		37.6	
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*	19.6	37.5	42.9		41.0	
*B 2015	*	*	*	10.5	65.7			61.2		B 2015	*	*	*			27.1		37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*		6.5		65.2			
										2014		Ĵ	*		26.3			35.9	
										4 2015	•	*	*	7.0	29.8	63.2		33.5	
										2014	•	•	*	9.1	25.8			33.9	
										5 2015	*	*	*			<b>63.6</b> 55.8		35.7	
										2014 <b>6 2015</b>	*	*	*						
										2013	*	*	*	8.9	27.3	<b>77.8</b> 60.6		<b>32.2</b> 37.0	
										7 2015	*	*	*			81.0		31.3	
										2014	*	*	*					31.9	
										8 2015	*	*	*					39.0	
										2014	*	*	*					35.7	
										A 2015	*	*	*			79.7		32.8	
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*			78.9			
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*			69.5			
										2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Four Seasons Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	*	≤5.0	*	≤5.0	13	15.9	43	52.4	19	23.2
English/Language Arts 4	89	*	≤5.0	8	9.0	14	15.7	46	51.7	19	21.3
English/Language Arts 5	90	*	≤5.0	7	7.8	20	22.2	48	53.3	13	14.4
Mathematics 3	82	*	≤5.0	7	8.5	22	26.8	36	43.9	16	19.5
Mathematics 4	88	*	≤5.0	5	5.7	28	31.8	44	50.0	10	11.4
Mathematics 5	90	*	≤5.0	10	11.1	25	27.8	42	46.7	13	14.4

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

\* **12.0** 24.0 64.0 **18.8** 26.6 54.5

	School		ounty		ate		hool		unty	Sta	
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications 2019	201	4 2015	2014	2015	2014
Elementary	<b>94.8</b> ≥ 95.	0 ≥ <b>95.0</b>	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 41.7	33.	3 <b>30.1</b>	29.3	27.4	27.2
High	*	* 93.0	93.3	92.4	92.7	Advanced Professional 58.3	62.	5 <b>66.3</b>	66.1	65.2	65.5
S .						Resident Teacher 0.0	0.	0 <b>0.3</b>	0.1	1.1	0.7
						Conditional Teacher 0.0	0.	0 <b>1.9</b>	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualif	ed tea	chers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles 0.0	) :	3.8 <b>6.</b> .	<b>5</b> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty 3	:	* 3.	<b>7</b> 4.0	2.9	3.0
, , , , ,						Elementary High Poverty	:	* 0.	5 2.8	10.5	11.4
						Secondary Low Poverty	•	* 8.:	<b>1</b> 7.6	6.7	6.0
						Secondary High Poverty		* 15.9	9 11.7	17.7	15.7

										Secondary High Povert	/		*	*	15.9	11.7	17.7	15.7	,
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	SC	CHOOL	. %	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	%	٤	STATE 9	%
5 2015	36.4	62.3	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5	5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	43.7	53.5	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
										2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
										8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
										2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
										E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Freetown Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	9	13.6	13	19.7	16	24.2	26	39.4	*	≤5.0
English/Language Arts 4	71	7	9.9	24	33.8	19	26.8	20	28.2	*	≤5.0
English/Language Arts 5	76	18	23.7	25	32.9	17	22.4	16	21.1	*	≤5.0
Mathematics 3	67	10	14.9	12	17.9	20	29.9	23	34.3	*	≤5.0
Mathematics 4	71	10	14.1	28	39.4	22	31.0	11	15.5	*	≤5.0
Mathematics 5	77	13	16.9	32	41.6	23	29.9	9	11.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate	Sc	chool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.2	93.8	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 31.9	32.7	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 68.1	59.2	66.3	66.1	65.2	65.5
Ü							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	6.1	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 1.4	<b>1</b> 6	1 6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	* 3.7	4.0	2.9	3.0
							Elementary High Poverty	*	* 0.5	2.8	10.5	11.4
							Secondary Low Poverty	k	* 8.1	L 7.6	6.7	6.0
							Secondary High Poverty 3	*	* 15.9	11.7	17.7	15.7

										Secondary High Povert	•		*	*	15.9	11.7	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	- %		COUNTY		;	STATE	%	GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5	5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	26.6	68.4	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4	8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	26.6	70.8	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*		17.1			21.0	
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	
										2013				10.5	15.5	33.3	15.5	_,,,	33.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **George Fox Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	308	17	5.5	67	21.8	117	38.0	100	32.5	*	≤5.0
English/Language Arts 7	315	55	17.5	68	21.6	101	32.1	85	27.0	*	≤5.0
English/Language Arts 8	278	36	12.9	53	19.1	68	24.5	108	38.8	*	≤5.0
Mathematics 6	306	31	10.1	99	32.4	90	29.4	83	27.1	*	≤5.0
Mathematics 7	316	36	11.4	106	33.5	132	41.8	42	13.3	*	≤5.0
Mathematics 8	216	51	23.6	59	27.3	73	33.8	33	15.3	*	≤5.0
Algebra I	67	*	≤5.0	*	≤5.0	12	17.9	50	74.6	4	6.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	ate	S	chool	C	ounty	Sta	ite
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 201	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 37.5	25	.0 <b>30.</b>	<b>1</b> 29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 62.5	75	.0 <b>66.</b>	66.1	65.2	65.5
							Resident Teacher 0.0	C	.0 <b>0.</b>	0.1	1.1	0.7
							Conditional Teacher 0.0	C	.0 1.	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualit	ied te	achers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.	0	0.0 <b>6</b>	<b>.5</b> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	* 3	<b>.7</b> 4.0	2.9	3.0
							Elementary High Poverty	*	* (	<b>.5</b> 2.8	10.5	11.4
							Secondary Low Poverty	*	* 8	<b>.1</b> 7.6	6.7	6.0
							Secondary High Poverty	*	* 15	.9 11.7	17.7	15.7

										Secondary Low Secondary High				*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>′</b> %	:	STATE	%	G	SRADE	SC	CHOOL	- %	С	OUNTY	%	5	STATE	%
5 2015	19.0	66.7	14.3	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	31.9	53.6	14.5	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7		67.4		28.9	54.6
											2014	*	*	*	8.8	33.3			26.5	63.2
										•	4 2015	*	*	*		21.1			28.1	
											2014			*		28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014	*	*	*		11.6	76.7		25.0	63.6
											6 <b>2015</b>	*	*	*		<b>17.8</b>		16.8		58.6
											2014 <b>7 2015</b>	*	*	*		14.3	69.7			
											2014	*	*	*			80.0	10.9		66.3
											8 2015	*	*	*		13.2		13.2		
										•	2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*			64.0			
											2017				12.0	2-7.0	0-7.0	10.0	20.0	37.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **George T. Cromwell Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	8	11.0	14	19.2	22	30.1	27	37.0	*	≤5.0
English/Language Arts 4	63	4	6.3	7	11.1	22	34.9	26	41.3	4	6.3
English/Language Arts 5	43	*	≤5.0	5	11.6	14	32.6	21	48.8	*	≤5.0
Mathematics 3	73	8	11.0	19	26.0	19	26.0	25	34.2	*	≤5.0
Mathematics 4	63	7	11.1	7	11.1	20	31.7	28	44.4	*	≤5.0
Mathematics 5	43	*	≤5.0	5	11.6	19	44.2	15	34.9	3	7.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sci	chool	Cou	inty	Sta	ite
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 201	5 201	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 23.8	29.2	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 71.4	70.8	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 4.	3 0	.0 <b>6.</b> 5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	* 3.7	4.0	2.9	3.0
						Elementary High Poverty	k	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty	k	* 8.1	L 7.6	6.7	6.0
						Secondary High Poverty	k	* 15.9	11.7	17.7	15.7

										Secondary Low Povert Secondary High Povert			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %	Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	′ %	:	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	60.0	37.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5	5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	43.9	46.3	9.8	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	В 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*			69.7	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
										2014	*	*	*			80.0	12.2	21.0	66.9
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	
										2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Georgetown East Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	17	32.7	16	30.8	13	25.0	6	11.5	*	≤5.0
English/Language Arts 4	37	7	18.9	13	35.1	9	24.3	8	21.6	*	≤5.0
English/Language Arts 5	46	9	19.6	19	41.3	12	26.1	6	13.0	*	≤5.0
Mathematics 3	54	17	31.5	17	31.5	16	29.6	4	7.4	*	≤5.0
Mathematics 4	38	11	28.9	11	28.9	15	39.5	*	≤5.0	*	≤5.0
Mathematics 5	48	8	16.7	19	39.6	16	33.3	5	10.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

**Mathematics** 

Science

	School	Co	unty	Sta	ate	9	Scho	ol	Cour	nty	Sta	te
ttendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 203	15	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 57.6	6	50.0	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 39.4	4	43.8	66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly quali	ified	teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 5	.8	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

										Secondary High Pover	,		*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			В	Basic %	Proficient % Advanced %	Alt	-MSA	A Prof	icienc	y Lev	els			
GRADE		CHOOL		С	OUNT	′ %	:	STATE	%	GRADE	S	CHOO			OUNTY			STATE	
5 2015		48.2				14.6		53.9	9.5	5 2015	*	*	*		25.8			40.8	
2014		40.6	8.5		59.8			54.9	9.3	2014	*	*	*		27.9			42.5	
8 2015	*	*	*	21.2	69.8	9.0		61.7	6.4	8 2015	*	*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7		61.2		B 2015		*	*		50.8				
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3			38.4	42.3
										2014	•	*	*		26.3				51.6
										<b>4 2015</b> 2014	*	*	*	7.0		<b>63.2</b> 65.2		33.5	46.1
										5 <b>201</b> 4	*	*	*	9.1 <b>9.1</b>	25.8 <b>27.3</b>			33.9 <b>35.7</b>	51.4
										2014	*	*	*		32.6			40.3	40.8
										6 2015	*	*	*		13.3				45.0
										2014	*	*	*		27.3	60.6			47.0
										7 2015	*	*	*			81.0			
										2014	*	*	*			57.1		31.9	54.9
										8 2015	*	*	*		26.3	63.2	16.9		44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*	6.1	24.2	69.7			
										7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
										2014	*	*	*	≤5.0	17.1	80.0			
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Germantown Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	30	28.8	28	26.9	13	12.5	28	26.9	*	≤5.0
English/Language Arts 4	91	15	16.5	28	30.8	27	29.7	18	19.8	*	≤5.0
English/Language Arts 5	78	9	11.5	21	26.9	25	32.1	23	29.5	*	≤5.0
Mathematics 3	105	22	21.0	28	26.7	28	26.7	24	22.9	*	≤5.0
Mathematics 4	92	12	13.0	38	41.3	20	21.7	22	23.9	*	≤5.0
Mathematics 5	83	12	14.5	27	32.5	23	27.7	20	24.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	St	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	201	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	34.5	34.1	30.1	29.3	27.4	27.2
High	89.8	90.4	93.0	93.3	92.4	92.7	59.5	58.0	66.3	66.1	65.2	65.5
0							1.2	1.1	0.3	0.1	1.1	0.7
							2.4	2.3	1.9	1.4	1.5	1.0
Cohort Graduation Rate							y highly qualif	ed teac	hers			
Class of 2014 (4-Year Rate)		79.30		87.75		86.39	12.2	12.	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	84.68		89.68		88.70		у '		* 3.7	4.0	2.9	3.0
Class of 2014 (5 Teal Nate)							ty '	:	* 0.5	2.8	10.5	11.4
class of 2014 (5 Teal Nate)									* 8.1	. 7.6	6.7	6.0
class of 2014 (5 Teal Nate)									* 15.9			

											Secon	ndary High Poverty	•		*	*	15.9	11.7	17.7	15.7	,
	MS	A Pro	oficier	ncv Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	cienc	v Lev	els			
GRADE		CHOOL		-	OUNTY	<b>/</b> %	5	STATE	%			GRADE		CHOOL			, OUNTY		5	STATE	%
5 2015	*	*	*			14.6		53.9	9.5			5 2015	*	*	*		25.8			40.8	
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	15.0	72.3	12.7	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	13.9	75.6	10.5	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7		51.4
												5 2015	*	*	*		27.3			35.7	
												2014	*	*	*		32.6	55.8		40.3	40.8
												6 2015	*	*	*		13.3			32.2	
												2014 <b>7 2015</b>	*	*	*		27.3	60.6	16.0		47.0
												2014	*	*	*		<b>19.0</b> 31.4		13.3	31.3	54.9
												8 <b>2015</b>	*	*	*		26.3		16.9		44.0
												2014	*	*	*			53.6		35.7	46.5
												A 2015	*	*	*			79.7	22.9		44.3
												2014	*	*	*		30.0			34.3	
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*			69.7	13.3	23.5	63.2
												7 2015	*	*	*		14.3			22.8	
												2014	*	*	*			80.0			
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*		13.6			27.7	
												2014	*	•	•	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Glen Burnie High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	382	111	29.1	95	24.9	87	22.8	60	15.7	29	7.6
Algebra I	286	51	17.8	130	45.5	83	29.0	22	7.7	*	≤5.0
Algebra II	311	127	40.8	112	36.0	57	18.3	*	≤5.0	*	≤5.0

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#### **PARCC Performance Level Descriptors (PLD)**

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.4	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	64.0	55.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional	32.0	45.0	66.3	66.1	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by high						
Cohort Graduation Rate  Class of 2014 (4-Year Rate)		*		87.75		86.39	% of classes NOT taught by high All Quartiles	3.8	d teach		6.5	8.4	<b>i</b> 7.0
	*	*	89.68	87.75	88.70	86.39		3.8					
Class of 2014 (4-Year Rate)	*	*	89.68	87.75	88.70	86.39	All Quartiles	3.8	0.0	6.5	4.0	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	89.68	87.75	88.70	86.39	All Quartiles Elementary Low Poverty	3.8	0.0	6.5 3.7	4.0	2.9 10.5	3.0 5 11.4

											ary High Poverty			*	*	15.9	11.7	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE		CHOOL			OUNT		:	STATE	%		GRADE	S	CHOOL	_ %		OUNTY			STATE 9	
5 2015	40.4	47.4	12.3			14.6		53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014	46.6	48.3	5.2		59.8			54.9	9.3		2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*			42.9		41.0	39.2
*B 2015	*	*	*		65.7			61.2			B 2015	*	*	*		50.8			37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*		28.3			38.4	
											2014	*	*	*		26.3	64.9			51.6
											4 2015	*	*	*	7.0		63.2			46.1
											2014	•	*	*		25.8	65.2			51.4
											5 2015	*	*	*		27.3			<b>35.7</b> 40.3	
											2014	*	*	*			55.8		<b>32.2</b>	40.8
											<b>6 2015</b> 2014	*	*	*		<b>13.3</b> 27.3	60.6		37.0	
											7 2015	*	*	*		19.0			31.3	47.0
											2014	*	*	*		31.4				54.9
											8 2015	*	*	*				16.9		44.0
											2014	*	*	*			53.6		35.7	
											A 2015	*	*	*			79.7			44.3
											2014	*	*	*		30.0			34.3	
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

# **Glen Burnie Park Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	14	18.4	21	27.6	18	23.7	23	30.3	*	≤5.0
English/Language Arts 4	77	11	14.3	15	19.5	19	24.7	28	36.4	4	5.2
English/Language Arts 5	56	7	12.5	11	19.6	18	32.1	20	35.7	*	≤5.0
Mathematics 3	74	12	16.2	27	36.5	15	20.3	17	23.0	*	≤5.0
Mathematics 4	76	12	15.8	18	23.7	30	39.5	15	19.7	*	≤5.0
Mathematics 5	57	3	5.3	15	26.3	25	43.9	14	24.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

\* \* 12.0 24.0 64.0 18.8 26.6 54.5

	Scho	ol Co	unty	St	ate	S	choo	ol	Cou	nty	Sta	te
Attendance Rate %	2015	2014 2015	2014	2015	2014	Teacher Qualifications 201	5 2	014	2015	2014	2015	2014
Elementary	<b>94.8</b> ≥ 9	5.0 ≥ <b>95.0</b>	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 35.7	3	37.9	30.1	29.3	27.4	27.2
High	*	* 93.0	93.3	92.4	92.7	Advanced Professional 64.3	5	58.6	66.3	66.1	65.2	65.5
Ü						Resident Teacher 0.0		0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0		0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualit	fied t	teach	ers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles 6.	6	6.3	6.5	6.5	8.4	7.0
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.

											ary High Poverty			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %		OUNT		:	STATE	%		GRADE	S	CHOOL	_ %		OUNTY			STATE	
5 2015		61.4	5.3			14.6		53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014		57.8	6.3		59.8			54.9	9.3		2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*		37.5	42.9		41.0	39.2
*B 2015	*	*	*	10.5	65.7			61.2			B 2015	*	*	*		50.8			37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*		28.3			38.4	
											2014	*	*	*		26.3	64.9	12.5		51.6
											4 2015	*	*	*	7.0		63.2	20.4		46.1
											2014	*	*	*		25.8	65.2	14.7		51.4
											5 2015	*	*	*		27.3			35.7	
											2014	*	*	*			55.8	18.9		40.8
											6 2015	*	*	*		13.3			32.2	
											2014	*	*	*		27.3	60.6		37.0	47.0
											7 2015		*	*		19.0			31.3	
											2014	*	*	*		31.4		13.3		54.9
											8 2015	*	*	*				16.9		44.0
											2014	*	*	*			53.6		35.7	
											<b>A 2015</b> 2014	*	*	*		<b>16.9</b> 30.0	<b>79.7</b>	22.9		44.3
											2014				14.0	30.0	30.0	22.2	34.3	43.3
											3 2015	*	*	*	8.7	23.9	67.4	16.5	20 0	54.6
											2014	*	*	*		33.3				63.2
											4 2015	*	*	*	7.0	21.1			28.1	
											2014	*	*	*	6.1	28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7		16.4		53.7
											2014	*	*	*			76.7	11.4		63.6
											6 2015	*	*	*		17.8			24.6	
											2014	*	*	*			69.7			
											7 2015	*	*	*		14.3			22.8	
											2014	*	*	*		17.1			21.0	
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Glendale Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	7	13.0	9	16.7	12	22.2	24	44.4	*	≤5.0
English/Language Arts 4	59	8	13.6	16	27.1	16	27.1	14	23.7	5	8.5
English/Language Arts 5	49	4	8.2	13	26.5	15	30.6	15	30.6	*	≤5.0
Mathematics 3	54	5	9.3	11	20.4	14	25.9	20	37.0	4	7.4
Mathematics 4	59	9	15.3	25	42.4	13	22.0	12	20.3	*	≤5.0
Mathematics 5	49	5	10.2	16	32.7	14	28.6	14	28.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate		Sch	iool	Cou	nty	Sta	ite
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	50.0	47.2	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional	47.2	44.4	66.3	66.1	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	ıly qualifie	d teach	ers			
Cohort Graduation Rate  Class of 2014 (4-Year Rate)	*		87.75		86.39	% of classes NOT taught by high All Quartiles	lly qualifie	d teach	ers 6.5	6.5	8.4	<b>i</b> 7.
	*	89.68	87.75	88.70	86.39							
Class of 2014 (4-Year Rate)	-	89.68	87.75	88.70	86.39	All Quartiles	5.2		6.5	4.0	2.9	3.
	-	89.68	87.75	88.70	86.39	All Quartiles Elementary Low Poverty	5.2	2.7	6.5 3.7	4.0 2.8	2.9 10.5	3. 5 11.

										Secondary Low Povert Secondary High Pover			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	ficie	ncy Le	vels			E	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>′</b> %	:	STATE	%	GRADE	S	CHOOL	_ %	С	OUNTY	′ %	,	STATE	%
5 2015	47.9	47.0	5.1	26.3	59.0	14.6	36.7	53.9	9.5	5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	30.9	58.8	10.3	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*		11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*		17.8		16.8		58.6
										2014	*	*	*			69.7	13.3	23.5	63.2
										7 2015	*	*	*		14.3				66.3
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	
										2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Hebron - Harman Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	132	31	23.5	19	14.4	27	20.5	49	37.1	*	≤5.0
English/Language Arts 4	106	15	14.2	29	27.4	23	21.7	36	34.0	*	≤5.0
English/Language Arts 5	117	13	11.1	28	23.9	38	32.5	37	31.6	*	≤5.0
Mathematics 3	132	30	22.7	22	16.7	33	25.0	41	31.1	*	≤5.0
Mathematics 4	106	27	25.5	28	26.4	30	28.3	19	17.9	*	≤5.0
Mathematics 5	117	13	11.1	31	26.5	39	33.3	30	25.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	I Co	unty	Sta	ate	So	chool	Co	unty	Sta	te
Attendance Rate %	2015 2	14 2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 2015	2014	2015	2014
Elementary	<b>94.8</b> ≥ 95	.0 ≥ <b>95.0</b>	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 22.6	40	).6 <b>30.</b> 1	. 29.3	27.4	27.2
High	*	* 93.0	93.3	92.4	92.7	Advanced Professional 74.2	59	.4 66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0	0.0 <b>0.</b> 3	0.1	1.1	0.7
						Conditional Teacher 0.0	0	0.0 1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles 3.:	1	0.0 6	. <b>5</b> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	* 3	.7 4.0	2.9	3.0
						Elementary High Poverty	*	* 0	. <b>5</b> 2.8	10.5	11.4
						Secondary Low Poverty	*	* 8	<b>.1</b> 7.6	6.7	6.0
						Secondary High Poverty	*	* 15	9 11.7	17.7	15.7

											lary Low Poverty dary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>′</b> %	:	STATE	%		GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE	%
5 2015	27.1	69.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	23.4	62.6	14.0	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7		67.4		28.9	54.6
											2014	*	*	*	8.8	33.3			26.5	63.2
											4 2015	*	*	*		21.1			28.1	
											2014	*	*	*		28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014 <b>6 2015</b>	*	*	*		11.6	76.7	11.4 <b>16.8</b>	25.0	63.6
												*	*	*		17.8				58.6
											2014 <b>7 2015</b>	*	*	*		14.3	69.7			
											2014	*	*	*			80.0	10.9		66.3
											8 <b>2015</b>	*	*	*		13.2				
											2014	*	*	*		23.2		<b>13.2</b>	24.6	
											E 2015	*	*	*		13.6			27.7	
											2013	*	*	*			64.0			
											2014				12.0	24.0	04.0	10.0	20.0	34.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **High Point Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	7	6.1	25	21.7	26	22.6	53	46.1	*	≤5.0
English/Language Arts 4	107	12	11.2	22	20.6	27	25.2	36	33.6	10	9.3
English/Language Arts 5	96	13	13.5	27	28.1	26	27.1	30	31.3	*	≤5.0
Mathematics 3	114	11	9.6	24	21.1	32	28.1	41	36.0	6	5.3
Mathematics 4	107	*	≤5.0	37	34.6	24	22.4	39	36.4	*	≤5.0
Mathematics 5	96	12	12.5	36	37.5	29	30.2	18	18.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	St	ate	Sc	hool		Cour	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	20	14 20	15	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 29.2	33	.3 <b>3</b>	0.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 70.8	66	.7 6	6.3	66.1	65.2	65.5
5							Resident Teacher 0.0	0	.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0	.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed te	achers				
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 3.8	ļ	3.8	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	:	*	3.7	4.0	2.9	3.0
, , ,							Elementary High Poverty *	:	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *		*	8.1	7.6	6.7	6.0
							Secondary High Poverty *		*	15.9	11.7	17.7	15.7

											Low Poverty High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	<b>′</b> %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	18.7	66.7	14.7	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	23.9	49.3	26.9	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7		67.4	16.5		54.6
											2014	*	*	*	8.8	33.3		10.3		63.2
											4 2015	*	*	*		21.1				54.5
											2014	*	*	*		28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014	*	*	*		11.6	76.7		25.0	63.6
											6 2015	*	*	*		<b>17.8</b>		16.8		58.6
											2014 <b>7 2015</b>	*	*	*		14.3	69.7			
											2014	*	*	*			80.0	10.9		66.3
											8 <b>2015</b>	*	*	*		13.2				
											2015	*	*	*		23.2		13.2	24.6	
											E 2015	*	*	*		13.6		19.0		
											2014	*	*	*			64.0			
											2014				12.0	24.0	04.0	10.0	20.0	34.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Hillsmere Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	100	8	8.0	10	10.0	22	22.0	48	48.0	12	12.0
English/Language Arts 4	81	8	9.9	9	11.1	16	19.8	30	37.0	18	22.2
English/Language Arts 5	76	6	7.9	4	5.3	24	31.6	38	50.0	4	5.3
Mathematics 3	100	7	7.0	14	14.0	28	28.0	33	33.0	18	18.0
Mathematics 4	81	6	7.4	19	23.5	18	22.2	36	44.4	*	≤5.0
Mathematics 5	76	4	5.3	11	14.5	18	23.7	38	50.0	5	6.6

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	So	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2019	201	4 2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 41.9	51.	6 <b>30.1</b>	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 54.8	48.	4 66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	0.	0 <b>0.3</b>	0.1	1.1	0.7
						Conditional Teacher 0.0	0.	0 <b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	chers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	) (	).0 <b>6.</b> 5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	k	* 3.7	4.0	2.9	3.0
						Elementary High Poverty	k	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty	k	* 8.1	. 7.6	6.7	6.0
						Secondary High Poverty 3	k	* 15.9	11.7	17.7	15.7

										Secondary High Pover	,		*	*	15.9	11.7	17.7	15.7	•
			ficier	•				В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE		CHOOL			COUNTY			STATE		GRADE		CHOOL			OUNTY			STATE 9	
5 2015		57.5						53.9	9.5	5 2015		*	*		25.8			40.8	
2014	33.3	54.2						54.9	9.3	2014		*	*		27.9			42.5	
8 2015	*	*	*			9.0		61.7	6.4	8 2015		*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015		*	*			65.2	19.3		42.3
										2014		*	*	8.8		64.9			51.6
										4 2015		*	*			63.2		33.5	46.1
										2014		*	*		25.8		14.7		51.4
										5 2015		*	*			63.6	23.8		40.5
										2014		*	*		32.6				40.8
										6 2015		*	*		13.3			32.2	45.0
										2014		*	*		27.3	60.6			47.0
										7 2015					19.0	81.0			54.5
										2014		*	*		31.4				54.9
										8 2015		*	*			63.2	16.9		44.0
										2014		*	*		33.9			35.7	
										A 2015		*	*			79.7			44.3
										2014				14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16 5	28.9	54.6
										2014		*	*		33.3				63.2
										4 2015		*	*		21.1			28.1	
										2014		*	*		28.8		11.9		63.8
										5 2015		*	*		22.7		16.4		53.7
										2014	*	*	*		11.6				63.6
										6 2015	*	*	*		17.8		16.8		58.6
										2014		*	*			69.7			
										7 2015		*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014		*	*		23.2			24.6	
										E 2015		*	*		13.6			27.7	
										2014		*	*		24.0			26.6	

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Hilltop Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5 Exceeded expectations		
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	86	19	22.1	20	23.3	22	25.6	20	23.3	5	5.8	
English/Language Arts 4	97	16	16.5	27	27.8	33	34.0	20	20.6	*	≤5.0	
English/Language Arts 5	86	7	8.1	20	23.3	29	33.7	30	34.9	*	≤5.0	
Mathematics 3	87	18	20.7	30	34.5	24	27.6	14	16.1	*	≤5.0	
Mathematics 4	98	15	15.3	40	40.8	27	27.6	16	16.3	*	≤5.0	
Mathematics 5	88	8	9.1	34	38.6	32	36.4	13	14.8	*	≤5.0	

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate	Sc	hool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	4 2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	81.4	88.4	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 40.0	30.0	<b>30.1</b>	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 50.0	60.0	66.3	66.1	65.2	65.5
o .							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 10.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 10.8	3 0	.0 6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	:	* 3.7	4.0	2.9	3.0
, , ,							Elementary High Poverty *	:	* 0.5	2.8	10.5	11.4
							Secondary Low Poverty *	•	* 8.1	L 7.6	6.7	6.0
							Secondary High Poverty *		* 15.9	11.7	17.7	15.7

												condary Low Poverty condary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												,,									
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %		STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	· %	9	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	79.2	20.8	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	74.1	25.9	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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## J. Albert Adams Academy

## PARCC Assessment Performance Results Summary - 2015

			Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5 Exceeded expectations						
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations							
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%					
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*					
English/Language Arts 7	25	21	84.0	3	12.0	*	≤5.0	*	≤5.0	*	≤5.0					
English/Language Arts 8	28	19	67.9	4	14.3	5	17.9	*	≤5.0	*	≤5.0					
Mathematics 6	9	*	*	*	*	*	*	*	*	*	*					
Mathematics 7	26	10	38.5	14	53.8	2	7.7	*	≤5.0	*	≤5.0					
Mathematics 8	27	18	66.7	7	25.9	2	7.4	*	≤5.0	*	≤5.0					

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Co	unty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	20:	14 2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 33.3	32	.3 <b>30.1</b>	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 66.7	67	.7 <b>66.3</b>	66.1	65.2	65.5
						Resident Teacher 0.0	0	.0 0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0	.0 <b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed te	achers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	)	0.0 6.	<b>5</b> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		* 3.	<b>7</b> 4.0	2.9	3.0
,,						Elementary High Poverty *		* 0.	5 2.8	10.5	11.4
						Secondary Low Poverty *		* 8.:	<b>1</b> 7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	9 11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											Secondary mgm sterry									
	MS	A Pro	oficier	icy Le	vels			В	asic %	Proficient % Advance	ed %	Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE S	%
5 2015	18.4	78.6	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	28.6	61.9	9.5	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6			27.7	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Jacobsville Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	8	9.3	15	17.4	18	20.9	40	46.5	5	5.8
English/Language Arts 4	78	*	≤5.0	14	17.9	25	32.1	26	33.3	10	12.8
English/Language Arts 5	98	6	6.1	18	18.4	34	34.7	39	39.8	*	≤5.0
Mathematics 3	86	*	≤5.0	17	19.8	24	27.9	36	41.9	6	7.0
Mathematics 4	78	*	≤5.0	22	28.2	20	25.6	33	42.3	*	≤5.0
Mathematics 5	98	*	≤5.0	25	25.5	43	43.9	27	27.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool	Cou	ınty	Sta	ate	Sci	hool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	95.0 ≥	95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* ≥	95.0	≥ 95.0	95.0	95.4	Standard Professional 23.8	27.3	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 76.2	68.2	66.3	66.1	65.2	65.5
Ü							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.0	0	.0 <b>6.</b> 5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	8	39.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
							Elementary High Poverty *		* 0.5	2.8	10.5	11.4
							Secondary Low Poverty *	:	* 8.1	7.6	6.7	6.0
							Secondary High Poverty	:	* 15.9	11.7	17.7	15.7

MAN Profice   Levels   Solid M   Profice   Managed M   Advanced M   Advanced M   Advanced M   School M   County M   STATE M   S 2015   26.6   68.8   55.0   26.3   59.0   14.6   56.7   53.9   9.5   2014   23.7   65.8   10.5   23.6   59.0   14.6   56.7   53.9   9.5   2014   23.7   65.8   10.5   23.6   59.0   13.6   51.5   54.9   9.3   2014   2.7   2.8												dary Low Poverty dary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
SCHOLL SCHOLL SCOUNTS STATES - SCHOLL																					
5 2015         26.6         68.8         55.0         26.8         55.0         16.8         57.5         9.8         9.9         1.0         2.1         6.8         10.1         2.8         5.8         16.0         35.8         5.9         9.0         2.0         2.0         1.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         2.0         3.0         3.0         2.0         3.0		MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
2014 237 858 105 8 105 8 26 8 105 8 26 8 106 8 28 49 93 29 94 10 64 82 2014 8 2014 8 2 1 1 2 2 2 2 3 2 3 2 3 2 3 2 3 2 3 2 3	GRADE	S	CHOOL	. %	С	OUNT	Y %	;	STATE	%		GRADE	S	CHOOL	- %	С	OUNTY	%	(	STATE	%
8 2015	5 2015	26.6	68.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	2014	23.7	65.8	10.5	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
** 2015	8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014 * * * 108 67.7 21.5 15.4 61.7 22.9  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  3 2015 * * * 16.0 34.0 50.0 28.7 37.3 34.0  3 2016 * * * 16.0 34.0 50.0 28.7 37.3 34.0  3 2016 * * * 16.0 34.0 50.0 28.7 37.3 34.0  3 2016 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.2 28.3 65.2 19.3 38.4 42.3  2014 * * * 19.1 25.8 63.2 14.7 33.9 51.4  2014 * * * 11.6 32.6 55.8 18.9 40.3  2014 * * * 11.6 32.6 55.8 18.9 40.3  2014 * * * 10.0 34.0 14.1 31.3 54.5  2014 * * * 10.0 34.0 14.1 31.3 54.5  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.7 38.0 56.0 12.0 38.0 44.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 56.0 12.0 34.0 34.0  2014 * * * 10.0 34.0 34.0 34.0 34.0  2014 * * * 10.0 34.0 34.0 34.0 34.0  2014 * * * 10.0 34.0 34.0 34.0 34.0  2014 * * * 10.0 34.0 34.0 34.0 34.0  2014 * * * 10.0 34.0 34.0 34.0 34.0  2014 * * * 10.0 34.0 34.0 34.0  2014 * * * * 10.0 34.0 34.0 34.0  2014 * * * * 10.0 34.0 34.0 34.0  2014 * * * * * 10.0 34.0 34.0 34.0  2014 * * * * * * * * * * * * * * * * * * *	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
3 2015	*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014       *	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
2014       *																					
4 2015       *       *       7.0       29.8       63.2       20.4       33.5       46.1         2014       *       *       9.1       27.3       63.6       23.8       35.7       40.5         2014       *       *       9.1       27.3       63.6       23.8       35.7       40.5         2014       *       *       11.6       32.6       53.8       18.9       40.3       40.8         2014       *       *       12.1       27.3       60.6       16.0       37.0       47.0         7 2015       *       *       \$5.0       19.0       81.0       14.1       31.3       54.5         2014       *       *       11.4       31.4       57.1       13.3       31.9       54.9         8 2015       *       *       15.5       23.6       62.2       16.9       39.0       40.0         2014       *       *       11.0       51.0       56.3       52.0       16.9       39.0       40.0         2014       *       \$1.40       30.0       56.0       22.2       34.3       35.7         2014       *       \$1.60       \$1.0												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
\$ 2015												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
\$ 2015 \$ * * * * * * * * * * * * * * * * * *												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
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5 2015       *       *       *       9.1       22.7       68.2       16.4       29.9       53.7         2014       *       *       *       11.6       11.6       76.7       11.4       25.0       63.6         6 2015       *       *       *       ≤5.0       17.8       77.8       16.8       24.6       58.6         2014       *       *       6.1       24.2       69.7       13.3       23.5       63.2         7 2015       *       *       *       ≤5.0       14.3       81.0       10.9       22.8       66.3         2014       *       *       *       ≤5.0       17.1       80.0       12.2       21.0       66.9         8 2015       *       *       *       7.9       13.2       78.9       13.2       28.8       58.0         2014       *       *       *       8.9       23.2       67.9       12.6       24.6       62.8         E 2015       *       *       *       16.9       13.6       69.5       19.0       27.7       53.3													*	*							
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$\begin{array}{cccccccccccccccccccccccccccccccccccc$													*	*	*						
7 2015*** $\leq 5.0$ 14.381.010.922.866.32014*** $\leq 5.0$ 17.180.012.221.066.98 2015****7.913.278.913.228.858.02014***8.923.267.912.624.662.8E 2015****16.913.669.519.027.753.3													*	*	*						
2014 * * * ≤5.0 17.1 80.0 12.2 21.0 66.9 8 2015 * * * 7.9 13.2 78.9 13.2 28.8 58.0 2014 * * * 8.9 23.2 67.9 12.6 24.6 62.8 E 2015 * * * 16.9 13.6 69.5 19.0 27.7 53.3													*	*	*						
8 2015       *       *       *       7.9       13.2       78.9       13.2       28.8       58.0         2014       *       *       *       8.9       23.2       67.9       12.6       24.6       62.8         E 2015       *       *       *       16.9       13.6       69.5       19.0       27.7       53.3													*	*	*						
2014 * * * 8.9 23.2 67.9 12.6 24.6 62.8 E 2015 * * 16.9 13.6 69.5 19.0 27.7 53.3													*	*	*						
E 2015 * * * 16.9 13.6 69.5 19.0 27.7 53.3													*	*	*						
													*	*	*						
													*	*	*						

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Jessup Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	*	≤5.0	13	18.8	20	29.0	28	40.6	5	7.2
English/Language Arts 4	71	*	≤5.0	15	21.1	18	25.4	30	42.3	6	8.5
English/Language Arts 5	65	*	≤5.0	6	9.2	28	43.1	29	44.6	*	≤5.0
Mathematics 3	69	*	≤5.0	21	30.4	17	24.6	24	34.8	4	5.8
Mathematics 4	71	7	9.9	20	28.2	22	31.0	22	31.0	*	≤5.0
Mathematics 5	65	4	6.2	21	32.3	25	38.5	15	23.1	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Se	chool		County	St	ate
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 20:	5 201	4 2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 42.9	36	i.8 <b>30</b>	.1 29	.3 <b>27.</b> 4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 57.1	52	.6 <b>66</b>	.3 66	.1 65.2	65.5
5						Resident Teacher 0.0	0	0.0	.3 0	.1 <b>1.</b> 1	0.7
						Conditional Teacher 0.0	0	0.0 1	.9 1	.4 1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	0	4.8	6.5	6.5 <b>8</b>	<b>.4</b> 7.
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0 <b>2</b>	<b>.9</b> 3.0
						Elementary High Poverty	*	*	0.5	2.8 <b>10</b>	.5 11.4
						Secondary Low Poverty	*	*	8.1	7.6 <b>6</b>	. <b>7</b> 6.0
						Secondary High Poverty	*		<b>5.9</b> 1	1.7 <b>17</b>	<b>7</b> 15.

										Secondary Low Pover	,		*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	Basic %	Proficient % Advanced %	Alt	t-MSA	\ Prof	icienc	y Lev	els			
GRADE		CHOOL			OUNT			STATE		GRADE		SCHOO			OUNTY			STATE	
5 2015		55.8				14.6			9.5	5 201		*	*		25.8			40.8	
2014		54.1			59.8			54.9	9.3	201		*	*		27.9			42.5	
8 2015	*	*	*	21.2	69.8	9.0		61.7	6.4	8 201		*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	201		*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7		61.2		B 201		*	*		50.8				30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	201	1 *	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 201		*	*	6.5	28.3			38.4	42.3
										201		*	*		26.3				51.6
										4 201		*	*	7.0		63.2		33.5	46.1
										201		*	*	9.1	25.8	65.2		33.9	51.4
										5 201		*	*		27.3			35.7	
										201		*	*		32.6			40.3	40.8
										6 201		*	*		13.3				45.0
										201		*	*		27.3	60.6			47.0
										7 201		*	*			81.0			54.5
										201		*	*					31.9	54.9
										8 201		*	*		26.3	63.2	16.9		44.0
										201		*	*		33.9	53.6			46.5
										A 201		*	*		16.9				44.3
										201	+			14.0	30.0	50.0	22.2	34.3	43.5
										3 201	*	*	*	8.7	23.9	67.4	16.5	20.0	54.6
										201		*	*		33.3			26.5	63.2
										4 201		*	*		21.1			28.1	
										201		*	*	6.1	28.8	65.2		24.3	63.8
										5 201		*	*		22.7				53.7
										201		*	*		11.6			25.0	63.6
										6 201		*	*		17.8				58.6
										201		*	*			69.7			
										7 201		*	*		14.3			22.8	
										201		*	*			80.0			
										8 201		*	*		13.2		13.2		
										201		*	*		23.2			24.6	
										E 201		*	*		13.6			27.7	

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Jones Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	*	≤5.0	3	7.5	6	15.0	23	57.5	7	17.5
English/Language Arts 4	46	*	≤5.0	*	≤5.0	8	17.4	24	52.2	13	28.3
English/Language Arts 5	52	*	≤5.0	3	5.8	8	15.4	32	61.5	9	17.3
Mathematics 3	40	*	≤5.0	6	15.0	9	22.5	20	50.0	4	10.0
Mathematics 4	46	*	≤5.0	5	10.9	10	21.7	24	52.2	7	15.2
Mathematics 5	52	*	≤5.0	8	15.4	11	21.2	25	48.1	8	15.4

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	choo	I	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20	014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 37.5	3.	5.3	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 62.5	6	4.7	66.3	66.1	65.2	65.5
5						Resident Teacher 0.0		0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0		0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	fied t	eache	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 5.	6	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*		15.9	11.7	17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			В	Basic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE		CHOOL			OUNT			STATE	%	GRADE	S	CHOO			OUNTY			STATE	
5 2015		81.3	6.3			14.6			9.5	5 2015	*	*	*		25.8			40.8	
2014		73.3	8.3		59.8			54.9	9.3	2014	*	*	*		27.9			42.5	
8 2015	*	*	*	21.2	69.8	9.0		61.7	6.4	8 2015	*	*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7		61.2		B 2015	*	*	*		50.8				
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3			38.4	42.3
										2014	*	*	*		26.3				51.6
										4 2015	*	*	*	7.0		63.2		33.5	46.1
										2014	*	*	*		25.8	65.2		33.9	51.4
										5 2015	*	*	*		27.3			35.7	
										2014		*	*		32.6			40.3	40.8
										6 2015	•	*	*		13.3				45.0
										2014	*	*	*		27.3	60.6			47.0
										7 2015	*	*	*			81.0		31.3	
										2014 <b>8 2015</b>	*	*	*			57.1 <b>63.2</b>	16.9	31.9	54.9
										2014	*	*	*		<b>26.3</b> 33.9	53.6			<b>44.0</b> 46.5
										A 2015	*	*	*		16.9				44.3
										2014	*	*	*		30.0			34.3	
										2014				14.0	30.0	30.0	22.2	34.3	43.3
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28 9	54.6
										2014	*	*	*		33.3			26.5	63.2
										4 2015	*	*	*		21.1			28.1	
										2014	*	*	*	6.1	28.8	65.2		24.3	63.8
										5 2015	*	*	*		22.7				53.7
										2014	*	*	*		11.6			25.0	63.6
										6 2015	*	*	*		17.8				58.6
										2014	*	*	*			69.7			
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*	8.9	23.2			24.6	
										E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Lake Shore Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	3	6.4	7	14.9	10	21.3	23	48.9	4	8.5
English/Language Arts 4	50	*	≤5.0	8	16.0	10	20.0	25	50.0	6	12.0
English/Language Arts 5	48	*	≤5.0	14	29.2	15	31.3	19	39.6	*	≤5.0
Mathematics 3	47	*	≤5.0	12	25.5	12	25.5	14	29.8	7	14.9
Mathematics 4	50	*	≤5.0	15	30.0	14	28.0	18	36.0	*	≤5.0
Mathematics 5	48	*	≤5.0	19	39.6	15	31.3	12	25.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

Science

**Mathematics** 

	Scl	hool	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.2	94.5	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 22.2	16.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 75.9	80.0	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	2.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 10.0	9.9	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68	07175	88.70	00.55	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
, , , , , , , , , , , , , , , , , , , ,							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
(, , , , , , , , , , , , , , , , , , ,												

											dary Low Poverty dary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ıcy Le	vels			В	asic %	Proficient % Advanced %		Alt-	MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	30.7	67.4	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	27.8	69.2	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*		17.1			21.0	
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*			69.5			

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Lindale Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	360	29	8.1	78	21.7	130	36.1	113	31.4	*	≤5.0
English/Language Arts 7	239	32	13.4	47	19.7	86	36.0	62	25.9	*	≤5.0
English/Language Arts 8	264	45	17.0	58	22.0	73	27.7	80	30.3	*	≤5.0
Mathematics 6	362	34	9.4	109	30.1	106	29.3	106	29.3	*	≤5.0
Mathematics 7	240	18	7.5	84	35.0	70	29.2	66	27.5	*	≤5.0
Mathematics 8	205	54	26.3	86	42.0	53	25.9	12	5.9	*	≤5.0
Algebra I	64	*	≤5.0	*	≤5.0	20	31.3	43	67.2	Exceeded expectation  Count  *  *  *  *  *  *  *  *  *  *  *  *  *	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	S	cho	ol	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	15 2	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 22.7	' :	13.6	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 77.3	8	81.8	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	)	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	)	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	fied	teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.	.0	0.0	6.5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
,-						Elementary High Poverty	*	*	0.5	2.8	10.5	11.
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.

NASA Drofisioner Loyals Profision / Advanced / Advanced /		
MSA Proficiency Levels  Basic % Proficient % Advanced % Alt-MSA Proficiency Levels		
	STATE	%
	40.8	
2014 6.6 75.0 18.4 23.6 59.8 16.6 35.8 54.9 9.3 2014 * * * 11.6 27.9 60.5 19.6	42.5	37.9
8 2015 * * * 21.2 69.8 9.0 31.9 61.7 6.4 8 2015 * * * 13.2 26.3 60.5 24.0	37.6	38.4
2014 * * 20.9 69.2 9.9 30.6 62.8 6.6	41.0	39.2
*B 2015 * * * 10.5 65.7 23.7 15.4 61.2 23.4 B 2015 * * * 22.0 50.8 27.1 31.8	37.5	30.6
2014 * * * 10.8 67.7 21.5 15.4 61.7 22.9	37.3	34.0
3 2015 * * * 6.5 28.3 65.2 19.3	38.4	42.3
2014 * * * 8.8 26.3 64.9 12.5	35.9	51.6
4 2015 * * * 7.0 29.8 63.2 20.4	33.5	46.1
2014 * * * 9.1 25.8 65.2 14.7	33.9	51.4
	35.7	40.5
	40.3	40.8
	32.2	
	37.0	
	31.3	
	31.9	
	39.0	
2014	35.7	
	32.8	
2014 * * * 14.0 30.0 56.0 22.2	34.3	43.5
3 2015 * * * * 8.7 23.9 67.4 16.5	28.9	54.6
	28.1	
	29.9	53.7
	25.0	63.6
6 2015 * * * * ≤5.0 17.8 77.8 16.8	24.6	58.6
2014 * * * 6.1 24.2 69.7 13.3	23.5	63.2
	22.8	
2014 * * * ≤5.0 17.1 80.0 12.2		
8 2015 * * * 7.9 13.2 78.9 13.2	28.8	58.0
2014 * * * 8.9 23.2 67.9 12.6	24.6	62.8
E 2015 * * * 16.9 13.6 69.5 19.0	27.7	53.3
2014 * * 12.0 24.0 64.0 18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Linthicum Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	5	7.5	5	7.5	9	13.4	36	53.7	12	17.9
English/Language Arts 4	66	*	≤5.0	10	15.2	13	19.7	33	50.0	10	15.2
English/Language Arts 5	79	4	5.1	14	17.7	15	19.0	44	55.7	*	≤5.0
Mathematics 3	67	*	≤5.0	7	10.4	16	23.9	35	52.2	7	10.4
Mathematics 4	66	*	≤5.0	16	24.2	21	31.8	26	39.4	*	≤5.0
Mathematics 5	79	6	7.6	16	20.3	26	32.9	31	39.2	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	St	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	eacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 25.0	25.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 75.0	75.0	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teacl	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
, ,							Elementary High Poverty *	: *	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *		15.9	11.7	17.7	15.7

												dary Low Poverty	,		*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												, ,									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	5	STATE	%			GRADE	S	CHOOL	_ %	C	COUNTY	′ %	5	STATE	%
5 2015	20.9	65.7	13.4	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	29.0	58.0	13.0	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5		51.6
												4 2015	*	*	*	7.0		63.2	20.4		46.1
												2014	*	*	*	9.1	25.8	65.2	14.7		51.4
												5 2015	*	*	*	9.1	27.3		23.8		40.5
												2014	*	*	*			55.8	18.9		40.8
												6 2015	*	*	*	8.9	13.3				45.0
												2014	*	*	*		27.3	60.6	16.0		47.0
												7 2015		*	*		19.0			31.3	
												2014	*	*	*		31.4	57.1	13.3		54.9
												8 2015	*	*	*	10.5		63.2	16.9		44.0
												2014	*	*	*			53.6	22.9	35.7	
												<b>A 2015</b> 2014	*	*	*		<b>16.9</b> 30.0	<b>79.7</b>			44.3
												2014				14.0	30.0	30.0	22.2	34.3	45.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	20 0	54.6
												2014	*	*	*	8.8		57.9	10.3		63.2
												4 2015	*	*	*	7.0		71.9		28.1	
												2014	*	*	*	6.1	28.8	65.2	11.9		63.8
												5 2015	*	*	*		22.7		16.4		<b>53.7</b>
												2014	*	*	*		11.6				
												6 2015	*	*	*		17.8				
												2014	*	*	*		24.2				
												7 2015	*	*	*		14.3				
												2014	*	*	*		17.1				
												8 2015	*	*	*		13.2				
												2014	*	*	*		23.2		12.6		
												E 2015	*	*	*		13.6				

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Lothian Elementary at Southern Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	11	15.9	13	18.8	12	17.4	26	37.7	7	10.1
English/Language Arts 4	66	6	9.1	10	15.2	18	27.3	23	34.8	9	13.6
English/Language Arts 5	67	4	6.0	17	25.4	23	34.3	23	34.3	*	≤5.0
Mathematics 3	69	8	11.6	16	23.2	11	15.9	28	40.6	6	8.7
Mathematics 4	66	6	9.1	16	24.2	16	24.2	25	37.9	*	≤5.0
Mathematics 5	67	7	10.4	21	31.3	29	43.3	10	14.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool	Co	unty	Sta	ate	S	chool	С	ounty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 20	14 201	5 2014	2015	2014
Elementary	*	* 2	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0 ≥ 9	95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 38.5	41	.3 <b>30.</b>	<b>1</b> 29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 55.4	52	.4 66.	<b>3</b> 66.1	65.2	65.5
8							Resident Teacher 1.5	0	.0 <b>0.</b>	<b>3</b> 0.1	1.1	0.7
							Conditional Teacher 3.1	. 3	.2 <b>1.</b>	9 1.4	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly quali	fied te	achers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 11.	.9	7.3	<b>5.5</b> 6	.5 <b>8.</b> 4	7.6
Class of 2014 (5-Year Rate)	*	:	89.68		88.70		Elementary Low Poverty	*	* :	<b>3.7</b> 4	.0 2.9	3.0
(,							Elementary High Poverty	*	* (	). <b>5</b> 2	.8 <b>10.</b> !	11.4
							Secondary Low Poverty	*	* 8	3. <b>1</b> 7	.6 <b>6.</b> 7	6.0
							Secondary High Poverty	*	* 1	. <b>9</b> 11	.7 <b>17.</b> 7	<b>7</b> 15.7

										Secondary High Pover			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Αŀ	t-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′ %	;	STATE	%	GRADE		SCHOOL	_ %	С	OUNTY	%	(	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5	5 201	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	34.7	62.0	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4	8 2019	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	27.9	67.4	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 201	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 201	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 201	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 201	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 201	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 201	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	. *	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 201	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 201	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 201	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	. *	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 201	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	. *	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 201	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	. *	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 201	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*		24.2		13.3		
										7 201		*	*		14.3			22.8	
										2014		*	*		17.1			21.0	
										8 201		*	*		13.2		13.2		
										2014		*	*		23.2			24.6	
										E 201!		*	*		13.6			27.7	
										2201				_0.5					

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **MacArthur Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	354	44	12.4	91	25.7	133	37.6	79	22.3	*	≤5.0
English/Language Arts 7	343	46	13.4	71	20.7	111	32.4	100	29.2	*	≤5.0
English/Language Arts 8	291	39	13.4	65	22.3	83	28.5	96	33.0	*	≤5.0
Mathematics 6	354	36	10.2	128	36.2	114	32.2	71	20.1	*	≤5.0
Mathematics 7	343	40	11.7	103	30.0	137	39.9	63	18.4	*	≤5.0
Mathematics 8	217	61	28.1	76	35.0	52	24.0	27	12.4	*	≤5.0
Algebra I	74	*	≤5.0	*	≤5.0	14	18.9	54	73.0	* :	5.4

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ol	County	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2	014 20	15 2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 9!	. <b>0</b> ≥ 95.0	95.4	95.7	% of certificates:						
Middle	<b>≥ 95.0</b> ≥ 9	5.0 ≥ <b>9</b> !	. <b>0</b> ≥ 95.0	95.0	95.4	Standard Professional	10.4	17.0	30.1	29.3	27.4	27.2
High	*	* 93	. <b>0</b> 93.3	92.4	92.7	Advanced Professional	83.3	83.0	66.3	66.1	65.2	65.5
						Resident Teacher	2.1	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	4.2	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles	6.7	2.4	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.	58	88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*		15.9			

MSA Profice   School   Scho												Seco	ndary High Poverty	,		*	*	15.9	11.7	17.7	15.7	,
GRACE         SCHOLL         COUNTY         STATE         GRACE         SCHOLL         COUNTY         STATE VALUE           5 2015         *         *         2 5,3 50         16         35,7 53         95         5 2015         *         *         16,2 275         60.7         24,3 60.8         38,0 32         36,0 35.8         16,0 38.8         35,9 51.6         48,0 32.9         30,0 62.8         60.8         38,0 30.9         16,0 38.8         31,9 61.7         64         82015         *         *         10,0 67.7         20,0 62.8         90.8         31,0 32.7         30,0 62.8         66         2004         *         *         10,0 67.9         30.7         21,0 10.0         30,0 62.8         66         2004         *         *         10,0 67.0         20,0 10.7         27,0 10.0         20,0 10.7         20,0 10.0		N/C	`A D	. <b>f</b> iai a u		ماميد			D	acic 9/	Proficient %	Advanced 9/		۸ ۱ ـ	D.A.C.A	Duck			ala.			
5 2015         *         *         *         2 36         59.0         14.6         36.7         39.9         9.3         2014         *         *         *         *         11.6         27.9         60.5         19.6         24.0         37.9         82.0         36.7         11.6         27.9         60.5         19.6         24.0         37.9         82.0         36.7         18.2         21.6         68.0         39.0         9.0         60.6         9.0         19.0         67.0         23.0         18.2         23.4         82.0         36.0         37.0         82.0         36.0         38.2         39.0         30.0         22.0         30.0         19.0         30.0 <td< td=""><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td>Proficient %</td><td>Auvanceu //</td><td></td><td></td><td></td><td></td><td></td><td>•</td><td></td><td></td><td></td><td>.,</td></td<>					-						Proficient %	Auvanceu //						•				.,
2014																						
8 2015														*								
2014 10 717 173 2 30 92 93 86 628 66 2014 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1														* *	·							
*** * *** * *** * *** * *** * *** * *** *														*	•							
2014 * * * 108 67.7 21.5 15.4 61.7 22.9  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  3 2015 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 28.7 37.3 34.0  2014 * * * 16.0 34.0 50.0 38.5 55.5 16.0  2014 * * * 9.1 27.3 63.6 62.2 19.3 38.4 42.3  5 2015 * * 9.1 27.3 63.6 62.2 19.3 38.4 42.3  5 2015 * * 9.1 27.3 63.6 62.2 18.3 37.7 80.2  2014 * * * 11.6 32.6 55.8 18.9 40.3 40.8  6 2015 * * 8.9 13.3 77.8 22.8 32.2 45.0  2014 * * 12.1 27.3 63.6 55.8 18.9 40.3 40.8  8 2015 * * 8.50 15.0 18.0 16.0 14.1 31.3 54.5  2014 * * 11.4 31.4 57.1 31.3 31.9 54.9  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3 40.8  8 2015 * * 15.5 18.8 18.9 40.3  2014 * * 16.0 32.0 56.3 62.2 16.9 39.0 44.0  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 30.0 56.0 22.2 34.3 43.5  2014 * * 16.0 50.0 50.0 50.0 50.0 50.0 50.0 50.0 5																						
3 2015														*								
2014	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
2014													2 2015	*	*	*	6.5	20.2	CF 3	10.2	20.4	42.2
4 2015														*								
2014														*								
\$ 2015														*	*							
2014														*	*							
6 2015       *       *       *       8.9       13.3       77.8       22.8       32.2       45.0         2014       *       *       *       *       12.1       27.3       60.6       16.0       37.0       47.0         7 2015       *       *       *       *       *       11.4       31.4       57.1       13.3       31.9       54.9         8 2015       *       *       *       *       *       11.5       53.9       53.6       12.2       14.0       30.0       56.0       22.2       34.3       45.5         A 2015       *       <														*	*							
2014 * * 12.1 27.3 60.6 16.0 37.0 47.0 7 2015 * * 55.0 19.0 81.0 14.1 31.3 54.5 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 8 2015 * * 10.5 26.3 63.2 16.9 39.0 44.0 2014 * * 12.5 33.9 53.6 17.8 35.7 46.5 A 2015 * * 14.0 30.0 56.0 22.2 34.3 43.5  2014 * * 14.0 30.0 56.0 22.2 34.3 43.5  3 2015 * * 18.8 33.3 57.9 10.3 26.5 63.2 4 2015 * * 18.8 33.3 57.9 10.3 26.5 63.2 4 2015 * * 18.8 33.3 57.9 10.3 26.5 63.2 4 2015 * * 18.8 33.3 57.9 10.3 26.5 63.2 2014 * * 18.8 33.3 57.9 10.3 26.5 63.2 2014 * 18.8 65.2 11.9 24.3 63.8 5 2015 * 18.8 11.6 16.6 76.7 11.4 25.0 63.6 6 2015 * 18.8 11.6 76.7 11.4 25.0 63.6 6 2015 * 18.8 11.6 76.7 11.4 25.0 63.6 2014 * 18.8 11.6 76.7 11.4 25.0 63.6 2014 * 18.8 11.6 76.7 11.4 25.0 63.6 2014 * 18.8 11.6 76.7 11.4 25.0 63.6 2014 * 18.8 11.6 76.7 11.7 11.6 76.7 11.4 25.0 63.6 2015 * 18.8 11.6 11.6 76.7 11.4 25.0 63.6 2016 * 18.8 11.6 11.6 76.7 11.7 11.6 76.7 11.7 11.6 76.7 11.7 11														*	*							
7 2015       *       *       *       *       *       *       *       1.0       81.0       14.1       31.3       54.5         2014       *       *       *       11.4       31.4       57.1       13.3       31.9       54.9         8 2015       *       *       *       12.5       33.9       53.6       17.8       35.7       46.5         A 2015       *       *       *       55.0       16.9       79.7       22.9       32.8       43.3         2014       *       *       14.0       30.0       56.0       22.2       34.3       35.5         4 2015       *       *       8.8       33.3       57.9       10.3       26.5       56.2         2014       *       *       8.8       33.3       57.9       10.3       26.5       56.2         2014       *       *       6.1       28.8       56.2       11.9       24.3       63.8         5 2015       *       *       *       11.6       76.7       11.4       25.0       36.3         5 2015       *       *       *       *       *       *       *       *       *														*	*							
2014														*	*	*						
8 2015       *       *       10.5       26.3       63.2       16.9       39.0       44.0         2014       *       *       *       12.5       33.9       53.6       17.8       35.7       46.5         A 2015       *       *       *       *       *       *       *       25.0       16.9       79.7       22.9       32.8       43.3         2014       *       *       *       *       *       *       8.8       33.3       57.9       10.3       26.5       63.2         4 2015       *       *       *       *       *       *       *       *       10.4       21.1       71.9       17.4       28.1       54.5         2014       *       *       *       *       *       *       *       *       10.1       71.9       17.4       28.1       54.5         2014       *       *       *       *       *       9.1       22.7       68.2       16.4       29.9       53.7         2014       *       *       *       *       *       *       *       *       *       *       *       16.6       26.2       16.4 <td></td> <td>*</td> <td>*</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>														*	*	*						
2014														*	*	*						
A 2015														*	*	*						
2014       *       *       *       14.0       30.0       56.0       22.2       34.3       43.5         3 2015       *       *       *       *       8.8       23.3       57.9       16.5       28.9       54.6         2014       *       *       *       *       *       8.8       33.3       57.9       10.3       26.5       63.2         4 2015       *       *       *       *       6.1       28.8       65.2       11.9       24.3       63.8         5 2015       *       *       *       9.1       22.7       68.2       16.4       29.9       53.7         2014       *       *       9.1       22.7       68.2       16.4       29.9       53.7         2014       *       *       *       11.6       71.6       71.4       25.0       63.6         2014       *       *       *       *       *       55.0       17.8       77.8       16.8       24.6       58.6         2014       *       *       *       *       *       *       *       *       *       *       *       *       *       *       *													A 2015	*	*	*			79.7			
3 2015 * * * * 8.7 23.9 67.4 16.5 28.9 54.6 2014 * * * 8.8 33.3 57.9 10.3 26.5 63.2 4 2015 * * * 7.0 21.1 71.9 17.4 28.1 54.5 2014 * * * 6.1 28.8 65.2 11.9 24.3 63.8 5 2015 * * * 9.1 22.7 68.2 16.4 29.9 53.7 2014 * * * 11.6 11.6 76.7 11.4 25.0 63.6 6 2015 * * * 55.0 17.8 77.8 16.8 24.6 58.6 2014 * * * 6.1 24.2 69.7 13.3 23.5 63.2 7 2015 * * * 55.0 14.3 81.0 10.9 22.8 66.3 2014 * * * 55.0 17.1 80.0 12.2 21.0 66.9 8 2015 * * * 7.9 13.2 78.9 13.2 28.8 58.0 2014 * * * 8.9 23.2 67.9 12.6 24.6 62.8 E 2015 * * * 8.9 23.2 67.9 12.6 24.6 62.8														*	*	*						
2014       *       *       *       8.8       33.3       57.9       10.3       26.5       63.2         4 2015       *       *       *       *       7.0       21.1       71.9       17.4       28.1       54.5         2014       *       *       *       6.1       28.8       65.2       11.9       24.3       63.8         5 2015       *       *       *       9.1       22.7       68.2       16.4       29.9       53.7         2014       *       *       *       11.6       76.7       11.4       25.0       63.6         2014       *       *       *       55.0       17.8       77.8       16.8       24.6       58.6         2014       *       *       *       6.1       24.2       69.7       13.3       23.5       63.2         7 2015       *       *       *       *       *       *       *       5.0       17.1       80.0       12.2       21.0       66.9         8 2015       *       *       *       *       *       *       *       8.9       23.2       67.9       12.6       24.6       62.8																						
4 2015 * * * * 7.0 21.1 71.9 17.4 28.1 54.5  2014 * * * 6.1 28.8 65.2 11.9 24.3 63.8  5 2015 * * * 9.1 22.7 68.2 16.4 29.9 53.7  2014 * * * 11.6 11.6 76.7 11.4 25.0 63.6  6 2015 * * * 55.0 17.8 77.8 16.8 24.6 58.6  2014 * * 6.1 24.2 69.7 13.3 23.5 63.2  7 2015 * * 55.0 14.3 81.0 10.9 22.8 66.3  2014 * * 55.0 17.1 80.0 12.2 21.0 66.9  8 2015 * * 7.9 13.2 78.9 13.2 28.8 58.0  2014 * * 8.9 23.2 67.9 12.6 24.6 62.8  E 2015 * * 8 16.9 13.6 69.5 19.0 27.7 53.3													3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
$\begin{array}{cccccccccccccccccccccccccccccccccccc$													2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
$\begin{array}{cccccccccccccccccccccccccccccccccccc$													4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
$\begin{array}{cccccccccccccccccccccccccccccccccccc$													2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
$\begin{array}{cccccccccccccccccccccccccccccccccccc$													5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
$\begin{array}{cccccccccccccccccccccccccccccccccccc$													2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
$\begin{array}{cccccccccccccccccccccccccccccccccccc$													6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
$\begin{array}{cccccccccccccccccccccccccccccccccccc$													2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
8 2015       *       *       *       7.9       13.2       78.9       13.2       28.8       58.0         2014       *       *       *       8.9       23.2       67.9       12.6       24.6       62.8         E 2015       *       *       *       16.9       13.6       69.5       19.0       27.7       53.3													7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014 * * * 8.9 23.2 67.9 12.6 24.6 62.8 E 2015 * * * 16.9 13.6 69.5 19.0 27.7 53.3													2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
E 2015 * * * 16.9 13.6 69.5 19.0 27.7 53.3													8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
													2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
2014 * * * 12.0 24.0 64.0 18.8 26.6 54.5													E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2017													2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Magothy River Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	251	*	≤5.0	33	13.1	75	29.9	115	45.8	16	6.4
English/Language Arts 7	237	13	5.5	19	8.0	46	19.4	114	48.1	45	19.0
English/Language Arts 8	221	*	≤5.0	16	7.2	43	19.5	117	52.9	34	15.4
Mathematics 6	251	14	5.6	42	16.7	70	27.9	117	46.6	*	≤5.0
Mathematics 7	234	*	≤5.0	35	15.0	77	32.9	111	47.4	*	≤5.0
Mathematics 8	96	24	25.0	19	19.8	36	37.5	17	17.7	*	≤5.0
Algebra I	128	*	≤5.0	*	≤5.0	15	11.7	92	71.9	19	14.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 47.1	52.9	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 41.2	47.1	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tead	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 5.7	5.	7 6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
, ,						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
						Secondary High Poverty	:	* 15.9	11.7	17.7	15.7

						Secondary Low Pover Secondary High Pover	,		*	*	15.9	11.7	17.7	15.7					
	MS	SA Pro	oficie	ncy Le	vels			В	Basic %	Proficient % Advanced %	Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	- %		OUNT		;	STATE	%	GRADE	S	CHOO	_ %	С	OUNTY	′%	;	STATE	%
5 2015	12.2	75.6	12.2	26.3	59.0	14.6	36.7	53.9	9.5	5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	9.3		11.6	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*		27.3			35.7	
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*		13.3				
										2014	*	*	*		27.3	60.6			
										7 2015	*	*	*			81.0			
										2014	*	*	*					31.9	54.9
										8 2015		*	*		26.3	63.2	16.9		
										2014	*	*	*		33.9	53.6			
										A 2015	*	*	*		16.9				
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*			23.9			28.9	
										2014	•	*	*		33.3			26.5	
										4 2015	*	*	*		21.1			28.1	
										2014	*	*	*	6.1	28.8	65.2			63.8
										<b>5 2015</b> 2014	*	*	*		<b>22.7</b> 11.6			<b>29.9</b> 25.0	<b>53.7</b> 63.6
										6 2015	*	*	*		17.8				
										2013	*	*	*			69.7			
										<b>7 201</b> 5	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	
										2 2013									

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Manor View Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	3	5.2	10	17.2	14	24.1	29	50.0	*	≤5.0
English/Language Arts 4	63	*	≤5.0	6	9.5	25	39.7	25	39.7	5	7.9
English/Language Arts 5	41	*	≤5.0	8	19.5	22	53.7	11	26.8	*	≤5.0
Mathematics 3	57	3	5.3	12	21.1	17	29.8	21	36.8	4	7.0
Mathematics 4	63	6	9.5	11	17.5	26	41.3	20	31.7	*	≤5.0
Mathematics 5	41	*	≤5.0	11	26.8	15	36.6	13	31.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hoo	1 (	Coun	ty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	20	014 201	15	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 70.6	74	4.2 <b>30</b>	).1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 26.5	2	2.6 <b>66</b>	5.3	66.1	65.2	65.5
						Resident Teacher 0.0	(	0.0	).3	0.1	1.1	0.7
						Conditional Teacher 0.0	(	0.0 <b>1</b>	.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualifi	ed t	eachers				
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 2.8	3	6.1	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	•	*	3.7	4.0	2.9	3.0
						Elementary High Poverty *	•	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	•	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 1	5.9	11.7	17.7	15.7

							Secondary Low Poverty Secondary High Poverty			*	* :	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7					
	MS	A Pro	ficie	ncy Le	vels			В	asic %	Proficient % Advan	ced %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	39.4	52.3	8.3	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	37.2	57.0	5.8	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0	12.2	21.0	66.9
											8 2015	*	*	*		13.2		13.2		
											2014	*	*	*		23.2		12.6		
											E 2015	*	*	*		13.6		19.0		
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Marley Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	17	17.9	18	18.9	14	14.7	42	44.2	*	≤5.0
English/Language Arts 4	95	7	7.4	22	23.2	31	32.6	33	34.7	*	≤5.0
English/Language Arts 5	109	16	14.7	28	25.7	31	28.4	33	30.3	*	≤5.0
Mathematics 3	98	17	17.3	23	23.5	26	26.5	29	29.6	*	≤5.0
Mathematics 4	97	8	8.2	26	26.8	36	37.1	27	27.8	*	≤5.0
Mathematics 5	110	9	8.2	32	29.1	38	34.5	26	23.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate	Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	88.7	92.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
, Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 11.1	0.0	30.1	29.3	27.4	27.2
High	87.4	93.3	93.0	93.3	92.4	92.7	Advanced Professional 77.8	90.0	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 66.7	64.7	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
, ,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												econdary Low Poverty econdary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced 9	%	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	SC	CHOOL	. %	С	OUNTY	/ %	5	STATE	%			GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9		16.5		54.6
												2014	*	*	*	8.8	33.3		10.3		63.2
												4 2015	*	*	*		21.1			28.1	
												2014	*	*	*			65.2			63.8
												5 2015	*	*	*		22.7	68.2		29.9	53.7
												2014	*	*	*			76.7		25.0	63.6
												6 2015			Ţ		17.8		16.8		58.6
												2014	*	*	*					23.5	
												7 2015	*	*	*		14.3		10.9		66.3
												2014	*	*	*					21.0	
												8 2015	*	*	*		13.2			28.8	
												2014 E 2015	*	*	*		23.2			24.6 <b>27.7</b>	
												E 2015	*	*	*		13.6				
												2014				12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Marley Glen School**

## PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.0	94.8	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 33.3	32.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 66.7	62.0	66.3	66.1	65.2	65.5
5						- '	Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	4.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualified	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 3.3	7.8	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												dary Low Poverty dary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′ %	:	STATE '	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	34.4	64.8	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	36.1	61.2	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9			28.9	54.6
												2014	*	*	*		33.3			26.5	63.2
												4 2015	*		*		21.1			28.1	
												2014	*	*	*	6.1	28.8	65.2	11.9		63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4		53.7
												2014 <b>6 2015</b>	*	*	*		11.6 <b>17.8</b>	76.7	11.4 <b>16.8</b>		63.6 <b>58.6</b>
												2014	*	*	*		24.2				
												7 2015	*	*	*		14.3		10.9	23.5	66.3
												2014	*	*	*		17.1		12.2		
												8 <b>2015</b>	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*		13.6			<b>27.7</b>	
												2014	*	*	*		24.0		18.8		
												2014				12.0	2-7.0	0-7.0	10.0	20.0	54.5

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## **Marley Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	nunt % 15.2		%	Count	%	Count	%	Count	%
English/Language Arts 6	244	37	15.2	76	31.1	88	36.1	43	17.6	*	≤5.0
English/Language Arts 7	255	75	29.4	90	35.3	55	21.6	33	12.9	*	≤5.0
English/Language Arts 8	243	53	21.8	70	28.8	74	30.5	44	18.1	*	≤5.0
Mathematics 6	246	40	16.3	101	41.1	75	30.5	30	12.2	*	≤5.0
Mathematics 7	255	44	17.3	108	42.4	82	32.2	20	7.8	*	≤5.0
Mathematics 8	202	69	34.2	62	30.7	59	29.2	12	5.9	*	≤5.0
Algebra I	46	*	≤5.0	4	8.7	16	34.8	23	50.0	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate	Scho	ool	Cour	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 33.3	25.0	30.1	29.3	27.4	27.2
High	81.1	81.7	93.0	93.3	92.4	92.7	Advanced Professional 66.7	66.7	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	8.3	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualified	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 20.0	24.3	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced '	%	Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %		STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3		63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*		11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*		17.8		16.8		58.6
												2014	*	*	*			69.7			63.2
												7 2015	*	*	*		14.3		10.9		66.3
												2014	*	*	*			80.0			
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*		13.6			27.7	
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Mary E. Moss Academy**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	16	12	75.0	2	12.5	2	12.5	*	≤5.0	*	≤5.0
Algebra I	52	24	46.2	24	46.2	4	7.7	*	≤5.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	50.0	60.0	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional	50.0	35.0	66.3	66.1	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly	qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles	0.0	4.5	6.5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.
,,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	52.7	43.6	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	37.1	54.3	8.6	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*		11.6	76.7		25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*		14.3		10.9		
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*		13.2		13.2	28.8	58.0
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Maryland City Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	7	10.4	13	19.4	17	25.4	25	37.3	5	7.5
English/Language Arts 4	54	4	7.4	14	25.9	16	29.6	20	37.0	*	≤5.0
English/Language Arts 5	55	6	10.9	14	25.5	23	41.8	12	21.8	*	≤5.0
Mathematics 3	69	13	18.8	13	18.8	15	21.7	22	31.9	6	8.7
Mathematics 4	54	6	11.1	17	31.5	14	25.9	17	31.5	*	≤5.0
Mathematics 5	55	3	5.5	19	34.5	20	36.4	12	21.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 23.5	27.8	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 70.6	66.7	66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualified	d teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 5.3	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	05	88.70	00.00	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
(						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *		15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											366	ondary riight roverty					13.3	11.7		13.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>/</b> %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	9	STATE	%
5 2015	21.1	70.2	8.8	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	11.5	67.2	21.3	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Mayo Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	*	≤5.0	2	6.1	3	9.1	22	66.7	5	15.2
English/Language Arts 4	56	*	≤5.0	6	10.7	16	28.6	22	39.3	11	19.6
English/Language Arts 5	57	*	≤5.0	4	7.0	17	29.8	33	57.9	*	≤5.0
Mathematics 3	33	*	≤5.0	2	6.1	6	18.2	18	54.5	7	21.2
Mathematics 4	56	*	≤5.0	12	21.4	12	21.4	31	55.4	*	≤5.0
Mathematics 5	57	4	7.0	12	21.1	15	26.3	26	45.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

	School	Co	unty	Sta	ate	Sci	hool	Co	unty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	20	14 2015	2014	2015	2014
Elementary	<b>94.9</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 25.0	20	0.0 <b>30.</b> 1	. 29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 75.0	73	3.3 <b>66.3</b>	66.1	65.2	65.5
						Resident Teacher 0.0	C	).0 <b>0.</b> 3	0.1	1.1	0.7
						Conditional Teacher 0.0	C	).0 <b>1.9</b>	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualifi	ed te	eachers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	)	6.3 <b>6</b>	. <b>5</b> 6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		* 3	. <b>7</b> 4.0	2.9	3.0
						Elementary High Poverty *		* 0	.5 2.8	10.5	11.4
						Secondary Low Poverty *		* 8	. <b>1</b> 7.6	6.7	6.0
						Secondary High Poverty *		* 15	.9 11.7	7 17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ıcy Le	vels			В	asic %	Proficient % Advance	ced %	Alt-	MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE 9	%
5 2015	45.2	50.0	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	42.1	55.3	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*		13.3			32.2	45.0
											2014	*	*	*		27.3	60.6		37.0	47.0
											7 2015	*	*	*		19.0	81.0	14.1		54.5
											2014	*	*	*		31.4	57.1	13.3		54.9
											8 2015	*	*	*			63.2	16.9		44.0
											2014	*	*	*		33.9	53.6			46.5
											A 2015	*	*	*		16.9	79.7	22.9		44.3
											2014	Ŧ	<b>.</b>	T	14.0	30.0	56.0	22.2	34.3	43.5
											2 2015	*	*	*	07	22.0	67.4	16.5	20.0	<b>F4.6</b>
											<b>3 2015</b> 2014	*	*	*	<b>8.7</b> 8.8	<b>23.9</b> 33.3	<b>67.4</b> 57.9	<b>16.5</b> 10.3		<b>54.6</b> 63.2
											4 2015	*	*	*	7.0	21.1			28.1	
											2014	*	*	*	6.1	28.8	65.2	11.9		63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4		<b>53.7</b>
											2014	*	*	*			76.7	11.4	25.0	63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*		24.2			23.5	
											7 2015	*	*	*		14.3			22.8	
											2014	*	*	*		17.1			21.0	
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Meade Heights Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5 Exceeded expectations		
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	49	3	6.1	8	16.3	9	18.4	26	53.1	3	6.1	
English/Language Arts 4	29	4	13.8	6	20.7	13	44.8	4	13.8	2	6.9	
English/Language Arts 5	42	3	7.1	11	26.2	13	31.0	15	35.7	*	≤5.0	
Mathematics 3	49	6	12.2	8	16.3	16	32.7	16	32.7	3	6.1	
Mathematics 4	29	4	13.8	8	27.6	12	41.4	5	17.2	*	≤5.0	
Mathematics 5	42	4	9.5	8	19.0	16	38.1	12	28.6	*	≤5.0	

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	School		unty	Sta	ate	Sc	School		inty	State	
Attendance Rate %	2015	2014	2015	2014	2015	2014	201	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	31.9	32.3	30.1	29.3	27.4	27.2
High	92.3	92.4	93.0	93.3	92.4	92.7	58.5	54.8	66.3	66.1	65.2	65.5
o .							1.1	0.0	0.3	0.1	1.1	0.7
							7.4	7.5	1.9	1.4	1.5	1.0
Cohort Graduation Rate							by highly qualif	ed teac	hers			
Class of 2014 (4-Year Rate)		81.42		87.75		86.39	14.2	21.0	5 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	84.92		89.68		88.70		rty '	: :	* 3.7	4.0	2.9	3.0
							rty '	: :	* 0.5	2.8	10.5	11.4
							ty '	: :	* 8.1	. 7.6	6.7	6.0
							tv '		* <b>15.</b> 9	11.7	17.7	15.7

											econdary Low Poverty econdary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7			
	MS	MSA Proficiency Levels  Basic % Proficient % Advanced %							%	<b>Alt-MSA Proficiency Levels</b>												
GRADE	S	CHOOL	_ %	С	OUNT	Y %		STATE	%		GRADE			_ %	С	OUNTY	′ %	STATE %				
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9		
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9		
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4		
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2		
*B 2015	21.5	68.5	10.0	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6		
2014	17.3	72.6	10.2	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0		
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3		
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6		
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1		
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4		
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5		
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8		
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0		
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0		
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5		
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9		
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0		
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5		
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3		
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5		
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6		
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2		
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5		
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8		
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7		
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6		
											6 2015	*	*	*		17.8		16.8		58.6		
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2		
											7 2015	*	*	*		14.3		10.9		66.3		
											2014	*	*	*			80.0	12.2	21.0	66.9		
											8 2015	*	*	*		13.2		13.2	28.8	58.0		
											2014	*	*	*		23.2			24.6			
											E 2015	*	*	*		13.6			27.7			
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5		

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Meade High**

## PARCC Assessment Performance Results Summary - 2015

	Performance Level														
		Lev	el 1	Level 2 Level 3  Partially met Approached expectations expectations			Lev	el 4	Level 5 Exceeded expectations						
		Did not y expect					Met expe	ectations							
	TESTED	Count	Count %		%	Count	%	Count %		Count	%				
English/Language Arts 10	451	120	26.6	84	18.6	108	23.9	104	23.1	35	7.8				
Algebra I	316	89	28.2	125	39.6	84	26.6	18	5.7	*	≤5.0				
Algebra II	309	138	44.7	106	34.3	44	14.2	21	6.8	*	≤5.0				

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

**Mathematics** 

	School			County		ate	Sci	School		inty	State	
Attendance Rate %	2015 2014		2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 30.8	24.4	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 66.7	75.6	66.3	66.1	65.2	65.5
8							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 2.6	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teac	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 13.6	5.2	2 6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

											idary Low Poverty idary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7		
											,										
	MS	SA Proficiency Levels			A Proficiency Levels  Basic % Proficient % Advanced % Alt-MSA Proficiency								y Lev	Levels							
GRADE	S	CHOOL	. %	COUNTY %		:	STATE %		GR		S	SCHOOL %		С	OUNTY	%	STATE %				
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9	
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9	
8 2015	35.5	62.3	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4	
2014	35.3	61.9	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2	
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0	
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3	
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6	
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1	
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4	
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5	
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8	
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0	
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0	
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5	
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9	
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0	
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5	
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3	
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5	
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6	
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2	
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5	
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8	
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7	
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6	
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6	
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2	
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3	
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9	
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0	
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8	
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5	

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### **Meade Middle**

# PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	203	27	13.3	72	35.5	57	28.1	45	22.2	*	≤5.0
English/Language Arts 7	226	44	19.5	56	24.8	63	27.9	54	23.9	*	≤5.0
English/Language Arts 8	218	20	9.2	64	29.4	58	26.6	69	31.7	*	≤5.0
Mathematics 6	204	29	14.2	89	43.6	48	23.5	37	18.1	*	≤5.0
Mathematics 7	230	20	8.7	94	40.9	79	34.3	37	16.1	*	≤5.0
Mathematics 8	192	51	26.6	65	33.9	50	26.0	26	13.5	*	≤5.0
Algebra I	31	*	≤5.0	*	≤5.0	12	38.7	17	54.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	S	chool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	5 2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 21.7	13.0	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 78.3	87.0	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly quali	ied tead	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 12	<b>0</b> 12.	0 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	* 3.7	4.0	2.9	3.0
,,						Elementary High Poverty	*	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	* 8.1	7.6	6.7	6.0
						Secondary High Poverty		* 15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											30001	idai y mgm r overty					13.3			13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	<b>/</b> %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	15.0	58.3	26.7	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	11.1	66.7	22.2	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Millersville Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	*	≤5.0	*	≤5.0	8	12.7	43	68.3	8	12.7
English/Language Arts 4	50	*	≤5.0	7	14.0	24	48.0	17	34.0	*	≤5.0
English/Language Arts 5	62	*	≤5.0	10	16.1	15	24.2	34	54.8	*	≤5.0
Mathematics 3	63	*	≤5.0	6	9.5	9	14.3	38	60.3	9	14.3
Mathematics 4	50	*	≤5.0	12	24.0	20	40.0	17	34.0	*	≤5.0
Mathematics 5	61	*	≤5.0	6	9.8	21	34.4	26	42.6	5	8.2

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 63.6	71.9	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 30.3	25.0	66.3	66.1	65.2	65.5
3						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 3.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualification	ed teac	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 3.5	2.	<b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			_																
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	icienc	y Lev	els			
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL			OUNTY			STATE (	
5 2015		61.3				14.6		53.9	9.5	5 2015	*	*	*		25.8			40.8	
2014		65.8	6.8			16.6		54.9	9.3	2014	*	*	*			60.5		42.5	
8 2015			≤5.0		69.8	9.0		61.7	6.4	8 2015	*	*	*			60.5		37.6	
2014	36.2	63.8	≤5.0	20.9	69.2	9.9		62.8	6.6	2014		*	*			42.9		41.0	
*B 2015	*	*	*		65.7			61.2		B 2015	*	*	*			27.1		37.5	
2014	*	*	•	10.8	6/./	21.5	15.4	61./	22.9	2014	•	•	•	16.0	34.0	50.0	28.7	37.3	34.0
															20.2	c= 2	40.0	20.4	40.0
										3 2015	*	*	*		28.3	65.2			
										2014 <b>4 2015</b>	*	*	*	8.8 <b>7.0</b>	26.3 <b>29.8</b>	<b>63.2</b>		35.9 <b>33.5</b>	
										2014	*	*	*	9.1	25.8			33.9	
										5 2015	*	*	*			63.6		<b>35.7</b>	
										2014	*	*	*			55.8			
										6 2015	*	*	*			77.8		32.2	
										2014	*	*	*		27.3	60.6		37.0	
										7 2015	*	*	*			81.0		31.3	
										2014	*	*	*					31.9	
										8 2015	*	*	*				16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6		35.7	
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
										2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
										8 2015	*	*	*			78.9	13.2	28.8	58.0
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*			69.5			
										2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Monarch Academy**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance l	Level				
		Lev	el 1	Lev	el 2	Leve	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	6	8.0	13	17.3	14	18.7	40	53.3	*	≤5.0
English/Language Arts 4	73	7	9.6	16	21.9	25	34.2	22	30.1	*	≤5.0
English/Language Arts 5	76	10	13.2	13	17.1	27	35.5	26	34.2	*	≤5.0
English/Language Arts 6	76	9	11.8	9	11.8	34	44.7	22	28.9	*	≤5.0
English/Language Arts 7	74	4	5.4	15	20.3	24	32.4	26	35.1	5	6.8
English/Language Arts 8	75	9	12.0	6	8.0	30	40.0	27	36.0	*	≤5.0
Mathematics 3	75	5	6.7	19	25.3	15	20.0	32	42.7	4	5.3
Mathematics 4	72	15	20.8	15	20.8	24	33.3	16	22.2	*	≤5.0
Mathematics 5	77	11	14.3	28	36.4	29	37.7	8	10.4	*	≤5.0
Mathematics 6	76	9	11.8	29	38.2	24	31.6	14	18.4	*	≤5.0
Mathematics 7	74	6	8.1	16	21.6	26	35.1	26	35.1	*	≤5.0
Mathematics 8	52	12	23.1	18	34.6	19	36.5	3	5.8	*	≤5.0
Algebra I	23	*	≤5.0	*	≤5.0	8	34.8	14	60.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	70.8	*	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional	25.0	*	66.3	66.1	65.2	65.5
3							Resident Teacher	0.0	*	0.3	0.1	1.1	0.7
							Conditional Teacher	0.0	*	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by hig	shly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	11.5	*	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70	22.00	Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											Secon	ndary Low Poverty ndary High Poverty	,		*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	)
											30001	idai y mgm overty					13.3	11.7			
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′%	,	STATE	%			GRADE	S	CHOOL	_ %	C	COUNTY	′ %	5	STATE	%
5 2015	32.9	67.1	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9		26.5	63.2
												4 2015	*	*	*	7.0	21.1			28.1	54.5
												2014	*	*	*	6.1		65.2			63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4		53.7
												2014	*	*	*			76.7		25.0	
												6 2015	*	*	*		17.8		16.8		
												2014	*	*	*		24.2		13.3		
												7 2015	*	*	*		14.3		10.9		
												2014	*	*	*		17.1		12.2		
												8 2015	*	*	*		13.2		13.2		
												2014	*	*	*		23.2		12.6		
												E 2015	*	*	*		13.6		19.0		
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Monarch Global Academy PCS Laurel Campus**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	7	10.1	11	15.9	17	24.6	30	43.5	4	5.8
English/Language Arts 4	94	9	9.6	25	26.6	28	29.8	29	30.9	*	≤5.0
English/Language Arts 5	72	*	≤5.0	13	18.1	30	41.7	25	34.7	*	≤5.0
Mathematics 3	69	8	11.6	25	36.2	17	24.6	15	21.7	4	5.8
Mathematics 4	94	14	14.9	33	35.1	25	26.6	22	23.4	*	≤5.0
Mathematics 5	73	10	13.7	28	38.4	24	32.9	10	13.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Si	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 54.3	47.4	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 37.1	44.7	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 5.7	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualif	ed teac	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 5.	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	07175	88.70	00.55	Elementary Low Poverty		* 3.7	4.0	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						Elementary High Poverty		0.5	2.8	10.5	11.4
						Secondary Low Poverty		8.1	7.6	6.7	6.0
						Secondary High Poverty	. ,	15.9	11.7	17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<b>.</b> .						. 0/				- ·						
				ncy Le					asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015	17.5				59.0				9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	*	62.2 *	× *	23.6 <b>21.2</b>	59.8 <b>69.8</b>	16.6 <b>9.0</b>		54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5	65.7			61.2		B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.8		21.5		61.7		2014	*	*	*			50.0		37.3	
201.				10.0	0717	22.0	2511	0217	22.5					10.0	5	50.0	20.7	57.15	5
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*		26.3				51.6
										4 2015	*	*	*	7.0		63.2		33.5	46.1
										2014	*	*	*	9.1	25.8	65.2		33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1		17.4		54.5
										2014	*	*	*	6.1	28.8	65.2		24.3	63.8
										5 2015	*	*	*		22.7		16.4		53.7
										2014	*	*	*		11.6			25.0	63.6
										6 2015	*	*	*		17.8				58.6
										2014	*	*	*			69.7			
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										<b>8 2015</b> 2014	*	*	*		<b>13.2</b> 23.2		<b>13.2</b> 12.6		
										E 2015	*	*	*		13.6		19.0		
										2014	*	*	*			64.0			

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Nantucket Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	131	*	≤5.0	10	7.6	19	14.5	83	63.4	15	11.5
English/Language Arts 4	120	7	5.8	13	10.8	37	30.8	51	42.5	12	10.0
English/Language Arts 5	101	*	≤5.0	13	12.9	20	19.8	54	53.5	11	10.9
Mathematics 3	131	7	5.3	12	9.2	33	25.2	61	46.6	18	13.7
Mathematics 4	120	*	≤5.0	31	25.8	42	35.0	39	32.5	*	≤5.0
Mathematics 5	101	*	≤5.0	15	14.9	34	33.7	46	45.5	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate	Sci	hool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 29.5	30.1	30.1	29.3	27.4	27.2
High	91.9	91.9	93.0	93.3	92.4	92.7	Advanced Professional 67.0	68.7	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 2.3	1.2	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teac	hers			
Class of 2014 (4-Year Rate)		37.95		87.75		86.39	All Quartiles 7.6	7.	2 <b>6.</b> 5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	88.57		89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
,							Elementary High Poverty *		* 0.5	2.8	10.5	11.4
							Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
							Secondary High Poverty *		* 15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											366	ondary riight roverty					13.3	11.7	27.7	13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	\ Profi	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNTY	<b>/</b> %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	13.1	67.3	19.6	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	13.4	73.5	13.1	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **North County High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	436	122	28.0	91	20.9	99	22.7	97	22.2	27	6.2
Algebra I	320	58	18.1	141	44.1	99	30.9	22	6.9	*	≤5.0
Algebra II	328	130	39.6	109	33.2	65	19.8	24	7.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate		Scho	ool	Cour	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 20	015	2014	2015	2014	2015	2014
Elementary	93.9	94.5	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 53.	.3	50.0	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 46.	.7	50.0	66.3	66.1	65.2	65.5
Ü							Resident Teacher 0.	.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.	.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qual	lified	l teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles (	0.0	0.0	6.5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.
,							Elementary High Poverty	*	*	0.5	2.8	27.4 65.2 1.1 1.5 8.4 2.9 10.5	11.
							Secondary Low Poverty	*	*	2015 20 30.1 2: 66.3 6: 0.3 1.9 : 6.5 3.7 0.5 8.1	7.6	6.7	6.
							Secondary High Poverty	*	*	15.0	11.7	177	15.

										Secondary High Pove			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Al	t-MSA	A Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	;	STATE	%	GRADE		SCHOO	L %	С	OUNTY	%	5	STATE 9	%
5 2015	46.9	53.1	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5	5 201	5 *	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	40.0	54.3	5.7	23.6	59.8	16.6	35.8	54.9	9.3	201	4 *	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 201	5 *	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	201	4 *	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 201	5 *	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	201	4 *	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 201	5 *	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										203	4 *	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 200	5 *	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										201	4 *	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 201	5 *	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										201	4 *	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 201	5 *	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										201	4 *	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 201	5 *	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										201	4 *	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 201	5 *	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										201	4 *	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 201	5 *	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										201	4 *	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 201	5 *	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										201	4 *	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 201	5 *	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										201	4 *	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 201	5 *	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										201	4 *	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 201	5 *	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										203	4 *	*	*	6.1	24.2	69.7	13.3	23.5	63.2
										7 203	5 *	*	*		14.3		10.9	22.8	66.3
										203		*	*	≤5.0	17.1			21.0	
										8 201		*	*		13.2			28.8	
										203		*	*		23.2			24.6	
										E 201		*	*		13.6			27.7	

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

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# **North Glen Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	45	9	20.0	8	17.8	11	24.4	15	33.3	*	≤5.0
English/Language Arts 4	31	4	12.9	9	29.0	9	29.0	9	29.0	*	≤5.0
English/Language Arts 5	32	2	6.3	9	28.1	10	31.3	11	34.4	*	≤5.0
Mathematics 3	45	7	15.6	11	24.4	13	28.9	14	31.1	*	≤5.0
Mathematics 4	31	5	16.1	10	32.3	11	35.5	5	16.1	*	≤5.0
Mathematics 5	33	5	15.2	9	27.3	11	33.3	8	24.2	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	Sta	ate	Scl	loor	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	cher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 29.6	22.2	30.1	29.3	27.4	27.2
High	92.8	93.6	93.0	93.3	92.4	92.7	Advanced Professional 68.5	70.4	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 1.9	3.7	1.9	1.4	1.5	1.0
Cohort Graduation Rate							of classes NOT taught by highly qualifie	ed teac	hers			
Class of 2014 (4-Year Rate)	9	0.67		87.75		86.39	All Quartiles 9.1	13.8	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	92.13		89.68		88.70		Elementary Low Poverty *	,	3.7	4.0	2.9	3.0
							Elementary High Poverty *	,	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	•	8.1	7.6	6.7	6.0
							Secondary High Poverty *	,	15.9	11.7	17.7	15.7

											ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	COUNT	′ %		STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	5.6	78.6	15.8	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	7.6	73.2	19.1	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9			28.9	54.6
											2014	*	*	*	8.8	33.3			26.5	63.2
											4 2015	*	*	*		21.1			28.1	
											2014	*	*	*			65.2		24.3	63.8
											5 2015		Ţ	*		22.7	68.2		29.9	53.7
											2014	*	*	*			76.7		25.0	63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014 7 2015	*	*	*			69.7			
											<b>7 2015</b> 2014	*	*	*		14.3	80.0	10.9		66.3
											8 <b>2015</b>	*	*	*		13.2				
											2014	*	*	*		23.2		<b>13.2</b>	24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*			64.0			
											2014				12.0	24.0	04.0	10.0	20.0	34.3

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# **Northeast High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	298	68	22.8	58	19.5	70	23.5	80	26.8	22	7.4
Algebra I	241	30	12.4	104	43.2	89	36.9	18	7.5	*	≤5.0
Algebra II	320	171	53.4	94	29.4	42	13.1	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sci	hool	(	County	,	Stat	:e
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	20	14 201	5 20	014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 14.3	21	L.4 <b>30</b>	.1 2	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 85.7	78	3.6 <b>66</b>	.3 (	6.1	65.2	65.5
S						Resident Teacher 0.0	C	0.0	.3	0.1	1.1	0.7
						Conditional Teacher 0.0	C	).0 <b>1</b>	.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualific	ed te	eachers				
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0		3.3	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		*	3.7	4.0	2.9	3.0
						Elementary High Poverty *		*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *		*	8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 1	5.9	11.7	17.7	15.7

											dary Low Poverty dary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	′ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	13.7	55.8	30.5	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	7.0	65.0	28.0	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7		67.4		28.9	54.6
											2014	*	*	*	8.8	33.3			26.5	63.2
											4 2015	*		*		21.1			28.1	
											2014	*	*	*		28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014 <b>6 2015</b>	*	*	*		11.6 <b>17.8</b>	76.7	11.4 <b>16.8</b>	25.0	63.6 <b>58.6</b>
												*	*	*						
											2014 <b>7 2015</b>	*	*	*		24.2 14.3	69.7	13.3 10.9		63.2 66.3
											2014	*	*	*			80.0			
											8 <b>2015</b>	*	*	*		13.2		13.2		
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*			64.0			
											2014				12.0	24.0	04.0	10.0	20.0	34.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Oak Hill Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	9	9.6	14	14.9	12	12.8	46	48.9	13	13.8
English/Language Arts 4	103	*	≤5.0	6	5.8	15	14.6	57	55.3	21	20.4
English/Language Arts 5	94	6	6.4	7	7.4	20	21.3	50	53.2	11	11.7
Mathematics 3	94	9	9.6	13	13.8	24	25.5	37	39.4	11	11.7
Mathematics 4	103	*	≤5.0	18	17.5	27	26.2	55	53.4	*	≤5.0
Mathematics 5	94	*	≤5.0	13	13.8	30	31.9	38	40.4	11	11.7

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	Schoo	ol	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	15 2	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 26.7	7 .	20.0	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 73.3	3 8	80.0	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	)	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	)	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly quali	ified	teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.	.0	0.0	6.5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.
,,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<b></b>						:- 0/	Dar-firing to 0/			D (	•		.1.			
			oficier	-					asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		35.9			59.0				9.5	5 2015	*	*	*		25.8			40.8	
2014	2U.6 *	76.5 *	≤5.0 *					54.9	9.3	2014 <b>8 2015</b>	*	*	*		27.9			42.5	
<b>8 2015</b> 2014	*	*	*	<b>21.2</b> 20.9	<b>69.8</b> 69.2	<b>9.0</b> 9.9		<b>61.7</b> 62.8	6.4	2014	*	*	*		<b>26.3</b> 37.5			<b>37.6</b> 41.0	<b>38.4</b> 39.2
*B 2015	*	*	*	10.5		23.7		61.2	6.6	B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.3		21.5		61.7		2014	*	*	*			50.0		37.3	
2014				10.8	07.7	21.3	13.4	01.7	22.9	2014				10.0	34.0	30.0	20.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*		26.3				51.6
										4 2015	*	*	*	7.0		63.2		33.5	46.1
										2014	*	*	*	9.1	25.8	65.2		33.9	51.4
										5 2015	*	*	*		27.3			35.7	
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*		17.8				58.6
										2014	*	*	*			69.7			
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	
										2014	-	T	_	12.0	24.0	64.0	18.8	20.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Oakwood Elementary**

# PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	14	29.2	12	25.0	4	8.3	18	37.5	*	≤5.0
English/Language Arts 4	41	3	7.3	5	12.2	14	34.1	15	36.6	4	9.8
English/Language Arts 5	39	7	17.9	8	20.5	7	17.9	16	41.0	*	≤5.0
Mathematics 3	49	11	22.4	15	30.6	10	20.4	10	20.4	3	6.1
Mathematics 4	41	*	≤5.0	4	9.8	13	31.7	22	53.7	*	≤5.0
Mathematics 5	39	2	5.1	16	41.0	6	15.4	12	30.8	3	7.7

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 40.0	43.5	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 60.0	56.5	66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 3.7	8.	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	07175	88.70	00.55	Elementary Low Poverty *	:	* 3.7	4.0	2.9	3.0
(						Elementary High Poverty *	:	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *	:	* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

									Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<b>.</b> .				-					- ·						
				ncy Le				asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY		STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		56.0			59.0			9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	*	50.0 *	*	23.6 <b>21.2</b>		16.6 <b>9.0</b>	54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9	62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7	61.2		B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.8		21.5	61.7		2014	*	*	*			50.0		37.3	
									3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
									2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
									4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
									2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
									5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
									2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
									6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
									2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
									7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
									2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
									8 2015	*	*	*	10.5	26.3	63.2	16.9		44.0
									2014	*	*	*		33.9	53.6			46.5
									A 2015	*	*	*		16.9				44.3
									2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
									2 2015	*	*	*	07	22.0	67.4	16 5	20.0	F4.6
									<b>3 2015</b> 2014	*	*	*		<b>23.9</b> 33.3		16.5	26.5	<b>54.6</b> 63.2
									4 2015	*	*	*		21.1			28.1	
									2014	*	*	*	6.1	28.8	65.2		24.3	63.8
									5 2015	*	*	*		22.7		16.4		53.7
									2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
									6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
									2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
									7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
									2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
									8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
									2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
									E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
									2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Odenton Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	8	11.6	8	11.6	12	17.4	38	55.1	*	≤5.0
English/Language Arts 4	59	*	≤5.0	10	16.9	18	30.5	21	35.6	9	15.3
English/Language Arts 5	78	7	9.0	12	15.4	24	30.8	31	39.7	4	5.1
Mathematics 3	69	7	10.1	12	17.4	20	29.0	23	33.3	7	10.1
Mathematics 4	59	*	≤5.0	26	44.1	17	28.8	14	23.7	*	≤5.0
Mathematics 5	78	13	16.7	15	19.2	24	30.8	21	26.9	5	6.4

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	St	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 22.5	15.1	30.1	29.3	27.4	27.2
High	93.4	93.6	93.0	93.3	92.4	92.7	Advanced Professional 73.0	79.6	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 3.4	3.2	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teacl	ners			
Class of 2014 (4-Year Rate)		93.06		87.75		86.39	All Quartiles 10.8	9.9	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	93.08	33.00	89.68	07175	88.70	00.00	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0

											Secondary High Poverty	,		*	* :	15.9	11.7	17.7	15.7	•
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced	%	Alt	-MSA	Profi	ciency	y Lev	els			
GRADE	SO	CHOOL			OUNTY			STATE			GRADE	S	CHOOL			OUNTY			STATE '	
5 2015	*	*	*		59.0			53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014	*	*	*	23.6		16.6		54.9	9.3		2014	*	*	*		27.9			42.5	
8 2015	*	*	*	21.2	69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8		39.2
*B 2015	8.7	72.8	18.6	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	20.0	80.0	≤5.0	22.0	50.8	27.1	31.8	37.5	30.6
2014	12.0	73.6	14.4	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5		65.2	19.3		42.3
											2014	*	*	*	8.8		64.9	12.5		51.6
											4 2015	*	*	*			63.2	20.4		46.1
											2014	*	*	*		25.8		14.7		51.4
											5 2015	*	*	*		27.3		23.8		40.5
											2014	*	*	*		32.6		18.9		40.8
											6 2015	*	*	*		13.3			32.2	45.0
											2014	*	*	*		27.3	60.6			47.0
											7 2015	*	*	*		19.0	81.0	14.1		54.5
											2014	*	*	*		31.4				54.9
											8 2015	*	*	*			63.2	16.9		44.0
											2014	*	*	*		33.9		17.8		
											A 2015	≤5.0	≤5.0	≥95.0			79.7	22.9		44.3
											2014	•	•	•	14.0	30.0	56.0	22.2	34.3	43.5
											2 2245					22.0	<b>67.4</b>	46.5	20.0	-46
											3 2015	*	*	*		23.9	67.4	16.5		54.6
											2014	*	*	*		33.3				63.2
											4 2015	*	*	*		21.1			28.1	
											2014 <b>5 2015</b>	*	*	*		28.8 <b>22.7</b>		11.9 <b>16.4</b>		63.8 <b>53.7</b>
											2014	*	*	*		11.6		11.4		63.6
											6 2015	*	*	*		17.8		16.8		<b>58.6</b>
												*	*	*			69.7			
											2014 <b>7 2015</b>	*	*	*		14.3		10.9		
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.2		13.2		
											2014	*	*	*		23.2		12.6		
											E 2015	≤5.0	10.0			13.6		19.0		
											2014	*	*	*			64.0			
											2014				12.0	24.0	04.0	10.0	20.0	34.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Old Mill High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	507	101	19.9	111	21.9	122	24.1	140	27.6	33	6.5
Algebra I	333	44	13.2	124	37.2	134	40.2	31	9.3	*	≤5.0
Algebra II	402	178	44.3	137	34.1	63	15.7	24	6.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ite		Sch	ool	Cour	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	24.0	27.5	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional	74.0	68.6	66.3	66.1	65.2	65.5
						Resident Teacher	2.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	0.0	3.9	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles	1.5	2.8	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, ,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

SCHOOL   SCHOOL   SCHOOL   STATE
GRADE   SCHOLL   SCHO
5 2015         *
2014
8 2015   23.1   69.8   7.1   21.2   69.8   9.0   31.9   61.7   6.4   2014   2.5   2.5   2.5   3.5   2.5   3.5   3.6   3.8   3.8   3.5   3.
2014 14.9 74.4 10.7 20.9 69.2 9.9 30.6 62.8 66  *** *** *** *** *** *** *** *** ***
2014 * * 10.8 67.7 21.5 15.4 61.7 22.9  2014 * * 16.0 34.0 50.0 28.7 37.3 34.0  3 2015 * * 6.5 28.3 65.2 19.3 38.4 42.3  2014 * * 6.5 28.3 65.2 19.3 38.4 42.3  2014 * * 6.5 28.3 65.2 19.3 38.4 42.3  2014 * * 6.5 28.3 65.2 19.3 38.4 42.3  2014 * * 6.5 28.3 65.2 19.3 38.4 42.3  2014 * * 6.5 28.3 65.2 19.3 38.4 42.3  2014 * * 6.5 28.3 65.2 19.3 38.4 42.3  2014 * * 6.5 28.3 65.2 14.7 33.9 51.6  3 2015 * * 6 9.1 27.3 63.6 28.8 35.7 40.5  2014 * 7 11.6 32.6 55.8 18.9 40.3 40.8  6 2015 * 7 2015 * 7 11.6 32.6 55.8 18.9 40.3 40.8  6 2015 * 7 2015
3 2015 * * * 6.5 28.3 65.2 19.3 38.4 42.3 2014 * * 8.8 26.3 64.9 12.5 35.9 51.6 4 2015 * * 7.0 29.8 63.2 20.4 33.5 46.1 2014 * * 9.1 25.8 65.2 14.7 33.9 51.4 5 2015 * * 9.1 27.3 63.6 23.8 35.7 40.5 2014 * * 11.6 32.6 55.8 18.9 40.3 40.8 6 2015 * * 8.9 13.3 77.8 22.8 32.2 45.0 2014 * * 12.1 27.3 60.6 16.0 37.0 47.0 7 2015 * * 55.0 19.0 81.0 14.1 31.3 54.5 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 8 2015 * * 11.5 26.3 63.2 16.9 39.0 44.0 2014 * * 11.6 32.6 55.0 16.9 79.7 22.9 32.8 44.3 2014 * * 11.0 30.0 56.0 22.2 34.3 43.5
2014 * * * 8.8 26.3 64.9 12.5 35.9 51.6 4 2015 * * * 7.0 29.8 63.2 20.4 33.5 46.1 2014 * * 9.1 25.8 65.2 14.7 33.9 51.4 5 2015 * * 9.1 27.3 63.6 23.8 35.7 40.5 2014 * * 11.6 32.6 55.8 18.9 40.3 40.8 6 2015 * * 8.9 13.3 77.8 22.8 32.2 45.0 2014 * * 12.1 27.3 60.6 16.0 37.0 47.0 7 2015 * * 55.0 19.0 81.0 14.1 31.3 54.5 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 8 2015 * * 10.5 26.3 63.2 16.9 39.0 44.0 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9 2014 * * 11.4 31.4 57.1 13.3 31.9 54.9
2014
4 2015       *       *       *       7.0       29.8       63.2       20.4       33.5       46.1         2014       *       *       9.1       25.8       65.2       14.7       33.9       51.4         5 2015       *       *       9.1       27.3       63.6       23.8       35.7       40.5         2014       *       *       11.6       32.6       55.8       18.9       40.3       40.8         6 2015       *       *       8.9       13.3       77.8       22.8       32.2       45.0         2014       *       *       12.1       27.3       60.6       16.0       37.0       47.0         7 2015       *       *       \$5.0       19.0       81.0       14.1       31.3       54.5         2014       *       *       11.4       31.4       57.1       13.3       31.9       54.9         8 2015       *       *       10.5       26.3       63.2       16.9       39.0       44.0         2014       *       *       12.5       33.9       53.6       17.8       35.7       46.5         A 2015       *       *       \$1.40<
2014 * * * 9.1 25.8 65.2 14.7 33.9 51.4  5 2015 * * * 9.1 27.3 63.6 23.8 35.7 40.5  2014 * * 11.6 32.6 55.8 18.9 40.3 40.8  6 2015 * * 89 13.3 77.8 22.8 32.2 45.0  2014 * * 12.1 27.3 60.6 16.0 37.0 47.0  7 2015 * * 55.0 19.0 81.0 14.1 31.3 54.5  2014 * * 11.4 31.4 57.1 13.3 31.9 54.9  8 2015 * * 11.4 31.4 57.1 13.3 31.9 54.9  8 2015 * * 11.5 33.9 53.6 17.8 35.7 46.5  A 2016 * * 55.0 16.9 79.7 22.9 32.8 44.3  2014 * * 14.0 30.0 56.0 22.2 34.3 43.5
5 2015       *       *       *       9.1       27.3       63.6       23.8       35.7       40.5         2014       *       *       11.6       32.6       55.8       18.9       40.3       40.8         6 2015       *       *       *       8.9       13.3       77.8       22.8       32.2       45.0         2014       *       *       *       12.1       27.3       60.6       16.0       37.0       47.0         7 2015       *       *       *       55.0       19.0       81.0       14.1       31.3       54.5         2014       *       *       *       11.4       31.4       57.1       13.3       31.9       54.9         8 2015       *       *       *       10.5       26.3       63.2       16.9       39.0       44.0         2014       *       *       *       10.5       26.3       63.2       16.9       39.0       44.0         2014       *       *       *       14.0       30.0       56.0       22.2       34.3       43.5         3 2015       *       *       *       *       8.7       23.9       67.4
2014 * * * 11.6 32.6 55.8 18.9 40.3 40.8 6 2015 * * * 8.9 13.3 77.8 22.8 32.2 45.0 2014 * * * 12.1 27.3 60.6 16.0 37.0 47.0 7 2015 * * * 55.0 19.0 81.0 14.1 31.3 54.5 2014 * * * 11.4 31.4 57.1 13.3 31.9 54.9 8 2015 * * * 10.5 26.3 63.2 16.9 39.0 44.0 2014 * * * 55.0 16.9 79.7 22.9 32.8 44.3 2014 * * * 14.0 30.0 56.0 22.2 34.3 43.5  3 2015 * * * 8.8 33.3 57.9 10.3 26.5 63.2
6 2015 * * * * 8.9 13.3 77.8 22.8 32.2 45.0 2014 * * * 12.1 27.3 60.6 16.0 37.0 47.0 7 2015 * * * 55.0 19.0 81.0 14.1 31.3 54.5 2014 * * * 11.4 31.4 57.1 13.3 31.9 54.9 8 2015 * * * 10.5 26.3 63.2 16.9 39.0 44.0 2014 * * * 12.5 33.9 53.6 17.8 35.7 46.5 A 2015 * * * 55.0 16.9 79.7 22.9 32.8 44.3 2014 * * * 14.0 30.0 56.0 22.2 34.3 43.5
2014 * * * 12.1 27.3 60.6 16.0 37.0 47.0 7 2015 * * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
7 2015 * * * * \$ \$ \$ .5.0 19.0 81.0 14.1 31.3 54.5 2014 * * * 11.4 31.4 57.1 13.3 31.9 54.9 8 2015 * * * 10.5 26.3 63.2 16.9 39.0 44.0 2014 * * * 12.5 33.9 53.6 17.8 35.7 46.5 A 2015 * * * \$ \$ .5.0 16.9 79.7 22.9 32.8 44.3 2014 * * * 14.0 30.0 56.0 22.2 34.3 43.5 32.9 53.6 2014 * * * 8.8 33.3 57.9 10.3 26.5 63.2 2014 * * * 8.8 33.3 57.9 10.3 26.5 63.2 2014 * * * 8.8 33.3 57.9 10.3 26.5 63.2
2014 * * * 11.4 31.4 57.1 13.3 31.9 54.9  8 2015 * * * 10.5 26.3 63.2 16.9 39.0 44.0  2014 * * 12.5 33.9 53.6 17.8 35.7 46.5  A 2015 * * 55.0 16.9 79.7 22.9 32.8 44.3  2014 * * * 14.0 30.0 56.0 22.2 34.3 43.5  3 2015 * * * 8.7 23.9 67.4 16.5 28.9 54.6  2014 * * * 8.8 33.3 57.9 10.3 26.5 63.2
8 2015 * * * 10.5 26.3 63.2 16.9 39.0 44.0 2014 * * 12.5 33.9 53.6 17.8 35.7 46.5  A 2015 * * * 55.0 16.9 79.7 22.9 32.8 44.3 2014 * * 14.0 30.0 56.0 22.2 34.3 43.5  3 2015 * * 8.7 23.9 67.4 16.5 28.9 54.6 2014 * * 8.8 33.3 57.9 10.3 26.5 63.2
2014 * * * 12.5 33.9 53.6 17.8 35.7 46.5  A 2015 * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
A 2015 * * * \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
2014 * * * 14.0 30.0 56.0 22.2 34.3 43.5  3 2015 * * * 8.7 23.9 67.4 16.5 28.9 54.6 2014 * * 8.8 33.3 57.9 10.3 26.5 63.2
3 2015 * * * 8.7 23.9 67.4 16.5 28.9 54.6 2014 * * 8.8 33.3 57.9 10.3 26.5 63.2
2014 * * * 8.8 33.3 57.9 10.3 26.5 63.2
2014 * * * 8.8 33.3 57.9 10.3 26.5 63.2
4 2013
2014 * * * 6.1 28.8 65.2 11.9 24.3 63.8
5 2015 * * * 9.1 22.7 68.2 16.4 29.9 53.7
2014 * * * 11.6 11.6 76.7 11.4 25.0 63.6
6 2015 * * * ≤5.0 17.8 77.8 16.8 24.6 58.6
2014 * * * 6.1 24.2 69.7 13.3 23.5 63.2
7 2015 * * * <u>* ≤5.0 14.3 81.0 10.9 22.8 66.3</u>
2014 * * * <u>* ≤5.0 17.1 80.0 12.2 21.0 66.9</u>
8 2015 * * * * 7.9 13.2 78.9 13.2 28.8 58.0
2014 * * * 8.9 23.2 67.9 12.6 24.6 62.8
E 2015 * * * 16.9 13.6 69.5 19.0 27.7 53.3
2014 * * 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Old Mill Middle North**

# PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	275	50	18.2	62	22.5	77	28.0	80	29.1	*	≤5.0
English/Language Arts 7	312	50	16.0	66	21.2	81	26.0	96	30.8	19	6.1
English/Language Arts 8	324	37	11.4	47	14.5	85	26.2	130	40.1	25	7.7
Mathematics 6	273	41	15.0	89	32.6	78	28.6	63	23.1	*	≤5.0
Mathematics 7	312	31	9.9	94	30.1	114	36.5	72	23.1	*	≤5.0
Mathematics 8	234	74	31.6	71	30.3	71	30.3	17	7.3	*	≤5.0
Algebra I	92	*	≤5.0	*	≤5.0	14	15.2	69	75.0	5	5.4
Algebra II	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 30.2	26.2	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 62.8	69.0	66.3	66.1	65.2	65.5
o .							Resident Teacher 0.0	2.4	0.3	0.1	1.1	0.7
							Conditional Teacher 4.7	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	d teacl	ners			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 16.3	15.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68	07175	88.70	00.00	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

											Secondary High Poverty			*	* 1	15.9	11.7	17.7	15.7	,
	B.46	`A D	. <b>.</b> :						asis 0/	Draficiant W Adv	ranced 9/	A 14	N 4 C A	D	-•		-1-			
			oficier	-					asic %	Proficient % Adv	ranced %			Profi						
GRADE		CHOOL			OUNTY			STATE			GRADE	*	CHOOL			OUNTY			STATE 9	
5 2015	*	*	*		59.0			53.9	9.5		5 2015	•	*	*		25.8			40.8	
2014	20.6				59.8			54.9	9.3		2014	*	*	*		27.9			42.5	
8 2015			<b>7.2</b>		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014 *B 2015	19.5	76.1 *	≥5.0 *	20.9				62.8	6.6		2014 P 2015	*	*	*		37.5			41.0	
*B 2015 2014	*	*	*		<b>65.7</b> 67.7			<b>61.2</b> 61.7			<b>B 2015</b> 2014	*	*	*		<b>50.8</b> 34.0	<b>27.1</b>		<b>37.5</b> 37.3	
2014				10.8	07.7	21.5	15.4	01.7	22.9		2014				10.0	34.0	30.0	20.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19 3	38.4	42 3
											2014	*	*	*			64.9	12.5		51.6
											4 2015	*	*	*		29.8		20.4		46.1
											2014	*	*	*	9.1	25.8		14.7		51.4
											5 2015	*	*	*		27.3			35.7	
											2014	*	*	*		32.6		18.9		40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*		17.8			24.6	
											2014	*	*	*					23.5	
											7 2015	*	*	*		14.3			22.8	
											2014	*	*	*					21.0	
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

\* \* \* <u>12.0 24.0 64.0 18.8 26.6 54.5</u>

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Old Mill Middle South**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	266	*	≤5.0	39	14.7	73	27.4	130	48.9	*	≤5.0
English/Language Arts 7	276	33	12.0	44	15.9	69	25.0	96	34.8	34	12.3
English/Language Arts 8	192	12	6.3	22	11.5	60	31.3	90	46.9	*	≤5.0
Mathematics 6	267	18	6.7	67	25.1	75	28.1	96	36.0	*	≤5.0
Mathematics 7	279	27	9.7	65	23.3	89	31.9	84	30.1	*	≤5.0
Mathematics 8	128	14	10.9	40	31.3	57	44.5	17	13.3	*	≤5.0
Algebra I	66	*	≤5.0	*	≤5.0	7	10.6	54	81.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	ool	Co	unty	Sta	ate	So	hool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2019	201	4 2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 43.8	35.	3 <b>30.1</b>	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 56.3	52.	9 <b>66.3</b>	66.1	65.2	65.5
5							Resident Teacher 0.0	0.	0 <b>.3</b>	0.1	1.1	0.7
							Conditional Teacher 0.0	0.	0 <b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ed tea	chers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 5.6	5 5	5.4 <b>6.</b> !	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	•	* 3.7	4.0	2.9	3.0
							Elementary High Poverty	•	* 0.!	2.8	10.5	11.4
							Secondary Low Poverty	•	* 8.3	L 7.6	6.7	6.0
							Secondary High Poverty	•	* 15.9	11.7	17.7	15.7

										Secondary Low Povert			*	*	15.9	11.7	17.7	15.7	
			_																
	MS	SA Pro	oficier	ncy Le	evels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	icienc	y Lev	els			
GRADE		CHOOL			OUNT			STATE		GRADE	S	CHOOL			OUNTY			STATE	
5 2015		70.3			59.0			53.9	9.5	5 2015	*	*	*		25.8			40.8	
2014	41.5	56.6				16.6		54.9	9.3	2014	*	*	*			60.5		42.5	
8 2015	*	*	*			9.0		61.7	6.4	8 2015	*	*	*			60.5		37.6	
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*	19.6	37.5	42.9		41.0	
*B 2015	*	*	*	10.5	65.7			61.2		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*		28.3	65.2		38.4	
										2014	*	*	*		26.3			35.9	
										4 2015	*	*	*	7.0	29.8	63.2		33.5	
										2014	*	*	*	9.1	25.8			33.9	
										5 2015	*	*	*			63.6		35.7	
										2014	*	*	*			55.8		40.3	
										6 2015	*	*	*			77.8		32.2	
										2014	*	*	*		27.3	60.6		37.0	
										7 2015	*	*	*			81.0		31.3	
										2014	*	*	*					31.9	
										8 2015	*	*	*					39.0	
										2014	*	*	*			53.6		35.7	
										A 2015	*	*	*			79.7		32.8	
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
															22.0		46.5	20.0	-46
										3 2015	*	*	*			67.4		28.9	
										2014	*	*	*		33.3 <b>21.1</b>			26.5	
										4 2015	*	*	*					28.1	
										2014 <b>5 2015</b>	*	*	*	6.1	28.8 <b>22.7</b>		11.9	24.3 29.9	63.8 <b>53.7</b>
										2014	*	*	*			76.7	11.4		63.6
										6 2015	*	*	*		17.8			25.0 24.6	
										2013	*	*	*			69.7			
										7 2015	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*			78.9			
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*			69.5			
										2014	*	*	*			64.0			

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Overlook Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	*	≤5.0	11	23.4	12	25.5	18	38.3	4	8.5
English/Language Arts 4	41	*	≤5.0	9	22.0	20	48.8	9	22.0	*	≤5.0
English/Language Arts 5	37	*	≤5.0	9	24.3	10	27.0	17	45.9	*	≤5.0
Mathematics 3	47	6	12.8	17	36.2	6	12.8	14	29.8	4	8.5
Mathematics 4	41	6	14.6	12	29.3	13	31.7	10	24.4	*	≤5.0
Mathematics 5	37	*	≤5.0	5	13.5	16	43.2	15	40.5	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	201	2015	2014	2015	2014
Elementary	94.8	94.3	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 30.4	21.7	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 69.6	69.6	66.3	66.1	65.2	65.5
5							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.0	) 4	.0 6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68	07.75	88.70	00.55	Elementary Low Poverty *	:	* 3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty *		* 0.5	2.8	10.5	11.4
							Secondary Low Poverty	:	* 8.1	7.6	6.7	6.0
							Secondary High Poverty	:	* 15.9	11.7	17.7	15.7

											lary High Poverty			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %		OUNT		:	STATE	%		GRADE	S	CHOOL	_ %		OUNTY			STATE	
5 2015	34.4		≤5.0			14.6		53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014	45.7		≤5.0		59.8			54.9	9.3		2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*			42.9		41.0	39.2
*B 2015	*	*	*	10.5	65.7			61.2			B 2015	*	*	*		50.8			37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*		28.3			38.4	
											2014	*	*	*		26.3	64.9	12.5		51.6
											4 2015	*	*	*	7.0		63.2	20.4		46.1
											2014	*	*	*		25.8	65.2	14.7		51.4
											5 2015	•	•	*		27.3			35.7	
											2014		*	*			55.8	18.9		40.8
											6 2015	*	*	*		13.3			32.2	
											2014	*	*	*		27.3	60.6		37.0	47.0
											<b>7 2015</b> 2014	*	*	*		<b>19.0</b> 31.4		13.3	31.3	54.9
											8 <b>2015</b>	*	*	*				16.9		44.0
											2014	*	*	*			53.6		35.7	
											A 2015	*	*	*			79.7	22.9		44.3
											2014	*	*	*		30.0			34.3	
											2014				14.0	30.0	30.0	22.2	34.3	43.3
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*		33.3				63.2
											4 2015	*	*	*	7.0	21.1			28.1	
											2014	*	*	*	6.1	28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7		16.4		53.7
											2014	*	*	*			76.7	11.4		63.6
											6 2015	*	*	*		17.8			24.6	
											2014	*	*	*	6.1	24.2	69.7			
											7 2015	*	*	*		14.3			22.8	
											2014	*	*	*	≤5.0	17.1			21.0	
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Park Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	18	24.0	10	13.3	17	22.7	26	34.7	4	5.3
English/Language Arts 4	75	6	8.0	14	18.7	20	26.7	31	41.3	4	5.3
English/Language Arts 5	61	7	11.5	16	26.2	16	26.2	21	34.4	*	≤5.0
Mathematics 3	75	10	13.3	23	30.7	22	29.3	17	22.7	*	≤5.0
Mathematics 4	75	10	13.3	24	32.0	24	32.0	17	22.7	*	≤5.0
Mathematics 5	61	5	8.2	28	45.9	19	31.1	9	14.8	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sc	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 33.3	33.3	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 61.9	66.7	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tead	chers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 4.3	0.	0 <b>6.5</b>	6.5	8.4	7.0
Class of 2014 (5-Year Rate)	*	89.68	33	88.70	55.55	Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
(						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.

											/ Low Poverty / High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>′</b> %	:	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	17.9	57.1	25.0	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	7.4	72.2	20.4	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7		67.4	16.5		54.6
											2014	*	*	*	8.8	33.3		10.3		63.2
											4 2015	*	*	*		21.1			28.1	
											2014	*	*	*		28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014 <b>6 2015</b>	*	*	*		11.6	76.7	11.4 <b>16.8</b>	25.0	63.6
												*	*	*		17.8				58.6
											2014	*	*	*			69.7			
											<b>7 2015</b> 2014	*	*	*		14.3	80.0	10.9		66.3
											8 <b>2015</b>	*	*	*		13.2				
											2014	*	*	*		23.2		13.2	24.6	
											E 2015	*	*	*		13.6		19.0		
											2014	*	*	*			64.0			
											2014				12.0	24.0	04.0	10.0	20.0	34.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Pasadena Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	53	4	7.5	4	7.5	16	30.2	28	52.8	*	≤5.0	
English/Language Arts 4	51	4	7.8	4	7.8	11	21.6	27	52.9	5	9.8	
English/Language Arts 5	56	*	≤5.0	10	17.9	16	28.6	27	48.2	*	≤5.0	
Mathematics 3	53	3	5.7	7	13.2	11	20.8	27	50.9	5	9.4	
Mathematics 4	51	*	≤5.0	8	15.7	16	31.4	24	47.1	*	≤5.0	
Mathematics 5	56	*	≤5.0	12	21.4	17	30.4	26	46.4	*	≤5.0	

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	chool	Cou	inty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	ications 201	5 201	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	s:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	essional 42.4	43.8	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	fessional 57.6	46.9	66.3	66.1	65.2	65.5
5						her <b>0.0</b>	0.0	0.3	0.1	1.1	0.7
						eacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						OT taught by highly quali	ied tea	chers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	5.	<b>8</b> 8	.6 <b>6.</b> 5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68	0,,,,	88.70	00.55	Low Poverty	*	* 3.7	4.0	2.9	3.
,						High Poverty	*	* 0.5	2.8	10.5	11.
						ow Poverty	*	* 8.1	L 7.6	6.7	6.
						igh Poverty	*	* 15.9	11.7	17.7	15.

												condary Low Poverty condary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												,,									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	18.1	67.0	14.9	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	16.2	69.5	14.3	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*			69.5			
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Pershing Hill Elementary**

## PARCC Assessment Performance Results Summary - 2015

			Performance Level													
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5 Exceeded expectations						
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations							
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%					
English/Language Arts 3	124	9	7.3	24	19.4	29	23.4	56	45.2	*	≤5.0					
English/Language Arts 4	126	*	≤5.0	18	14.3	45	35.7	49	38.9	11	8.7					
English/Language Arts 5	90	*	≤5.0	7	7.8	25	27.8	54	60.0	*	≤5.0					
Mathematics 3	125	13	10.4	21	16.8	26	20.8	55	44.0	10	8.0					
Mathematics 4	126	9	7.1	42	33.3	41	32.5	32	25.4	*	≤5.0					
Mathematics 5	90	*	≤5.0	15	16.7	31	34.4	37	41.1	7	7.8					

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Reading

**Mathematics** 

Science

Pnoenix	KA	/CS	ade		У															
				Sch	ool	Co	unty	St	ate					S	hool	County			Sta	te
Attendance Rate	%		:	2015	2014	2015	2014	2015	2014	Teacher Qualifications				2015		1 201	.5 2	2014	2015	2014
Elementary Middle High			88	3.8		≥ 95.0 ≥ 95.0 93.0	≥ 95.0 ≥ 95.0 93.3	95.4 95.0 92.4	95.7 95.4 92.7		Stand Advar Resid	rtificates: lard Professional nced Professional ent Teacher itional Teacher		26.1 56.5 4.3 13.0	27.3 59.1 0.0 4.5	66	.3	29.3 66.1 0.1 1.4	27.4 65.2 1.1 1.5	27.2 65.5 0.7 1.0
ohort Graduation	Rate											asses NOT taught b	y high							
Class of 2014 (4-Y					6.67		87.75	00.70	86.39			Quartiles nentary Low Poverty	,	30.4	1 20 *		6.5 3.7	6.5 4.0	8.4 2.9	
Class of 2014 (5-Y	ear Ka	ate)	66.	b/		89.68		88.70				nentary High Povert		:	k		3. <i>7</i> 0.5	2.8	10.5	
												ondary Low Poverty	,	:	k .		8.1	7.6	6.7	6.
												ondary High Poverty		:	k .		5.9	11.7	17.7	
	MS	SA Pro	oficie	ncy L	.evel	S		В	asic %	Proficient %	Advanced %	ı	Alt	-MSA I	Profic	iency	Lev	els		
GRADE SCHOOL % COUNTY %							STATE	%			GRADE	S	CHOOL 9	6	CC	UNT	Y %		STATE	
5 2015	*	*	*	26.3	<b>5</b> 9.	0 14.	6 36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8
2014	*	*	*	23.6	5 59.	8 16.	6 35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5

	MS	A Pro	ficier	icy Le	vels			В	asic %	Proficient %	Advanced %	l	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	%	С	OUNTY	′ %	:	STATE	%			GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	56.0	42.0	≤5.0	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	37.5	56.3	6.3	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3		42.3
												2014	*	*	*	8.8	26.3	64.9	12.5		51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4		46.1
												2014	*	*	*	9.1	25.8	65.2	14.7		51.4
												5 2015	•	*	*	9.1	27.3	63.6		35.7	40.5
												2014	*	*	*		32.6	55.8		40.3	40.8
												<b>6 2015</b> 2014	*	*	*	<b>8.9</b> 12.1	<b>13.3</b> 27.3	<b>77.8</b> 60.6		<b>32.2</b> 37.0	<b>45.0</b> 47.0
												7 <b>201</b> 5	*	*	*		19.0	81.0	14.1		<b>54.5</b>
												2014	*	*	*	11.4		57.1	13.3		54.9
												8 2015	*	*	*		26.3	63.2		39.0	44.0
												2014	*	*	*	12.5		53.6	17.8		46.5
												A 2015	*	*	*		16.9	79.7		32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												ı									
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2		58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8

**E 2015** 2014

12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Phoenix Academy**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	14	6	42.9	4	28.6	1	7.1	3	21.4	*	≤5.0
English/Language Arts 4	16	2	12.5	10	62.5	2	12.5	2	12.5	*	≤5.0
English/Language Arts 5	17	6	35.3	6	35.3	4	23.5	1	5.9	*	≤5.0
English/Language Arts 6	13	8	61.5	5	38.5	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 7	25	15	60.0	5	20.0	4	16.0	*	≤5.0	*	≤5.0
English/Language Arts 8	22	10	45.5	5	22.7	6	27.3	*	≤5.0	*	≤5.0
English/Language Arts 10	42	32	76.2	5	11.9	3	7.1	*	≤5.0	*	≤5.0
Mathematics 3	15	4	26.7	7	46.7	1	6.7	3	20.0	*	≤5.0
Mathematics 4	16	7	43.8	7	43.8	1	6.3	1	6.3	*	≤5.0
Mathematics 5	16	6	37.5	7	43.8	1	6.3	2	12.5	*	≤5.0
Mathematics 6	13	8	61.5	4	30.8	1	7.7	*	≤5.0	*	≤5.0
Mathematics 7	25	12	48.0	7	28.0	5	20.0	*	≤5.0	*	≤5.0
Mathematics 8	24	13	54.2	7	29.2	3	12.5	*	≤5.0	*	≤5.0
Algebra I	23	15	65.2	8	34.8	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	13	9	69.2	2	15.4	2	15.4	*	≤5.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Sc	chool	Co	unty	Sta	ate		Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 20	015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 30.	.3	12.1	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 69.	.7	75.8	66.3	66.1	65.2	65.5
							Resident Teacher 0.	.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.	.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qua	lified	l teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	0.0	5.4	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											dary Low Poverty dary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	Y %	;	STATE	%		GRADE	S	CHOOL	- %	С	OUNTY	%	(	STATE 9	%
5 2015	20.2	62.5	17.3	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	18.5	61.1	20.4	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7		67.4		28.9	54.6
											2014	*	*	*	8.8	33.3			26.5	63.2
											4 2015	*		*		21.1			28.1	
											2014		·	*		28.8	65.2			63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014	*	*	*		11.6	76.7		25.0	63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*			69.7			
											<b>7 2015</b> 2014	*	*	*		14.3	80.0			66.3
											8 <b>2015</b>	*	*	*		13.2				
											8 2015 2014	*	*	*		23.2			<b>28.8</b> 24.6	
											E 2015	*	*	*		13.6			24.6 27.7	
												*	*	*						
											2014				12.0	24.0	64.0	18.8	20.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Piney Orchard Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	126	*	≤5.0	11	8.7	21	16.7	75	59.5	17	13.5
English/Language Arts 4	114	*	≤5.0	10	8.8	33	28.9	49	43.0	17	14.9
English/Language Arts 5	104	*	≤5.0	15	14.4	28	26.9	57	54.8	*	≤5.0
Mathematics 3	126	*	≤5.0	26	20.6	33	26.2	46	36.5	17	13.5
Mathematics 4	114	*	≤5.0	27	23.7	36	31.6	44	38.6	*	≤5.0
Mathematics 5	104	*	≤5.0	18	17.3	33	31.7	43	41.3	6	5.8

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	So	hool	Cou	nty	Stat	te .
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 35.7	39.3	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 57.1	50.0	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualif	ied tea	chers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 6.7	7 6	.8 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty 3	k	* 3.7	4.0	2.9	3.0
,,						Elementary High Poverty 3	k	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty	k	* 8.1	7.6	6.7	6.0
						Secondary High Poverty	k	* 15.9	11.7	17.7	15.7

											condary Low Poverty condary High Poverty	,		*	* :	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	43.4	51.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	20.0	73.3	6.7	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3		63.2
											4 2015	*	*	*	7.0	21.1	71.9		28.1	54.5
											2014	*	*	*			65.2	11.9		63.8
											5 2015	*	*	*		22.7	68.2	16.4		53.7
											2014	*	*	*		11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*					23.5	
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Point Pleasant Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	25	29.8	10	11.9	18	21.4	28	33.3	*	≤5.0
English/Language Arts 4	64	7	10.9	16	25.0	19	29.7	19	29.7	*	≤5.0
English/Language Arts 5	82	11	13.4	24	29.3	20	24.4	26	31.7	*	≤5.0
Mathematics 3	85	10	11.8	29	34.1	22	25.9	22	25.9	*	≤5.0
Mathematics 4	65	13	20.0	18	27.7	17	26.2	17	26.2	*	≤5.0
Mathematics 5	82	13	15.9	29	35.4	24	29.3	15	18.3	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate	S	choo	I	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 201	L5 20	014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 31.6	2	6.3	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 68.4	. 7	3.7	66.3	66.1	65.2	65.5
5						Resident Teacher 0.0	)	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	)	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualit	fied t	eache	rs			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.	.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*		15.9	11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	* :	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Adva	nced %	Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	34.5	47.3	18.2	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	25.9	55.6	18.5	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9		16.5		54.6
											2014	*	*	*	8.8	33.3		10.3		63.2
											4 2015	*	*	*		21.1			28.1	
											2014	*	*	*			65.2	11.9		63.8
											5 2015	*	*	*		22.7	68.2	16.4		53.7
											2014	*	*	*		11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*			69.7			
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*			80.0			
											8 2015	*	*	*		13.2		13.2		
											2014	*	*	*		23.2		12.6		
											E 2015	*	*			13.6		19.0		
											2014	*	*	•	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Quarterfield Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	6	9.2	8	12.3	16	24.6	31	47.7	4	6.2
English/Language Arts 4	38	2	5.3	5	13.2	7	18.4	19	50.0	5	13.2
English/Language Arts 5	55	5	9.1	10	18.2	15	27.3	22	40.0	3	5.5
Mathematics 3	65	4	6.2	13	20.0	21	32.3	22	33.8	5	7.7
Mathematics 4	38	*	≤5.0	10	26.3	12	31.6	15	39.5	*	≤5.0
Mathematics 5	55	4	7.3	10	18.2	18	32.7	21	38.2	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	5	chool	Co	untv	St	ate	Si	chool	С	ounty	Sta	ite
Attendance Rate %	201			2014	2015	2014		5 201		•	2015	
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 44.0	37	.5 <b>30.</b>	<b>1</b> 29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 52.0	58	3 <b>66.</b>	<b>3</b> 66.1	65.2	65.5
							Resident Teacher 0.0	0	.0 <b>0</b> .	<b>3</b> 0.1	1.1	0.7
							Conditional Teacher 0.0	0	0 1.	9 1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied te	achers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.	0	0.0	<b>.5</b> 6.5	<b>8.</b> 4	7.
Class of 2014 (5-Year Rate)	*		89.68	2.175	88.70		Elementary Low Poverty	*	* ;	3 <b>.7</b> 4.0	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							Elementary High Poverty	*	* (	). <b>5</b> 2.8	3 <b>10.</b> 5	11.4
							Secondary Low Poverty	*	* 8	3 <b>.1</b> 7.6	<b>6.7</b>	6.0
							Secondary High Poverty	*	* 11	. <b>9</b> 11.	7 17.7	7 15.

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
	MS	SA Pro	oficie	ncy Le	evels			В	Basic %	Proficient % Advanced %	Alt	-MSA	\ Prof	icienc	y Lev	els			
GRADE		CHOOL			OUNT			STATE	%	GRADE	S	CHOO			OUNTY			STATE	
5 2015		51.9	5.1			14.6			9.5	5 2015	*	*	*		25.8			40.8	
2014		50.5	7.5	23.6				54.9	9.3	2014	*	*	*		27.9			42.5	37.9
8 2015	*	*	*	21.2				61.7	6.4	8 2015	*	*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5		23.7	15.4	61.2	23.4	B 2015	*	*	*		50.8		31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3			38.4	42.3
										2014	*	*	*		26.3				51.6
										4 2015	*	*	*	7.0		63.2		33.5	46.1
										2014	*	*	*	9.1	25.8	65.2		33.9	51.4
										5 2015	*	*	*		27.3			35.7	
										2014	*	*	*		32.6			40.3	40.8
										6 2015	*	*	*		13.3				45.0
										2014	*	*	*		27.3	60.6			47.0
										7 2015	*	*	*			81.0			
										2014	*	*	*			57.1		31.9	54.9
										8 2015	*	*	*		26.3	63.2	16.9		44.0
										2014	*	*	*		33.9	53.6			
										A 2015	*	*	*		16.9				44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	•		*		23.9				54.6
										2014	*	*	*		33.3			26.5	63.2
										4 2015	*	*	*		21.1			28.1	
										2014	*	*	*	6.1	28.8	65.2			63.8
										<b>5 2015</b> 2014	*	*	*		<b>22.7</b> 11.6			<b>29.9</b> 25.0	<b>53.7</b> 63.6
										6 <b>201</b> 5	*	*	*		17.8				58.6
										2013	*	*	*			69.7			
										7 <b>201</b> 4	*	*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 <b>201</b> 5	*	*	*		13.2			28.8	
										2014	*	*	*		23.2			24.6	
										E 2015	*	*	*		13.6			27.7	
										1 2013				10.5	15.5	05.5	15.5	_,,,	35.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Richard Henry Lee Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	35	32.7	20	18.7	24	22.4	27	25.2	*	≤5.0
English/Language Arts 4	63	6	9.5	16	25.4	26	41.3	15	23.8	*	≤5.0
English/Language Arts 5	79	11	13.9	20	25.3	25	31.6	23	29.1	*	≤5.0
Mathematics 3	107	26	24.3	29	27.1	27	25.2	23	21.5	*	≤5.0
Mathematics 4	63	9	14.3	25	39.7	23	36.5	6	9.5	*	≤5.0
Mathematics 5	79	7	8.9	32	40.5	29	36.7	11	13.9	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

	School	Co	unty	Sta	ate	Sc		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	201	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	23.3	Standard Professional	23.3	20.7	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	73.3	Advanced Professional	73.3	75.9	66.3	66.1	65.2	65.5
5						0.0	Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						0.0	Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						highly qualif	% of classes NOT taught by highly	qualifie	d teach	iers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	3.:	All Quartiles	3.1	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70			Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , ,						•	Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												,,									
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	<b>/</b> %	5	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	;	STATE 9	%
5 2015	26.5	60.8	12.7	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	18.6	72.2	9.3	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9		26.5	63.2
												4 2015	*	*	*	7.0	21.1			28.1	54.5
												2014	*	*	*	6.1	28.8	65.2		24.3	63.8
												5 2015	*	*	*	9.1	22.7		16.4		53.7
												2014	*	*	*		11.6	76.7		25.0	63.6
												6 2015	*	*	*		17.8			24.6	
												2014	*	*	*		24.2			23.5	
												7 2015	*	*	*		14.3			22.8	
												2014	*	*	*		17.1			21.0	
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Ridgeway Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	6	6.3	15	15.8	22	23.2	52	54.7	*	≤5.0
English/Language Arts 4	97	6	6.2	9	9.3	23	23.7	47	48.5	12	12.4
English/Language Arts 5	101	10	9.9	11	10.9	33	32.7	45	44.6	*	≤5.0
Mathematics 3	95	7	7.4	22	23.2	28	29.5	35	36.8	*	≤5.0
Mathematics 4	97	7	7.2	27	27.8	24	24.7	33	34.0	6	6.2
Mathematics 5	101	*	≤5.0	28	27.7	38	37.6	28	27.7	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	ool	Cou	nty	St	ate	S	choo	I	Cour	nty	Sta	te
Attendance Rate %	2015	2014 2	2015	2014	2015	2014	Teacher Qualifications 201	.5 20	014 2	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0 ≥	95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥	95.0	≥ 95.0	95.0	95.4	Standard Professional 82.1	6	6.7	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 17.9	2	6.7	66.3	66.1	65.2	65.5
							Resident Teacher 0.0		0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0		0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by highly quali	fied t	eache	rs			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 3.	4	3.1	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89	9.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											ry High Poverty	,		*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficie	ncy Le	evels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL			COUNT		:	STATE	%		GRADE	S	CHOOL	_ %		OUNTY			STATE	
5 2015	45.9	46.9	7.1			14.6		53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014	31.9	60.6	7.4		59.8			54.9	9.3		2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*			42.9		41.0	39.2
*B 2015	*	*	*	10.5	65.7			61.2			B 2015	*	*	*		50.8			37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*		28.3			38.4	
											2014	*	*	*		26.3	64.9	12.5		51.6
											4 2015	*	*	*	7.0		63.2	20.4		46.1
											2014	*	*	*		25.8	65.2	14.7		51.4
											5 2015	*	•	*		27.3			35.7	
											2014		*	*			55.8	18.9		40.8
											6 2015	*	*	*		13.3			32.2	
											2014	*	*	*		27.3	60.6		37.0	47.0
											<b>7 2015</b> 2014	*	*	*		<b>19.0</b> 31.4		13.3	31.3	54.9
											8 <b>2015</b>	*	*	*				16.9		44.0
											2014	*	*	*			53.6		35.7	
											A 2015	*	*	*			79.7	22.9		44.3
											2014	*	*	*		30.0			34.3	
											2014				14.0	30.0	30.0		34.3	43.3
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*		33.3				63.2
											4 2015	*	*	*	7.0	21.1			28.1	
											2014	*	*	*	6.1	28.8	65.2		24.3	63.8
											5 2015	*	*	*		22.7		16.4		53.7
											2014	*	*	*	11.6	11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8			24.6	
											2014	*	*	*	6.1	24.2	69.7			
											7 2015	*	*	*		14.3			22.8	
											2014	*	*	*	≤5.0	17.1			21.0	
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Rippling Woods Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	106	14	13.2	22	20.8	27	25.5	41	38.7	*	≤5.0
English/Language Arts 4	80	10	12.5	21	26.3	21	26.3	23	28.8	5	6.3
English/Language Arts 5	99	16	16.2	27	27.3	25	25.3	29	29.3	*	≤5.0
Mathematics 3	107	11	10.3	26	24.3	31	29.0	31	29.0	8	7.5
Mathematics 4	81	10	12.3	31	38.3	24	29.6	16	19.8	*	≤5.0
Mathematics 5	100	19	19.0	26	26.0	30	30.0	21	21.0	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

\* 12.0 24.0 64.0 18.8 26.6 54.5

	Sc	hool	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	itions 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.4	95.7						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	sional <b>47.1</b>	47.1	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	ssional 52.9	47.1	66.3	66.1	65.2	65.5
0							r <b>0.0</b>	0.0	0.3	0.1	1.1	0.7
							ther <b>0.0</b>	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate							taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	0.0	5	3 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		v Poverty *		* 3.7	4.0	2.9	3.0
,,							h Poverty *		* 0.5	2.8	10.5	11.4
							Poverty *		* 8.1	7.6	6.7	6.0
							Poverty *		* 15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												induity inglif over cy									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%			GRADE	S	CHOOL	_ %	C	OUNTY	%	,	STATE 9	%
5 2015	20.0	71.1	8.9	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	24.1	69.0	6.9	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2		33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6		35.7	40.5
												2014	*	*	*			55.8		40.3	40.8
												6 2015	*	*	*	8.9	13.3			32.2	45.0
												2014	*	*	*		27.3	60.6		37.0	47.0
												7 2015	*	*	*		19.0	81.0		31.3	54.5
												2014	*	*	*		31.4				54.9
												8 2015	*	*	*		26.3	63.2		39.0	44.0
												2014	*	*	*		33.9	53.6		35.7	
												A 2015	*	*	*			<b>79.7</b>			44.3
												2014				14.0	30.0	56.0	22.2	34.3	45.5
												3 2015	*	*	*	8.7	23.9	67.4	16 5	28.9	54.6
												2014	*	*	*	8.8		57.9		26.5	63.2
												4 2015	*	*	*	7.0	21.1			28.1	
												2014	*	*	*	6.1	28.8	65.2		24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2		29.9	53.7
												2014	*	*	*		11.6				63.6
												6 2015	*	*	*					24.6	
												2014	*	*	*					23.5	
												7 2015	*	*	*					22.8	
												2014	*	*	*					21.0	
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Riviera Beach Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	36	*	≤5.0	7	19.4	7	19.4	18	50.0	3	8.3
English/Language Arts 4	41	3	7.3	6	14.6	11	26.8	18	43.9	3	7.3
English/Language Arts 5	45	3	6.7	11	24.4	12	26.7	19	42.2	*	≤5.0
Mathematics 3	36	*	≤5.0	9	25.0	8	22.2	17	47.2	*	≤5.0
Mathematics 4	41	4	9.8	13	31.7	9	22.0	15	36.6	*	≤5.0
Mathematics 5	45	*	≤5.0	7	15.6	25	55.6	11	24.4	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Attendance Rate %	School 2015 2014		unty 2014	St: 2015	ate 2014	Sc 2015	hool 2014	Cou 2015	-	Sta 2015	te 2014
	≥ <b>95.0</b> ≥ 95.0			95.4	95.7						
Elementary Middle	<b>2 93.0</b> 2 93.0		≥ 95.0	95.4	95.7 95.4	23.8	36.4	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	76.2	59.1	66.3	66.1	65.2	65.5
· · · g· ·		33.0	55.5	32.4	32.7	0.0	0.0	0.3	0.1	1.1	0.7
						0.0	4.5	1.9	2014 2015 2  29.3 27.4 66.1 65.2 0.1 1.1 1.4 1.5  5 6.5 8.4 7 4.0 2.9 5 2.8 10.5	1.0	
Cohort Graduation Rate						t by highly qualifi	ed teacl	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	0.0	12.5	6.5	6.5	8.4	7.0
Class of 2014 (5-Year Rate)	*	89.68	07.75	88.70	00.55	rty *	*	* 3.7	4.0	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						erty *	*	* 0.5	2.8	10.5	11.4
						ty *	*	8.1	7.6	6.7	6.0
						rty *	*	15.9	11.7	17.7	15.

									Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<b>.</b> .				-					- ·						
			oficier	-				asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY		STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		<b>54.0</b> 51.4			59.0			9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	*	*	*	23.6 <b>21.2</b>		16.6 <b>9.0</b>	54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9	62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7	61.2		B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.8		21.5	61.7		2014	*	*	*			50.0		37.3	
					•		0 =											
									3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
									2014	*	*	*	8.8	26.3				51.6
									4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
									2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
									5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
									2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
									6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
									2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
									7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
									2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
									8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
									2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
									A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
									2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
									3 2015	*	*	*		23.9		16.5		54.6
									2014	*	*	*		33.3			26.5	63.2
									4 2015	*	*	*		21.1			28.1	
									2014 <b>5 2015</b>	*	*	*	6.1 <b>9.1</b>	28.8 <b>22.7</b>	65.2 <b>68.2</b>	11.9 <b>16.4</b>	24.3	63.8 <b>53.7</b>
									2014	*	*	*		11.6			25.0	63.6
									6 2015	*	*	*		17.8				58.6
									2014	*	*	*			69.7			
									7 2015	*	*	*		14.3			22.8	
									2014	*	*	*			80.0			
									8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
									2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
									E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
									2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Rolling Knolls Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	5	7.8	13	20.3	10	15.6	31	48.4	5	7.8
English/Language Arts 4	64	*	≤5.0	5	7.8	16	25.0	32	50.0	9	14.1
English/Language Arts 5	63	*	≤5.0	11	17.5	14	22.2	32	50.8	4	6.3
Mathematics 3	64	4	6.3	8	12.5	22	34.4	20	31.3	10	15.6
Mathematics 4	65	*	≤5.0	8	12.3	15	23.1	38	58.5	*	≤5.0
Mathematics 5	63	*	≤5.0	12	19.0	21	33.3	25	39.7	4	6.3

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Sc	hool	Co	unty	St	ate	Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	85.0	87.6	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 37.5	14.3	30.1	29.3	27.4	27.2
High	86.7	92.3	93.0	93.3	92.4	92.7	Advanced Professional 62.5	57.1	66.3	66.1	65.2	65.5
S							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifie	ed tead	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 12.5	42.	9 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
							Elementary High Poverty *		* 0.5	2.8	10.5	11.4
class of 2014 (5 Teal Nate)							Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
class of 2014 (5 Teal Nate)									* 15.9	11.7	17.7	

												Secondary Low Poverty Secondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced	%	Alt	-MSA	\ Profi	cienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	/ %		STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*		17.8		16.8		58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*		14.3		10.9		66.3
												2014	*	*	*			80.0	12.2	21.0	66.9
												8 2015	*	*	*		13.2		13.2		
												2014	*	*	*		23.2		12.6		
												E 2015	*	*	*		13.6		19.0		
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Ruth Parker Eason School**

## PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro expect		Met exp	ectations	Exced expect	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	5	School	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 2	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 4	6.9	46.9	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 4	6.9	53.1	66.3	66.1	65.2	65.5
<b>G</b>							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	3.1	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qu	ualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	9.0	2.9	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

										Secondary High Pover	,		*	*	15.9	11.7	17.7	15.7	•
																_			
	MS	A Pro	ficier	•				В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Lev	els			
GRADE		CHOOL			COUNTY			STATE	%	GRADE		CHOOL			OUNTY			STATE 9	
5 2015	34.6	54.8	10.6	26.3	59.0	14.6	36.7	53.9	9.5	5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	29.2	53.9	16.9	23.6	59.8	16.6	35.8	54.9	9.3	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015		*	*			65.2	19.3		42.3
										2014		*	*	8.8		64.9	12.5		51.6
										4 2015		*	*			63.2		33.5	46.1
										2014		*	*		25.8		14.7		51.4
										5 2015		*	*			63.6	23.8		40.5
										2014		*	*		32.6				40.8
										6 2015		*	*		13.3			32.2	45.0
										2014		*	*		27.3	60.6			47.0
										7 2015		*	*		19.0	81.0			54.5
										2014		*	*		31.4				54.9
										8 2015		*	*			63.2	16.9		44.0
										2014		*	*		33.9			35.7	
										A 2015		*	*			79.7			44.3
										2014	•	•	*	14.0	30.0	56.0	22.2	34.3	43.5
										2 2011	*	*	*	07	23.9	67.4	16 5	20.0	<b>F4.6</b>
										<b>3 2015</b> 2014		*	*		33.3			<b>28.9</b> 26.5	<b>54.6</b> 63.2
										4 2015		*	*		21.1			28.1	
										2014		*	*		28.8		11.9		63.8
										5 2015		*	*		22.7		16.4		53.7
										2014	*	*	*		11.6				63.6
										6 2015	*	*	*		17.8		16.8		58.6
										2014		*	*			69.7			
										7 2015		*	*		14.3			22.8	
										2014	*	*	*			80.0			
										8 2015	*	*	*		13.2			28.8	
										2014		*	*		23.2			24.6	
										E 2015		*	*		13.6			27.7	
										2014		*	*		24.0			26.6	
										201-				12.0	_ 1.0	0 1.0	10.0	_0.0	33

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Seven Oaks Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	122	7	5.7	12	9.8	29	23.8	68	55.7	*	≤5.0
English/Language Arts 4	101	13	12.9	23	22.8	33	32.7	29	28.7	*	≤5.0
English/Language Arts 5	104	*	≤5.0	17	16.3	24	23.1	45	43.3	13	12.5
Mathematics 3	123	11	8.9	25	20.3	37	30.1	43	35.0	7	5.7
Mathematics 4	101	20	19.8	43	42.6	19	18.8	17	16.8	*	≤5.0
Mathematics 5	104	11	10.6	34	32.7	39	37.5	19	18.3	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Co	unty	Sta	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 34.8	43.5	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 65.2	47.8	66.3	66.1	65.2	65.5
8						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualification	ed tead	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 4.0	4.	0 <b>6.5</b>	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

									Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<i>.</i>									- ·						
			oficier	-				asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY		STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		62.3			59.0			9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	*	67.1 *	*	23.6 <b>21.2</b>		16.6 <b>9.0</b>	54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9	62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7	61.2		B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.8		21.5	61.7		2014	*	*	*			50.0		37.3	
					•		•=											
									3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
									2014	*	*	*	8.8	26.3				51.6
									4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
									2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
									5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
									2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
									6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
									2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
									7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
									2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
									8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
									2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
									A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
									2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
									3 2015	*	*	*		23.9		16.5		54.6
									2014	*	*	*		33.3			26.5	63.2
									4 2015	*	*	*		21.1			28.1	
									2014	*	*	*	6.1	28.8	65.2		24.3	63.8
									5 2015	*	*	*		22.7		16.4		53.7
									2014 <b>6 2015</b>	*	*	*		11.6 <b>17.8</b>			25.0 <b>24.6</b>	63.6 <b>58.6</b>
									2014	*	*	*			69.7			
									7 2015	*	*	*		14.3			22.8	
									2014	*	*	*			80.0			
									8 2015	*	*	*		13.2			28.8	
									2014	*	*	*		23.2			24.6	
									E 2015	*	*	*		13.6			27.7	
									2014	*	*	*	12.0	24.0	64.0			

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Severn Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	11	15.9	10	14.5	19	27.5	27	39.1	*	≤5.0
English/Language Arts 4	78	5	6.4	15	19.2	20	25.6	34	43.6	4	5.1
English/Language Arts 5	61	4	6.6	20	32.8	19	31.1	18	29.5	*	≤5.0
Mathematics 3	69	10	14.5	15	21.7	13	18.8	26	37.7	5	7.2
Mathematics 4	78	5	6.4	19	24.4	21	26.9	33	42.3	*	≤5.0
Mathematics 5	61	*	≤5.0	19	31.1	24	39.3	15	24.6	*	≤5.0

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

**Mathematics** 

Science

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	Schoo	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ <b>95.0</b> ≥ 95	0 ≥ <b>95.0</b>	≥ 95.0	95.0	95.4	Standard Professional	8.5	13.6	30.1	29.3	27.4	27.2
High	*	* 93.0	93.3	92.4	92.7	Advanced Professional	83.0	84.1	66.3	66.1	65.2	65.5
						Resident Teacher	2.1	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	4.3	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	ıly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles	9.5	8.4	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
,,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNT	/ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	7.3	72.0	20.7	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	11.0	69.0	20.0	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*			63.2	16.9		44.0
											2014	*	*	*			53.6		35.7	
											A 2015	*	*	*			79.7	22.9		44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
														*						
											3 2015	*	*	*	8.7	23.9		16.5		54.6
											2014 <b>4 2015</b>	*	*	*	8.8	33.3 <b>21.1</b>		10.3	28.1	63.2
											2014	*	*	*			65.2	11.9		63.8
											5 <b>201</b> 5	*	*	*		22.7	68.2	16.4		<b>53.7</b>
											2014	*	*	*		11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8		16.8		58.6
											2014	*	*	*		24.2			23.5	
											7 2015	*	*	*		14.3		10.9		66.3
											2014	*	*	*					21.0	
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*					26.6	

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Severn River Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	234	20	8.5	33	14.1	72	30.8	103	44.0	*	≤5.0
English/Language Arts 7	265	22	8.3	40	15.1	71	26.8	110	41.5	22	8.3
English/Language Arts 8	258	*	≤5.0	26	10.1	55	21.3	124	48.1	41	15.9
Mathematics 6	233	14	6.0	34	14.6	69	29.6	102	43.8	14	6.0
Mathematics 7	264	*	≤5.0	48	18.2	97	36.7	101	38.3	*	≤5.0
Mathematics 8	81	17	21.0	29	35.8	21	25.9	14	17.3	*	≤5.0
Algebra I	180	*	≤5.0	*	≤5.0	31	17.2	124	68.9	16	8.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate		Scho	ool	Cour	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 20	015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 25.	.0	21.1	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 75.	.0	78.9	66.3	66.1	65.2	65.5
							Resident Teacher 0.	.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.	.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qua	lified	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	4.5	4.8	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											3000	ondary mgm roverty					13.3	11.7		13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>/</b> %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	9	STATE	%
5 2015	7.9	54.0	38.1	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	9.8	59.0	31.1	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												'									
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*			69.7		23.5	63.2
												7 2015	*	*	*		14.3		10.9		
												2014	*	*	*			80.0			
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*		13.6		19.0		
												2014	*	*	*			64.0			

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Severna Park Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	*	≤5.0	3	5.1	6	10.2	31	52.5	19	32.2
English/Language Arts 4	82	*	≤5.0	*	≤5.0	6	7.3	54	65.9	21	25.6
English/Language Arts 5	63	*	≤5.0	4	6.3	11	17.5	42	66.7	4	6.3
Mathematics 3	59	*	≤5.0	5	8.5	9	15.3	28	47.5	17	28.8
Mathematics 4	81	*	≤5.0	*	≤5.0	22	27.2	56	69.1	*	≤5.0
Mathematics 5	63	*	≤5.0	4	6.3	17	27.0	35	55.6	6	9.5

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	iool	Cour	nty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	9.9	12.2	30.1	29.3	27.4	27.2
High	≥ 95.0	> 95.0	93.0	93.3	92.4	92.7	Advanced Professional	88.7	87.8	66.3	66.1	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	1.4	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by high	nly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		94.28		87.75		86.39	All Quartiles	1.9	3.7	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00	20	89.68	2.175	88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*		15.9	11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty			*	* :	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced	d %	Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	<b>/</b> %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	≤5.0	53.9	42.6	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	≤5.0	49.4	48.1	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*		23.2		12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Severna Park High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	430	76	17.7	65	15.1	101	23.5	139	32.3	49	11.4
Algebra I	139	*	≤5.0	41	29.5	63	45.3	29	20.9	*	≤5.0
Algebra II	450	67	14.9	121	26.9	122	27.1	136	30.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 11.6	13.9	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 87.0	84.7	66.3	66.1	65.2	65.5
		30.0	33.3			Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 1.4	1.4	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 3.2	4.8	6.5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68	33	88.70	00.00	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
(						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *		15.9	11.7	17.7	15.

										Secondary Lo Secondary Hig				*	*	8.1 15.9	7.6 11.7	6.7 17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			E	Basic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	<b>′</b> %	;	STATE	%		GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	≤5.0	72.8	22.2	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	≤5.0	72.5	24.4	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*		16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9			28.9	54.6
											2014	•	*	*	8.8	33.3			26.5	63.2
											4 2015	*	*	*		21.1			28.1	
											2014	*	*	*			65.2		24.3	63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014 <b>6 2015</b>	*	*	*			76.7	11.4 <b>16.8</b>	25.0	63.6
												*	*	*		17.8				58.6
											2014 <b>7 2015</b>	*	*	*		14.3	69.7			
											2014	*	*	*			80.0	10.9		66.3
											8 2015	*	*	*		13.2				
											2014	*	*	*		23.2		<b>13.2</b>	24.6	
											E 2015	*	*	*		13.6			27.7	
											2013	*	*	*			64.0			
											2014				12.0	24.0	04.0	10.0	20.0	34.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Severna Park Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	-	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	508	*	≤5.0	43	8.5	115	22.6	303	59.6	35	6.9
English/Language Arts 7	437	*	≤5.0	27	6.2	60	13.7	216	49.4	114	26.1
English/Language Arts 8	482	*	≤5.0	29	6.0	63	13.1	259	53.7	120	24.9
Mathematics 6	508	*	≤5.0	46	9.1	127	25.0	294	57.9	34	6.7
Mathematics 7	437	*	≤5.0	32	7.3	127	29.1	250	57.2	*	≤5.0
Mathematics 8	161	*	≤5.0	43	26.7	59	36.6	52	32.3	*	≤5.0
Algebra I	320	*	≤5.0	*	≤5.0	28	8.8	243	75.9	46	14.4
Algebra II	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate		Sch	ool	Cour	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	25.0	31.8	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional	75.0	68.2	66.3	66.1	65.2	65.5
S						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly	qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles	0.0	4.2	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
(, , , , , , , , , , , , , , , , , , ,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											366	ondary riight roverty					13.3	11.7		13.7	
	MS	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	_ %	С	OUNT	<b>/</b> %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	19.7	67.1	13.2	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	16.7	60.6	22.7	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			В 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Shady Side Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		-	Did not yet meet expectations		Partially met expectations		ached ations	Met expe	ectations	Exceeded expectations		
	TESTED	Count	%	Count %		Count	%	Count	%	Count	%	
English/Language Arts 3	77	5	6.5	7	9.1	20	26.0	36	46.8	9	11.7	
English/Language Arts 4	69	*	≤5.0	10	14.5	20	29.0	34	49.3	4	5.8	
English/Language Arts 5	76	4	5.3	9	11.8	29	38.2	29	38.2	5	6.6	
Mathematics 3	77	*	≤5.0	12	15.6	23	29.9	31	40.3	9	11.7	
Mathematics 4	69	6	8.7	23	33.3	18	26.1	20	29.0	*	≤5.0	
Mathematics 5	76	4	5.3	26	34.2	23	30.3	22	28.9	*	≤5.0	

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	ol C	ounty	St	ate	Sc	hool	Cou	ınty	Sta	te
Attendance Rate %	2015 2	014 201	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	5.0 ≥ <b>95.</b> 0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	* ≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 5.3	15.0	30.1	29.3	27.4	27.2
High	*	* 93.	93.3	92.4	92.7	Advanced Professional 94.7	85.0	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles 0.0	0	.0 <b>6.</b> 5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	1	88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
,,						Elementary High Poverty *		* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *		* 8.1	L 7.6	6.7	6.0
						Secondary High Poverty *		* 15.9	11.7	17.7	15.7

										Secondary Low Povel Secondary High Pove			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficier	ncy Le	vels			E	asic %	Proficient % Advanced %	Alt	t-MSA	A Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	<b>′</b> %	:	STATE	%	GRADE	5	SCHOOL	L %	С	OUNTY	′ %	5	STATE	%
5 2015	5.5	40.0	54.5	26.3	59.0	14.6	36.7	53.9	9.5	5 201	5 *	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	≤5.0	44.9	53.8	23.6	59.8	16.6	35.8	54.9	9.3	201	4 *	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	8 201	5 *	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	201	4 *	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 201	5 *	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	201	4 *	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 201	5 *	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										201	4 *	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 201	5 *	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										201	4 *	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 201	5 *	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										201	4 *	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 201	5 *	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										201	4 *	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 201	5 *	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										201	4 *	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 201	5 *	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										201	4 *	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 201	5 *	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										201	4 *	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 201	5 *	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										201		*	*	8.8		57.9		26.5	63.2
										4 201	5 *	*	*		21.1			28.1	54.5
										201		*	*		28.8	65.2			63.8
										5 201		*	*		22.7	68.2		29.9	53.7
										201		*	*			76.7		25.0	63.6
										6 201		*	*		17.8		16.8		58.6
										201		*	*			69.7			
										7 201		*	*		14.3				66.3
										201		*	*			80.0			
										8 201		*	*		13.2			28.8	
										201		*	*		23.2			24.6	
										E 201		*	*		13.6			27.7	
										201	4 *	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Shipley's Choice Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		-	Did not yet meet expectations Partially met expectations expectations  Count % Count % Count %		•			Met exp	ectations	Exceeded expectations		
	TESTED	Count			%	Count	%	Count	%			
English/Language Arts 3	56	*	≤5.0	*	≤5.0	3	5.4	29	51.8	24	42.9	
English/Language Arts 4	74	*	≤5.0	*	≤5.0	*	≤5.0	44	59.5	25	33.8	
English/Language Arts 5	55	*	≤5.0	*	≤5.0	4	7.3	35	63.6	14	25.5	
Mathematics 3	56	*	≤5.0	*	≤5.0	3	5.4	28	50.0	24	42.9	
Mathematics 4	74	*	≤5.0	*	≤5.0	7	9.5	56	75.7	7	9.5	
Mathematics 5	55	*	≤5.0	*	≤5.0	*	≤5.0	30	54.5	22	40.0	

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Attendance Rate %	School 2015 2014		unty 2014	Sta 2015	ate 2014		hool 201		inty 2014	Sta 2015	te 2014
						Teacher Qualifications 2015 % of certificates:	, 201	7 2013	2014	2013	2014
Elementary Middle	≥ <b>95.0</b> ≥ 95.0		≥ 95.0 ≥ 95.0	95.4 95.0	95.7 95.4	Standard Professional 17.6	18.	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 76.5	75.0		66.1	65.2	65.5
mg.		33.0	33.3	32.4	32.7	Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	<b>1.9</b>	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifi	ed tea	chers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 7.9	) 2	.9 <b>6.</b> 5	6.5	8.4	7.0
Class of 2014 (5-Year Rate)	*	89.68	07.75	88.70	00.55	Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
,,						Elementary High Poverty *	:	* 0.5	2.8	10.5	11.4
						Secondary Low Poverty *	:	* 8.1	7.6	6.7	6.0
						Secondary High Poverty *	:	* 15.9	11.7	17.7	15.

											lary High Poverty			*	*	15.9	11.7	17.7	15.7	
	MS	SA Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %		OUNTY		:	STATE	%		GRADE	S	CHOOL	_ %		OUNTY			STATE 9	
5 2015	29.0		5.6			14.6		53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014	21.3		9.3		59.8			54.9	9.3		2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9		62.8	6.6		2014	*	*	*			42.9		41.0	39.2
*B 2015	*	*	*	10.5	65.7			61.2			B 2015	*	*	*		50.8			37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*		28.3			38.4	
											2014	*	*	*		26.3	64.9	12.5		51.6
											4 2015	*	*	*	7.0		63.2	20.4		46.1
											2014	*	*	*		25.8	65.2	14.7		51.4
											5 2015	•	•	*		27.3			35.7	
											2014		*	*			55.8	18.9		40.8
											6 2015	*	*	*		13.3			32.2	
											2014	*	*	*		27.3	60.6		37.0	47.0
											<b>7 2015</b> 2014	*	*	*		<b>19.0</b> 31.4		13.3	31.3	54.9
											8 <b>2015</b>	*	*	*				16.9		44.0
											2014	*	*	*			53.6		35.7	
											A 2015	*	*	*			79.7	22.9		44.3
											2014	*	*	*		30.0			34.3	
											2014				14.0	30.0	30.0	22.2	34.3	43.3
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*		33.3				63.2
											4 2015	*	*	*	7.0	21.1			28.1	
											2014	*	*	*	6.1	28.8	65.2			63.8
											5 2015	*	*	*		22.7		16.4		53.7
											2014	*	*	*	11.6	11.6	76.7	11.4		63.6
											6 2015	*	*	*		17.8			24.6	
											2014	*	*	*	6.1	24.2			23.5	
											7 2015	*	*	*		14.3			22.8	
											2014	*	*	*	≤5.0	17.1			21.0	
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Solley Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	106	10	9.4	16	15.1	26	24.5	49	46.2	*	≤5.0
English/Language Arts 4	98	12	12.2	21	21.4	27	27.6	33	33.7	5	5.1
English/Language Arts 5	123	13	10.6	22	17.9	45	36.6	42	34.1	*	≤5.0
Mathematics 3	108	7	6.5	22	20.4	38	35.2	36	33.3	*	≤5.0
Mathematics 4	98	12	12.2	33	33.7	30	30.6	22	22.4	*	≤5.0
Mathematics 5	123	12	9.8	43	35.0	37	30.1	26	21.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Co	unty	St	ate	Sch	ool	Cour	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 21.4	20.0	30.1	29.3	27.4	27.2
High	<b>94.6</b> ≥ 95.0		93.3	92.4	92.7	Advanced Professional 73.5	77.0	66.3	66.1	65.2	65.5
						Resident Teacher 1.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 4.1	1.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	94.97		87.75		86.39	All Quartiles 10.0	10.1	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00	89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,, ,,						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											3000	ilidary riigiri overty					13.3	11.7	17.77	13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	≤5.0	59.8	35.5	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	6.6	64.5	28.8	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*		14.3		10.9		
												2014	*	*	*	≤5.0	17.1			21.0	
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*	16.9	13.6	69.5		27.7	
												2014	*	*	*	12.0	24.0			26.6	

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

## **South River High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	eded tations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	550	66	12.0	86	15.6	130	23.6	201	36.5	67	12.2
Algebra I	267	33	12.4	98	36.7	106	39.7	30	11.2	*	≤5.0
Algebra II	467	157	33.6	119	25.5	100	21.4	91	19.5	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Co	unty	St	ate	Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 31.6	33.3	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 63.2	61.1	66.3	66.1	65.2	65.5
Ü						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 19.3	15.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	55	88.70	00.00	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *		15.9	11.7	17.7	15.7

									Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			<b>.</b> .				-					- ·						
			oficier	-				asic %	Proficient % Advanced %			Profi		-				
GRADE		CHOOL			OUNTY		STATE		GRADE	S	CHOOL	- % *		OUNTY			STATE	
5 2015		67.5			59.0			9.5	5 2015	*	*	*		25.8			40.8	
2014 <b>8 2015</b>	≥3.0	68.3 *	*	23.6 <b>21.2</b>		16.6 <b>9.0</b>	54.9 <b>61.7</b>	9.3 <b>6.4</b>	2014 <b>8 2015</b>	*	*	*		27.9 <b>26.3</b>			42.5 <b>37.6</b>	38.4
2014	*	*	*	20.9	69.2	9.9	62.8	6.6	2014	*	*	*		37.5			41.0	39.2
*B 2015	*	*	*	10.5		23.7	61.2		B 2015	*	*	*		50.8				30.6
2014	*	*	*	10.8		21.5	61.7		2014	*	*	*			50.0		37.3	
					•		0 =											
									3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
									2014	*	*	*	8.8	26.3				51.6
									4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
									2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
									5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
									2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
									6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
									2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
									7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
									2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
									8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
									2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
									A 2015	*	*	*		16.9		22.9	32.8	44.3
									2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
									3 2015	*	*	*		23.9		16.5		54.6
									2014 <b>4 2015</b>	*	*	*		33.3 <b>21.1</b>			26.5	63.2
									2014	*	*	*	<b>7.0</b> 6.1	28.8	65.2		<b>28.1</b> 24.3	63.8
									5 2015	*	*	*		22.7		16.4		<b>53.7</b>
									2014	*	*	*		11.6			25.0	63.6
									6 2015	*	*	*		17.8				58.6
									2014	*	*	*			69.7			
									7 2015	*	*	*		14.3			22.8	
									2014	*	*	*	≤5.0	17.1	80.0			
									8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
									2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
									E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
									2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **South Shore Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	*	≤5.0	6	10.7	13	23.2	28	50.0	7	12.5
English/Language Arts 4	41	*	≤5.0	*	≤5.0	8	19.5	25	61.0	5	12.2
English/Language Arts 5	39	4	10.3	3	7.7	10	25.6	21	53.8	*	≤5.0
Mathematics 3	56	*	≤5.0	6	10.7	21	37.5	21	37.5	7	12.5
Mathematics 4	41	*	≤5.0	4	9.8	16	39.0	18	43.9	3	7.3
Mathematics 5	40	*	≤5.0	5	12.5	14	35.0	17	42.5	3	7.5

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Sc	hool	Co	unty	St	ate	Sch	ool	Cour	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 21.7	22.9	30.1	29.3	27.4	27.2
High	93.5	94.1	93.0	93.3	92.4	92.7	Advanced Professional 76.1	68.8	66.3	66.1	65.2	65.5
							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 2.2	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualified	d teach	ers			
Class of 2014 (4-Year Rate)		92.39		87.75		86.39	All Quartiles 11.0	18.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	93.45	J <b>L</b> 100	89.68	07175	88.70	00.55	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
,							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												idan y mgm i overty								20.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	≤5.0	73.6	24.7	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	≤5.0	78.5	18.7	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*		23.2		12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Southern High**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	255	26	10.2	50	19.6	57	22.4	90	35.3	32	12.5
Algebra I	119	18	15.1	47	39.5	44	37.0	10	8.4	*	≤5.0
Algebra II	175	11	6.3	50	28.6	67	38.3	47	26.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### **PARCC Performance Level Descriptors (PLD)**

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	Sta	ate	Si	chool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 201	5 2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	94.6	94.9	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 27.5	28.6	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 70.0	71.4	66.3	66.1	65.2	65.5
5							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 2.5	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualif	ied tea	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 5.	2 5	6 <b>6.</b> 5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	* 3.7	4.0	2.9	3.0
, , ,							Elementary High Poverty	*	* 0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	* 8.1	7.6	6.7	6.0
							Secondary High Poverty	*	* 15.9	11.7	17.7	15.7

											ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											, , ,									
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	l	Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE '	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	24.0	68.3	7.6	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	21.8	71.9	6.3	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*		14.3				66.3
											2014	*	*	*		17.1		12.2	21.0	66.9
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*		23.2			24.6	
											E 2015	*	*	*		13.6			27.7	
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

### **Southern Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	239	18	7.5	56	23.4	86	36.0	75	31.4	*	≤5.0
English/Language Arts 7	261	26	10.0	45	17.2	69	26.4	101	38.7	20	7.7
English/Language Arts 8	255	28	11.0	44	17.3	61	23.9	107	42.0	15	5.9
Mathematics 6	236	24	10.2	71	30.1	72	30.5	63	26.7	*	≤5.0
Mathematics 7	261	14	5.4	70	26.8	99	37.9	74	28.4	*	≤5.0
Mathematics 8	145	28	19.3	54	37.2	49	33.8	14	9.7	*	≤5.0
Algebra I	107	*	≤5.0	*	≤5.0	14	13.1	83	77.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate		Scho	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications 20	15	2014	2015	2014	2015	2014
Elementary	<b>≥ 95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 33.	.3	38.7	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 63.	.6	58.1	66.3	66.1	65.2	65.5
o .						Resident Teacher 0.	.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.	.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly qual	lified	d teach	ers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles (	0.0	3.2	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68	07175	88.70	00.55	Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											Secor	ndary High Poverty	,		*	*	15.9	11.7	17.7	15.7	,
	NAC	Λ Dro	ficio	ncy Le	wols			R	asic %	Proficient %	Advanced %		ΛI÷	NACA	\ Profi	cione	v Lov	ale			
CDADE		CHOOL		-	OUNTY	<i>,</i> 0/				Troncient 70	Advanced 70	CDADE					-			OTATE	0/
GRADE <b>5 2015</b>		54.4	9.6			14.6		53.9	% <b>9.5</b>			GRADE <b>5 2015</b>	*	CHOOL *	- <sup>70</sup>		OUNTY <b>25.8</b>			STATE '	
2014		50.5	6.9		59.8	16.6	35.8		9.3			2014	*	*	*		27.9	60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4			8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9		62.8	6.6			2014	*	*	*			42.9	19.8		39.2
*B 2015	*	*	*	10.5		23.7		61.2				B 2015	*	*	*				31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*		31.4		13.3		54.9
												8 2015	*	*	*		26.3		16.9		44.0
												2014	*	*	*			53.6		35.7	
												A 2015	*	*	*			79.7	22.9		44.3
												2014	•	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.0	54.6
												2014	*	*	*			57.9		26.5	63.2
												4 2015	*	*	*	7.0	21.1			28.1	
												2014	*	*	*	6.1	28.8	65.2	11.9		63.8
												5 2015	*	*	*		22.7		16.4		53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Southgate Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	11	12.0	16	17.4	21	22.8	40	43.5	*	≤5.0
English/Language Arts 4	105	8	7.6	27	25.7	31	29.5	31	29.5	8	7.6
English/Language Arts 5	114	7	6.1	31	27.2	36	31.6	37	32.5	*	≤5.0
Mathematics 3	93	11	11.8	26	28.0	24	25.8	26	28.0	6	6.5
Mathematics 4	107	17	15.9	39	36.4	23	21.5	27	25.2	*	≤5.0
Mathematics 5	115	10	8.7	39	33.9	38	33.0	22	19.1	6	5.2

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate	Sc	9	chool	Cou	inty	Sta	ite
Attendance Rate %	2015 2014		•	2015	2014	2015				2014	2015	2014
Elementary	<b>94.9</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7							
, Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	38.1	38.1	40.0	30.1	29.3	27.4	27.2
High	* *	93.0		92.4	92.7	57.1	57.1	56.0	66.3	66.1	65.2	65.5
		55.5	33.3	J	32.7	0.0	0.0	0.0	0.3	0.1	1.1	0.7
						4.8	4.8	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						highly qualifi	highly quali	ied tead	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	4.5	4	<b>5</b> 0.	0 <b>6.</b> 5	6.5	8.4	7.
Class of 2014 (5-Year Rate)	*	89.68		88.70		*		*	* 3.7	4.0	2.9	3.0
,,						*		*	* 0.5	2.8	10.5	11.4
						*		*	* 8.1	L 7.6	6.7	6.0
						*		*	* 15.9	11.7	17.7	15.7

											ary High Poverty			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %		OUNT			STATE	%		GRADE	S	CHOOL	_ %		OUNTY			STATE 9	
5 2015	34.9	59.0	6.0			14.6		53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014	12.6		18.4		59.8			54.9	9.3		2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*			42.9		41.0	39.2
*B 2015	*	*	*		65.7			61.2			B 2015	*	*	*		50.8			37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*		28.3			38.4	
											2014	*	*	*		26.3	64.9	12.5		51.6
											4 2015	*	*	*	7.0		63.2	20.4		46.1
											2014	*	*	*		25.8	65.2	14.7		51.4
											5 2015	*		*		27.3			35.7	
											2014	*	*	*			55.8	18.9		40.8
											6 2015	•	*	*		13.3			32.2	
											2014	*	*	*		27.3	60.6		37.0	47.0
											7 2015	*	*	*		19.0			31.3	
											2014 <b>8 2015</b>	*	*	*		31.4		13.3 <b>16.9</b>		54.9
											2014	*	*	*			53.6		35.7	44.0
											A 2015	*	*	*			<b>79.7</b>	22.9		44.3
											2014	*	*	*		30.0			34.3	
											2014				14.0	30.0	30.0	22.2	34.3	43.3
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28 9	54.6
											2014	*	*	*		33.3				63.2
											4 2015	*	*	*	7.0	21.1			28.1	
											2014	*	*	*	6.1	28.8	65.2			63.8
											5 2015	*	*	*		22.7		16.4		53.7
											2014	*	*	*			76.7	11.4		63.6
											6 2015	*	*	*		17.8			24.6	
											2014	*	*	*					23.5	
											7 2015	*	*	*		14.3			22.8	
											2014	*	*	*		17.1			21.0	
											8 2015	*	*	*		13.2			28.8	
											2014	*	*	*	8.9	23.2			24.6	
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

2014 \* \* \* 12.0 24.0 64.0 18.8 26.6 54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Sunset Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	*	≤5.0	8	11.4	16	22.9	40	57.1	6	8.6
English/Language Arts 4	53	4	7.5	5	9.4	14	26.4	27	50.9	3	5.7
English/Language Arts 5	83	*	≤5.0	17	20.5	28	33.7	35	42.2	*	≤5.0
Mathematics 3	70	*	≤5.0	12	17.1	15	21.4	29	41.4	12	17.1
Mathematics 4	53	4	7.5	17	32.1	16	30.2	16	30.2	*	≤5.0
Mathematics 5	84	*	≤5.0	25	29.8	29	34.5	24	28.6	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	ool	Cou	inty	Sta	te
acher Qualifications	2015	2014	2015	2014	2015	2014
of certificates:						
Standard Professional	15.8	5.3	30.1	29.3	27.4	27.2
Advanced Professional	78.9	84.2	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	5.3	5.3	1 9	1 /	15	1.0

#### **Cohort Graduation Rate**

Science

**Mathematics** 

Reading

Class of 2014 (4-Year Rate) 86.39 87.75 Class of 2014 (5-Year Rate) 89.68 88.70

School

2015 2014 2015

County

**≥ 95.0** ≥ 95.0

93.0

2014

93.3

State

2014

95.7

95.4

92.7

2015

95.4

95.0

#### % of classes NOT taught by highly qualified teachers

All Quartiles	0.0	9.5	6.5	6.5	8.4	7.6	
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0	
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4	
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0	
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7	

										Secor	luary High Poverty			•		15.9	11./	17.7	15.7		
	MS	Δ Pro	oficier	ncv I e	vels		В	asic %	Proficient %	Advanced %		Δlt.	.MSA	Profi	cienc	v l ev	ols				
GRADE		CHOOL		•	COUNTY	<b>,</b> 0/	STATE				GRADE		CHOOL			OUNTY			STATE 9	n/	
5 2015		65.5			59.0		53.9	% <b>9.5</b>			5 2015	*	>П∪UL *	- 70 *		25.8			40.8		ĺ
2014			14.8		59.8		54.9	9.3			2014	*	*	*		27.9	60.5		42.5		
8 2015	*	*	*		69.8	9.0	61.7	6.4			8 2015	*	*	*		26.3	60.5			38.4	
2014	*	*	*	20.9		9.9	62.8	6.6			2014	*	*	*			42.9			39.2	
*B 2015	*	*	*		65.7		61.2				B 2015	*	*	*			27.1			30.6	
2014	*	*	*		67.7	21.5	61.7				2014	*	*	*		34.0	50.0		37.3		
																					1
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3	ı
											2014	*	*	*	8.8	26.3	64.9			51.6	
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1	
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4	
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5	
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8	
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0	
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0	
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5	
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9	
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0	
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5	
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3	
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5	ı
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6	
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2	
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5	ı
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8	
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7	
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6	
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6	
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2	
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3	
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9	ı

8 2015

2014

E 2015 2014

13.2 78.9

23.2 67.9

12.0 24.0 64.0 18.8 26.6 54.5

13.2 28.8 58.0

12.6 24.6 62.8

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Traceys Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	*	≤5.0	15	22.1	16	23.5	33	48.5	*	≤5.0
English/Language Arts 4	63	5	7.9	11	17.5	19	30.2	24	38.1	4	6.3
English/Language Arts 5	58	*	≤5.0	7	12.1	26	44.8	21	36.2	*	≤5.0
Mathematics 3	68	*	≤5.0	19	27.9	17	25.0	27	39.7	*	≤5.0
Mathematics 4	63	*	≤5.0	25	39.7	18	28.6	16	25.4	*	≤5.0
Mathematics 5	58	3	5.2	14	24.1	24	41.4	12	20.7	5	8.6

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

\* \* 12.0 24.0 64.0 18.8 26.6 54.5

	S	chool	Co	unty	Sta	ate	S	chool		Count	ty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 201	15 20	14 20	15 2	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 67.7	67	'.9 <b>3</b> (	).1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 29.0	32	.1 60	5.3	66.1	65.2	65.5
3							Resident Teacher 0.0	) (	0.0	).3	0.1	1.1	0.7
							Conditional Teacher 0.0	) (	0.0	L.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly quali	fied to	achers				
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.	.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	* *	15.9	11.7	17.7	15.7

											dary High Poverty			*	*	15.9	11.7	17.7	15.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %		OUNT		:	STATE	%		GRADE	S	CHOOL	_ %		OUNTY			STATE	
5 2015			≤5.0			14.6		53.9	9.5		5 2015	*	*	*		25.8			40.8	
2014	44.9	49.0	6.1		59.8			54.9	9.3		2014	*	*	*			60.5		42.5	
8 2015	*	*	*		69.8	9.0		61.7	6.4		8 2015	*	*	*		26.3			37.6	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*			42.9		41.0	39.2
*B 2015	*	*	*		65.7			61.2			B 2015	*	*	*		50.8			37.5	
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*		28.3			38.4	
											2014	*	*	*		26.3	64.9	12.5		51.6
											4 2015	*	*	*	7.0		63.2	20.4		46.1
											2014	*	*	*		25.8	65.2	14.7		51.4
											5 2015	*	*	*		27.3		18.9	35.7	
											2014	*	*	*			55.8		<b>32.2</b>	40.8
											<b>6 2015</b> 2014	*	*	*		<b>13.3</b> 27.3	60.6		37.0	
											7 2015	*	*	*		19.0			31.3	47.0 <b>54.5</b>
											2014	*	*	*		31.4		13.3		54.9
											8 2015	*	*	*				16.9		44.0
											2014	*	*	*			53.6		35.7	
											A 2015	*	*	*			79.7	22.9		44.3
											2014	*	*	*		30.0			34.3	
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Tyler Heights Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	19	26.8	25	35.2	16	22.5	10	14.1	*	≤5.0
English/Language Arts 4	72	20	27.8	25	34.7	11	15.3	15	20.8	*	≤5.0
English/Language Arts 5	63	15	23.8	15	23.8	25	39.7	8	12.7	*	≤5.0
Mathematics 3	75	30	40.0	19	25.3	16	21.3	7	9.3	*	≤5.0
Mathematics 4	72	19	26.4	26	36.1	20	27.8	7	9.7	*	≤5.0
Mathematics 5	63	5	7.9	32	50.8	19	30.2	7	11.1	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	94.4	94.5	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 46.2	42.3	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 53.8	46.2	66.3	66.1	65.2	65.5
3							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed tea	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.0	7.	1 6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty *		* 3.7	4.0	2.9	3.0
							Elementary High Poverty *	:	* 0.5	2.8	10.5	11.4
							Secondary Low Poverty *		* 8.1	7.6	6.7	6.0
							Secondary High Poverty *	:	* 15.9	11.7	17.7	15.7

										Secondary High Pove	•		*	*	15.9	11.7	17.7	15.7	,
				_											_				
			oficier	•				В	asic %	Proficient % Advanced %			\ Profi		•				
GRADE		CHOOL			OUNTY			STATE		GRADE		SCHOOI			OUNTY			STATE 9	
5 2015		41.8						53.9	9.5	5 201		*	*		25.8			40.8	
2014	63.3	36.7						54.9	9.3	201		*	*		27.9			42.5	
8 2015	*	*	*			9.0		61.7	6.4	8 201		*	*		26.3				38.4
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	201		*	*		37.5		19.8		39.2
*B 2015	*	*	*	10.5	65.7			61.2		B 201		*	*		50.8	27.1	31.8		30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	201	1 *	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												*							
										3 201			*			65.2	19.3		42.3
										201		*	*	8.8		64.9	12.5		51.6
										4 201		*	*			63.2		33.5	46.1
										201		*	*		25.8		14.7		51.4
										5 201		Ţ	*			63.6	23.8		40.5
										201		*	*		32.6				40.8
										6 201		*	*		13.3			32.2	45.0
										201 <b>7 201</b>		*	*		27.3	60.6			47.0
												*	*		19.0	81.0			54.5
										201 <b>8 201</b>		*	*		31.4 <b>26.3</b>	63.2	16.9		54.9 <b>44.0</b>
										201		*	*		33.9		17.8		
										A 201		*	*			<b>79.7</b>	22.9		44.3
										201		*	*				22.2		
										201	•			14.0	30.0	30.0	22.2	34.3	43.3
										3 201	5 *	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										201		*	*		33.3				63.2
										4 201		*	*		21.1			28.1	
										201		*	*		28.8		11.9		63.8
										5 201		*	*		22.7		16.4		53.7
										201		*	*		11.6				63.6
										6 201		*	*		17.8		16.8		58.6
										201		*	*				13.3		
										7 201		*	*		14.3		10.9		
										201		*	*				12.2		
										8 201		*	*		13.2			28.8	
										201		*	*		23.2		12.6		
										E 201		*	*		13.6			27.7	
										201		*	*		24.0		18.8		

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Van Bokkelen Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	11	18.6	17	28.8	13	22.0	18	30.5	*	≤5.0
English/Language Arts 4	70	9	12.9	21	30.0	24	34.3	15	21.4	*	≤5.0
English/Language Arts 5	55	10	18.2	15	27.3	20	36.4	10	18.2	*	≤5.0
Mathematics 3	59	16	27.1	11	18.6	13	22.0	19	32.2	*	≤5.0
Mathematics 4	70	11	15.7	28	40.0	20	28.6	10	14.3	*	≤5.0
Mathematics 5	55	7	12.7	15	27.3	18	32.7	15	27.3	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional	60.6	62.1	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional	39.4	27.6	66.3	66.1	65.2	65.5
0							Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher	0.0	3.4	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by hig	hly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles	0.0	6.7	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , ,							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

											dary Low Poverty dary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											, , ,									
	MS	A Pro	oficier	ıcy Le	vels			В	asic %	Proficient % Advanced %		Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%		GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE '	%
5 2015	51.9	40.7	7.4	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	62.1	36.4	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
											5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
											2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
											6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
											2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
											7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
											2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
											8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
											2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
											A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
											2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
											4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
											7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
											2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Walter S. Mills - Parole Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	22	25.3	18	20.7	20	23.0	26	29.9	*	≤5.0
English/Language Arts 4	72	15	20.8	24	33.3	23	31.9	9	12.5	*	≤5.0
English/Language Arts 5	81	23	28.4	22	27.2	19	23.5	17	21.0	*	≤5.0
Mathematics 3	88	22	25.0	23	26.1	23	26.1	19	21.6	*	≤5.0
Mathematics 4	76	18	23.7	32	42.1	18	23.7	8	10.5	*	≤5.0
Mathematics 5	83	12	14.5	32	38.6	25	30.1	14	16.9	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Attendance Rate %	School 2015 2014		unty 2014	St: 2015	ate 2014	Schor Qualifications 2015	ool 2014	Cou 2015	nty 2014	Sta 2015	te 2014
						Teacher Qualifications 2015 % of certificates:	2014	2013	2014	2013	2014
Elementary	≥ 95.0 ≥ 95.0			95.4	95.7	Standard Professional 27.6	21.4	30.1	29.3	27.4	27.2
Middle	* *		≥ 95.0	95.0	95.4		78.6				
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 72.4		66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualified	l teach	iers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 6.6	3.3	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *	*	15.9	11.7	17.7	15.7

										Secondary High Povert			*	*	15.9	11.7	17.7	15.7	
			_																
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	icienc	y Lev	els			
GRADE		CHOOL			OUNTY			STATE		GRADE	S	CHOOL			OUNTY			STATE	
5 2015		63.5	16.7			14.6		53.9	9.5	5 2015	*	*	*		25.8			40.8	
2014	18.9		12.6			16.6	35.8	54.9	9.3	2014	*	*	*			60.5		42.5	
8 2015	*	*	*	21.2	69.8	9.0		61.7	6.4	8 2015	*	*	*			60.5		37.6	
2014	*	*	*	20.9	69.2	9.9		62.8	6.6	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4	B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
										3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
										2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
										4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
										2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
										5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
										2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
										6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
										2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
										7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
										2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
										8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
										2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
										A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
										2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
										2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
										4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
										2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
										5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
										2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
										6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
										2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
										7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
										2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
										8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
										2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
										E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
										2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Waugh Chapel Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	4	5.1	9	11.4	8	10.1	49	62.0	9	11.4
English/Language Arts 4	87	*	≤5.0	13	14.9	18	20.7	42	48.3	12	13.8
English/Language Arts 5	96	10	10.4	7	7.3	14	14.6	58	60.4	7	7.3
Mathematics 3	79	6	7.6	8	10.1	21	26.6	28	35.4	16	20.3
Mathematics 4	87	7	8.0	16	18.4	20	23.0	44	50.6	*	≤5.0
Mathematics 5	96	*	≤5.0	20	20.8	31	32.3	37	38.5	6	6.3

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

	5	chool	Co	unty	St	ate	Sc	hool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 7.1	14.3	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 92.9	78.6	66.3	66.1	65.2	65.5
5							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 0.0	12.5	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68	0,,,,	88.70	00.00	Elementary Low Poverty *	3	* 3.7	4.0	2.9	3.0
,							Elementary High Poverty *	,	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	3	8.1	7.6	6.7	6.0
							Secondary High Poverty *		15.9	11.7	17.7	15.7

											Secondary Low Poverty Secondary High Poverty	,		*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											Secondary mgm roverty					13.3	11.7		13.7	
	MS	A Pro	oficier	ncy Le	vels			В	asic %	Proficient %	Advanced %	Alt-	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	:	STATE	%		GRADE	S	CHOOL	_ %	C	OUNTY	%	5	STATE	%
5 2015	5.3	55.3	39.5	26.3	59.0	14.6	36.7	53.9	9.5		5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	15.4	65.4	19.2	23.6	59.8	16.6	35.8	54.9	9.3		2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4		8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6		2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4		B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9		2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
											3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
											2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
											4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
											2014	*	*	*	9.1	25.8	65.2		33.9	51.4
											5 2015	*	*	*	9.1	27.3			35.7	
											2014	*	*	*		32.6	55.8		40.3	40.8
											6 2015	*	*	*	8.9	13.3			32.2	
											2014	*	*	*		27.3	60.6		37.0	47.0
											7 2015	*	*	*		19.0	81.0		31.3	54.5
											2014	*	*	*	11.4		57.1		31.9	54.9
											8 2015	•	*	*		26.3	63.2		39.0	44.0
											2014	•		*			53.6		35.7	46.5
											A 2015	*	*	*		16.9	79.7		32.8	44.3
											2014				14.0	30.0	56.0	22.2	34.3	43.5
											3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
											2014	*	*	*	8.8		57.9		26.5	63.2
											4 2015	*	*	*	7.0	21.1			28.1	
											2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
											5 2015	*	*	*		22.7	68.2		29.9	53.7
											2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
											6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
											2014	*	*	*		24.2		13.3		
											7 2015	*	*	*	≤5.0	14.3		10.9		
											2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
											8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
											2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
											E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysi:

## **West Annapolis Elementary at Annapolis Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met expe	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	29	*	≤5.0	*	≤5.0	3	10.3	20	69.0	4	13.8
English/Language Arts 4	28	*	≤5.0	*	≤5.0	4	14.3	13	46.4	10	35.7
English/Language Arts 5	38	*	≤5.0	*	≤5.0	9	23.7	20	52.6	7	18.4
Mathematics 3	29	*	≤5.0	*	≤5.0	7	24.1	15	51.7	6	20.7
Mathematics 4	28	*	≤5.0	3	10.7	4	14.3	20	71.4	*	≤5.0
Mathematics 5	38	*	≤5.0	4	10.5	9	23.7	16	42.1	9	23.7

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	County	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014 20	15 2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 9!	. <b>0</b> ≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* ≥ 9!	. <b>0</b> ≥ 95.0	95.0	95.4	Standard Professional	36.4	50.0	30.1	29.3	27.4	27.2
High	*	* 93	. <b>0</b> 93.3	92.4	92.7	Advanced Professional	63.6	50.0	66.3	66.1	65.2	65.5
0						Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by high	hly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*	87.75		86.39	All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,						Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
						Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
											3000	ilidary riigiri overty					13.3	11.7	17.77	13.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	\ Profi	cienc	y Leve	els			
GRADE	S	CHOOL	. %	С	OUNTY	′ %	;	STATE	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **West Meade Early Education Center**

## PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ectations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	ate	S	Schoo	l	Coun	ity	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 201	15 20	14 20	15	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 41.4	<b>1</b> 3	2.8 <b>3</b>	0.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 51.7	7 5	5.2 <b>6</b>	5.3	66.1	65.2	65.5
							Resident Teacher 1.7	7	1.7	0.3	0.1	1.1	0.7
							Conditional Teacher 3.4	1	5.9	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly quali	fied t	eachers				
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 4	.3	9.4	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68		88.70		Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
							Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
							Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

												ondary Low Poverty ondary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	cienc	y Leve	els			
GRADE	S	CHOOL	_ %	С	OUNTY	′ %	,	STATE '	%			GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	20.6	68.5	10.9	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	29.2	61.8	9.0	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*		26.3	63.2	16.9		44.0
												2014	*	*	*			53.6		35.7	46.5
												A 2015	*	*	*			79.7	22.9		44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
														*	*						
												3 2015	*	*	*	8.7		67.4	16.5		54.6
												2014 <b>4 2015</b>	*	*	*	8.8	33.3 <b>21.1</b>		10.3	26.5 28.1	63.2
												2014	*	*	*	7.0	28.8	65.2	11.9		63.8
												5 <b>201</b> 5	*	*	*	6.1 <b>9.1</b>	22.7	68.2	16.4		<b>53.7</b>
												2014	*	*	*		11.6	76.7		25.0	63.6
												6 2015	*	*	*			77.8			58.6
												2014	*	*	*		24.2			23.5	
												7 2015	*	*	*		14.3		10.9		66.3
												2014	*	*	*		17.1			21.0	
												8 2015	*	*	*		13.2			28.8	
												2014	*	*	*		23.2			24.6	
												E 2015	*	*	*		13.6			27.7	
												2014	*	*	*			64.0			

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Wiley H. Bates Middle**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	287	61	21.3	85	29.6	73	25.4	64	22.3	*	≤5.0
English/Language Arts 7	280	59	21.1	59	21.1	62	22.1	79	28.2	21	7.5
English/Language Arts 8	228	29	12.7	47	20.6	49	21.5	83	36.4	20	8.8
Mathematics 6	295	51	17.3	106	35.9	74	25.1	63	21.4	*	≤5.0
Mathematics 7	283	26	9.2	78	27.6	91	32.2	83	29.3	*	≤5.0
Mathematics 8	156	54	34.6	55	35.3	31	19.9	16	10.3	*	≤5.0
Algebra I	90	*	≤5.0	*	≤5.0	7	7.8	71	78.9	12	13.3
Algebra II	*	*	*	*	*	*	*	*	*	*	*

#### Partnership for Assessment of Readiness for College and Careers (PARCC)

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#### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	School	Co	unty	St	ate	Sci	hool	Cou	nty	Sta	te
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	≥ <b>95.0</b> ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	* *	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 23.3	20.7	30.1	29.3	27.4	27.2
High	* *	93.0	93.3	92.4	92.7	Advanced Professional 76.7	79.3	66.3	66.1	65.2	65.5
						Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
						Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
ohort Graduation Rate						% of classes NOT taught by highly qualifi	ed teacl	hers			
Class of 2014 (4-Year Rate)	*		87.75		86.39	All Quartiles 0.0	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*	89.68		88.70		Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
						Elementary High Poverty *	*	0.5	2.8	10.5	11.4
						Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
						Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												,									
	MS	A Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced %		Alt	-MSA	Profi	icienc	y Lev	els			
GRADE	S	CHOOL	. %	С	OUNT	′ %	5	STATE	%			GRADE	S	CHOOL	- %	C	OUNTY	′ %	5	STATE	%
5 2015	13.0	59.3	27.8	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	17.1	63.1	19.8	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
												2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
												4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
												2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
												5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
												2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
												6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
												2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
												7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
												2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
												8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
												2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
												A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
												3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
												2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
												4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
												2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
												5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
												2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
												6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
												2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
												7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
												2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
												8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
												2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
												E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
												2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

# **Windsor Farm Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ectations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	5	5.1	12	12.2	17	17.3	53	54.1	11	11.2
English/Language Arts 4	108	*	≤5.0	16	14.8	20	18.5	48	44.4	22	20.4
English/Language Arts 5	108	*	≤5.0	12	11.1	15	13.9	66	61.1	12	11.1
Mathematics 3	99	7	7.1	16	16.2	24	24.2	40	40.4	12	12.1
Mathematics 4	108	*	≤5.0	21	19.4	25	23.1	51	47.2	10	9.3
Mathematics 5	108	*	≤5.0	10	9.3	34	31.5	51	47.2	13	12.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

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### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

12.0 24.0 64.0 18.8 26.6 54.5

Science

	S	chool	Co	unty	St	ate	Sci	nool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications 2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:					
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4	Standard Professional 35.0	52.6	30.1	29.3	27.4	27.2
High	*	*	93.0	93.3	92.4	92.7	Advanced Professional 60.0	47.4	66.3	66.1	65.2	65.5
3							Resident Teacher 0.0	0.0	0.3	0.1	1.1	0.7
							Conditional Teacher 0.0	0.0	1.9	1.4	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by highly qualific	ed teacl	ners			
Class of 2014 (4-Year Rate)		*		87.75		86.39	All Quartiles 9.1	0.0	6.5	6.5	8.4	7.6
Class of 2014 (5-Year Rate)	*		89.68	07175	88.70	00.55	Elementary Low Poverty *	*	3.7	4.0	2.9	3.0
(2 1001 1100)							Elementary High Poverty *	*	0.5	2.8	10.5	11.4
							Secondary Low Poverty *	*	8.1	7.6	6.7	6.0
							Secondary High Poverty *	*	15.9	11.7	17.7	15.7

												ndary Low Poverty ndary High Poverty			*	*	8.1 15.9	7.6 11.7	6.7 17.7	6.0 15.7	
												,,									
MSA Proficiency Levels							Basic % Proficient %				Advanced %		Alt-MSA P			roficiency Levels					
GRADE	SCHOOL %		COUNTY %		STATE %				GRADE	SCHOOL %		_ %	COUNTY %			STATE %					
5 2015	32.5	62.5	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5			5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	33.3	61.5	5.1	23.6	59.8	16.6	35.8	54.9	9.3			2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4			8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6			2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4			B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9			2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
												*	*	*	6.5	28.3	65.2	19.3	38.4	42.3	
												*	*	*	8.8	26.3	64.9	12.5	35.9	51.6	
												*	*	*	7.0	29.8	63.2	20.4	33.5	46.1	
											2014						25.8	65.2	14.7	33.9	51.4
											*	*	*	9.1	27.3	63.6	23.8	35.7	40.5		
											*	*	*	11.6	32.6	55.8	18.9	40.3	40.8		
											*	*	*	8.9	13.3	77.8	22.8	32.2	45.0		
											*	*	*	12.1	27.3	60.6	16.0	37.0	47.0		
											*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5		
											*	*	*	11.4	31.4	57.1	13.3	31.9	54.9		
											*	*	*	10.5	26.3	63.2	16.9	39.0	44.0		
											*	*	*	12.5	33.9	53.6	17.8	35.7	46.5		
											*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3		
												2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
										<b>3 2015</b> 2014				*	*	8.7	23.9	67.4	16.5	28.9	54.6
											*	*	*	8.8	33.3	57.9	10.3	26.5	63.2		
											*	*	*	7.0	21.1	71.9	17.4	28.1	54.5		
								2014							*	6.1	28.8	65.2	11.9	24.3	63.8
								5 <b>2015</b> 2014							*	9.1	22.7	68.2	16.4	29.9	53.7
											*	*	*		11.6	76.7		25.0	63.6		
											*	*	*		17.8			24.6			
											*	*	*		24.2			23.5			
											*	*	*		14.3			22.8			
											*	*	*		17.1			21.0			
											*	*	*		13.2			28.8			
											2014 <b>E 2015</b>	*	*	*		23.2			24.6		
											*	*	*	16.9	13.6	69.5	19.0	27.7	53.3		

<sup>&</sup>quot;na" indicates too few students for School Progress rules. "\*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

## **Woodside Elementary**

## PARCC Assessment Performance Results Summary - 2015

					Perfor	rmance Level							
6		Lev	el 1	Level 2		Lev	el 3	Lev	el 4	Level 5			
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	42	9	21.4	12	28.6	8	19.0	12	28.6	*	≤5.0		
English/Language Arts 4	41	5	12.2	13	31.7	12	29.3	10	24.4	*	≤5.0		
English/Language Arts 5	41	6	14.6	11	26.8	7	17.1	17	41.5	*	≤5.0		
Mathematics 3	42	4	9.5	20	47.6	8	19.0	8	19.0	*	≤5.0		
Mathematics 4	41	3	7.3	15	36.6	10	24.4	13	31.7	*	≤5.0		
Mathematics 5	41	3	7.3	15	36.6	14	34.1	8	19.5	*	≤5.0		

### Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations